

Indian River County District School Board  
Business Meeting Agenda  
August 14, 2012 at 6:00 p.m.

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

- I. **Call Meeting to Order – Chairman Pegler**  
(Announcement: Please turn off all cell phones. Cell phones, even when set to a silent mode, can cause loud disturbances within the room's audio enhancement system.)
  
- II. INVOCATION
  
- III. PLEDGE OF ALLEGIANCE TO THE FLAG
  
- IV. ADOPTION OF AGENDA
  
- V. PRESENTATIONS
  - A. Recognition of Mary Anne Sitkowski of Vero Beach Elementary School, Recipient of a Grant Titled, “*Integrated iPad STEM Project*”, in Honor of the Late Clint S. Malone, through the Education Foundation of Indian River County – Mrs. Falardeau**
  
- VI. CITIZEN INPUT
  
- VII. CONSENT AGENDA
  - A. Approval of Minutes – Dr. Adams**
    - 1. Special Meeting Tentative Budget held 7/24/2012
    - 2. Regular Business Meeting held 7/24/2012Superintendent recommends approval.
  - B. Approval of Personnel Recommendations – Ms. Roberts**

Attached is a list of personnel recommendations, which includes personnel additions, terminations, and/or changes. Superintendent recommends approval.
  - C. Approval of 21<sup>st</sup> Community Learning Centers Grant Renewal for 2012-2013 – Mrs. D’Albora**

The School District of Indian River County is submitting year three of the five-year 21<sup>st</sup> Community Learning Centers (CCLC) grant awarded to the District in 2010. The 21<sup>st</sup> CCLC project, Student and Family Enrichment, Project SAFE, will provide at-risk students with opportunities for academic enrichment, personal enrichment, and other activities designed to complement the students’ regular academic program at Pelican Island and Glendale Elementary Schools. Project funds will be used for salaries, services from community agencies, and materials, supplies, and transportation for program participants. The 21<sup>st</sup> CCLC budget request is \$302,374 for the two centers. Superintendent recommends approval.

**D. Approval of 2012-2013 Charter School Transportation Agreements - Mr. Morrison**

Attached are the 2012-2013 Transportation Agreements with Imagine Charter School, Indian River Charter High School, North County Charter School, St. Peter's Academy, and Sebastian Charter Junior High to provide transportation, substitute bus drivers, and spare buses for students of the charter schools. These agreements are for one year only. The charter schools agree to reimburse the District for the actual costs associated with transporting students. Superintendent recommends approval.

**E. Approval of New Petty Cash and Change Funds for FY 2012-2013 – Mr. Morrison**

Attached is the list of newly assigned individuals who will be authorized to obtain petty cash for the General Operating Fund and Food Service Fund for FY 2012-2013. Superintendent recommends approval.

**F. Approval of 2012-2013 Transportation Routes – Mr. Morrison**

Approval is requested for the 2012-2013 Bus Transportation Routes for Indian River County Schools. Bus routes are subject to change throughout the school year depending upon student utilization of services. Superintendent recommends approval.

**G. Approval of Out of County Student Admissions 2012-13 – Mrs. D'Albora**

Parents are requesting permission for their children to attend schools in Indian River County. The approved out-of-county requests signed by the Principals of the requested schools and release letters from the students' home county are attached. Of the nine students, seven are currently attending schools in the District. One is returning from home school. There is one new student requesting to attend school in Indian River County. Three are children of employees. Superintendent recommends approval.

**H. Approval of Out of County Charter School Student Admissions for 2012-13 – Mrs. D'Albora**

Parents are requesting permission for their children to attend charter schools in Indian River County. Students are from St. Lucie County. The release letters were received from St. Lucie County and a note was received from Imagine. Superintendent recommends approval.

**I. Approval for Students to Leave Indian River County Schools for 2012-13 – Mrs. D'Albora**

Parents reside in Indian River County and are requesting permission for their children to attend schools in Brevard County (5), St. Lucie County (1), and Okeechobee (1). Superintendent recommends approval.

**J. Approval of Agreement Renewal for Florida Baptist Retirement Center 2012-13 - Mrs. D'Albora**

This agreement reflects a cooperative spirit between the health institution and the School District in delivering clinical experiences to students enrolled in Adult and Community Education Nursing Programs. There is no cost to the District. Superintendent recommends approval.

**K. Approval of Statewide Voluntary Prekindergarten Provider Agreement Renewal with Early Learning Coalition- Mrs. D'Albora**

The Florida Office of Early Learning agreement outlines the agreement between the School District and the Early Learning Coalition of Indian River, Martin, and Okeechobee Counties, Inc. This standard State contract is for the 2012-2013 school year. The School District of Indian River County will deliver voluntary prekindergarten services during the school year to 145 four-year-old children at 4 school sites at Dodgertown Elementary, Fellsmere Elementary, Pelican Island Elementary, and Vero Beach Elementary in at total of 9 classrooms. Superintendent recommends approval.

VIII. ACTION AGENDA

**A. Approval of Release of Final Retainage Payment to Contractors for the Rehabilitation and Service of Thermal Energy Storage Plants Project (2011-13) – Mr. Morrison**

Approval is recommended for the release of Final Retainage Payment to Florida Mechanical LLC; PPI Construction Management, Inc.; and Roth Southeast for the completion of the rehabilitation and service of all equipment associated with the District's ten (10) existing thermal energy storage plants (#2011-13). On June 28, 2011, the Board approved the Owner/Contractor Agreements for the Thermal Energy Storage Rehabilitation Projects that identifies the awarded sites and bid price for each Contractor. Final payment for these projects is being brought to the Board for approval in accordance with Florida Statute 1013.50. These final payments to the contractors consist of the project retainage that is held until project completion. Superintendent recommends approval.

**B. Approval to Award Contract for Mobile Fueling Services, SDIRC 2013-03 - Mr. Morrison**

The purpose and intent of this RFP is to secure firm prices and to establish a term contract for mobile fueling of District school buses located at Sebastian River Middle School. Approximately thirty-five (35) buses are fueled three times a week. The net financial impact as estimated by the Transportation Department is \$280,000 annually. Award is recommended to On-Site Fuel Service, Inc., as best responsive and responsible bidder meeting specifications, terms, and conditions. It is recommended that the Board accept a single bid response on first call from On-Site Fuel Service, Inc.

Price received is within current market conditions. Superintendent recommends approval.

Requested on 8/14/2012

**C. Approval of 2012 Mardy Fish Afterschool Programs – Mrs. Terri D’Albora**

The 2012-13 Mardy Fish Afterschool Program is presented for Board approval. The Mardy Fish Program will promote health, fitness, and nutrition through afterschool activities. It will target elementary boys and girls in grades K-5. Each elementary school will have an opportunity to apply for funds. There is no cost to the District. Superintendent recommends approval.

IX. SUPERINTENDENT’S REPORT

X. DISCUSSION  
No discussion items

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

XII. INFORMATION AGENDA

**A. Financial Report for Month ending May 31, 2012– Mr. Morrison**

Attached is the Financial Report for the month ending May 31, 2012.

XIII. SUPERINTENDENT’S CLOSING

XIV. ADJOURNMENT – Chairman Pegler

Anyone who needs a special accommodation for this meeting/workshop may contact the School District’s American Disabilities Act Coordinator, at 564-3060 (TTY 564-8507) at least 48 hours in advance of meeting. NOTE: Changes and amendments to the agenda can occur 72 hours prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Offices at 1990 25th Street, Vero Beach, unless otherwise specified. Meetings may broadcast live on Comcast Ch. 28. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

The Indian River County District School Board met on Tuesday, July 24, 2012, at 5:01 p.m. The special meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Board Member Karen Disney-Brombach was not present.

**Public Hearing to Adopt  
Tentative 2012-2013 Budget & Millage Rates**

- I. Chairman Pegler called the meeting to order.
- II. Purpose of Meeting – Dr. Adams  
Dr. Adams stated that the purpose of the meeting was to adopt millage rates and to adopt a tentative budget for the 2012-2013 school year after receiving public input. The Truth in Millage (TRIM) advertisements were placed according to the specifications of law. TRIM required that the proposed taxes be the first issue discussed and adopted at this public hearing. The District School Board would make two separate motions before completing their task. The first motion would be to set all millage rates. The second motion would be to adopt the budget. Major issues on taxes would be reviewed, followed by input from the public prior to the motions.
- III. Discussion of Taxes – Mr. Morrison  
Mr. Morrison presented to the Board a copy of the PowerPoint presentation and a copy of the memorandum dated July 18, 2012, from Gerard Robinson from the Florida Department of Education. The memorandum was in regard to the Certification of the 2012-13 School District Millage Rates and Prior Period Funding Adjustment Millage with an attached copy of the *2012-13 FEFP Second Calculation Certification required for Local Effort Millage Rates*.

Mr. Morrison began his review with page 2 of the PowerPoint on the *Proposed 2012-13 Millage*. The total proposed millage rate was 8.313 mills that resulted in a 0.069 decrease from the 2011-12 fiscal year. Mr. Morrison, referencing page 3 of the PowerPoint, presented the *Roll-back Rate vs. Proposed Millage*. The total 2012-2013 Proposed millage was 3.86% lower than the roll back rate. Mr. Morrison stated that, by law, the roll back rate calculation excluded Debt Service millage.

Referencing page 4 of the PowerPoint, Mr. Morrison presented the proposed tax on a residential home, scenario 1. Assuming no increase in assessed valuation of a \$200,000 home, with a \$25,000 Homestead Exemption, the 2012-2013 taxes would be \$1,454.78, for a tax increase of \$12.08 per year or 0.84%. Mr. Morrison said that the most realistic scenario would be Scenario 2 that assumed

a -3.77% decrease in assessed valuation of a \$200,000 home, with a \$25,000 Homestead Exemption. The 2012-2013 taxes would be \$1,392.09, for a tax decrease of \$50.61 per year or -3.5%.

IV. Public Hearing on Millage Rates – Chairman Pegler

**Public Hearing**

Chairman Pegler asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Adams said, “Yes”. Chairman Pegler recessed the meeting to conduct the Public Hearing.

Chairman Pegler announced that the Public Hearing was in session. He asked Dr. Adams if there were any written responses to be read. Dr. Adams said, “No”. The public was invited to address this issue.

Hearing no requests to speak, Chairman Pegler announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

V. Motions for Setting Tax Rates – Chairman Pegler

Chairman Pegler called for a motion. Mr. McCain moved approval of the millage rates as advertised for 8.313 mills, representing Required Local Effort, Basic Discretionary, Critical Operating Needs Millage, Debt Service, and Capital Outlay. Ms. Jiménez seconded the motion. Hearing no requests to speak, Chairman Pegler called for a roll call vote.

Mr. McCain	Yes
Ms. Jiménez	Yes
Mrs. Johnson	Yes
Chairman Pegler	Yes

The motion carried unanimously, with a 4-0 vote.

VI. Discussion of Budget – Mr. Morrison

Mr. Morrison began presentation of the 2012-2013 tentative budget referencing page 7 of the PowerPoint. He reviewed the *Proposed Tentative Budget* figures. The total proposed budget for 2012-2013 was \$267,960,232. The total resulted in a decrease of -\$40,848,572 from the 2011-2012 fiscal year. Mr. Morrison reviewed the major items that affected the respective funds as compared to last year’s figures.

VII. Public Hearing on Proposed Budget – Chairman Pegler

**Public Hearing**

Chairman Pegler asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Adams said, “Yes.” Chairman Pegler recessed the meeting to conduct the Public Hearing.

Chairman Pegler announced that the Public Hearing was in session. He asked Dr. Adams if there were any written responses to be read. Dr. Adams said, "No". The public was invited to address this issue.

Hearing no requests to speak, Chairman Pegler announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

- VIII. Motion for Adoption of Budget and Final Public Hearing Date – Mr. Morrison  
Chairman Pegler called for a motion. Mrs. Johnson moved approval to adopt the tentative budget as presented at this hearing and to establish the final public hearing for 5:01 p.m. on Tuesday, September 11, 2012. Hearing no requests to speak, Chairman Pegler called for a roll call vote.

Mr. McCain	Yes
Ms. Jimenez	Yes
Mrs. Johnson	Yes
Chairman Pegler	Yes

The motion carried unanimously, with a 4-0 vote.

- IX. Closing Comments – Dr. Adams  
Dr. Adams stated that staff would notify the Property Appraiser of the millage rates and adopted budget. She said that until the final hearing on September 11, 2012, the District would operate within this budget. Dr. Adams thanked Mr. Morrison and the Finance Department Staff for their work in preparing the millage and budget proposals.

- X. Adjournment – Chairman Pegler

With no further business, the meeting adjourned at approximately 5:15 p.m.

The Indian River County District School Board met on Tuesday, July 24, 2012, at 6:00 p.m. The business meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Jeff Pegler, Vice Chairman Carol Johnson, and Board Members: Matthew McCain, and Claudia Jiménez. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Board Member Karen Disney-Brombach was not present.

### **Business Meeting**

- I. Called Meeting to Order – Chairman Pegler  
Chairman Pegler called for a moment of silence in memory of Cheryl Manny, Cafeteria Manager at Rosewood Magnet School.
- II. Invocation was given by Deacon Dave Hankle, St. Helen's Catholic Church.
- III. PLEDGE OF ALLEGIANCE TO THE FLAG – Chairman Pegler
- IV. ADOPTION OF AGENDA  
Chairman Pegler called for a motion to adopt the Orders of the Day. Mrs. Johnson moved approval of the Orders of the Day, with the recent change to Consent B. Ms. Jiménez seconded the motion and it carried unanimously, with a 4-0 vote.
- V. PRESENTATIONS  
No presentations
- VI. CITIZEN INPUT  
Connie Peterson requested to speak on hiring process.  
Beth Weatherstone requested to speak on Virtual School Instruction.  
Dr. Harry Hurst requested to speak on .60 Mills proposed.
- VII. CONSENT AGENDA  
Chairman Pegler called for a motion. Ms. Jiménez moved approval of the Consent Agenda. Mrs. Johnson seconded the motion and it carried unanimously with a 4-0 vote.
  - A. Approval of Minutes – Dr. Adams**
    - 1. Review Board Policies Discussion held 6/19/2012.
    - 2. Comprehensive Study for Elementary Schools Workshop held 6/19/2012.
    - 3. Preliminary Budget Millage Levy Workshop held 6/26/2012.
    - 4. Capital Outlay 5-Year Plan Review Workshop held 6/26/2012.
    - 5. Regular Business Meeting held 6/26/2012.
    - 6. Special Business Meeting held 7/12/2012.  
Superintendent recommended approval.



**B. Approval of Personnel Recommendations – Ms. Roberts**

Attached was a list of personnel recommendations, which included personnel additions, terminations, and/or changes. Superintendent recommended approval.

**C. Approval of Revision of 2012-2013 Instructional Calendar – Ms. Roberts**

During 2011-2012 negotiations between the School District of Indian River County and the Indian River County Education Association, it was agreed that “An additional one-half (1/2) of a teacher workday each semester, other than workdays designated as pre-planning or post-planning workdays, may also be designated for in-service activities.” Article XIII.1. B.5. The modifications to the 2012-2013 Instructional Calendar were made and were boldfaced and highlighted in the attached revised calendar. Superintendent recommended approval.

**D. Approval of Donations – Mr. Morrison**

1. Vero Beach High School received a donation in the amount of \$2,000 from Grammy Foundation/Best Buy. The donation would be used to support the Vero Beach High School music education program.
2. Sebastian River High School received a donation in the amount of \$2,850 from Florida Law Enforcement Games. The funds would be used for supplies and equipment for the Sebastian River High School Athletic Department.
3. Oslo Middle School received a donation in the amount of \$1,000 from Magic Carpet Ride. The donation would be used for the Oslo Middle School Orchestra. A donation in the amount of \$1,000 was received from Dyer Chevrolet. The funds would be used for the Oslo Middle School honor roll students.

Superintendent recommended approval.

**E. Approval of Individuals with Disabilities Education Act (IDEA), Part B Grant and Part B Preschool Grant 2012-13 – Mrs. D’Albora**

The purpose of this program was to provide supplemental services to support students with disabilities. Funding was based upon the number of students with disabilities served during the previous year by the Survey 2 student count. Monies from these grants must be used to supplement services which were provided to all students by the District. Total amount of IDEA Grant for FY 2012-13 Allocation: \$3,746,044.00. Superintendent recommended approval.

**F. Approval of Title I, Part A, Improving the Academic Achievement of the Disadvantaged 2012-13 – Mrs. D’Albora**

Title I, Part A, was intended to help ensure that all children had the opportunity to obtain a high-quality education and to reach proficiency on challenging State Academic Standards and Assessments. As the largest federal program supporting elementary and secondary education, Title I targets these resources to the Districts and schools where the needs were greatest. FY 2012-13 Allocation: \$5,358,718.34. Superintendent recommended approval.

**G. Approval of Title I, Part C, Migrant Education Program 2012-13 – Mrs. D’Albora**

The purpose of this program was to ensure that the special educational needs of migrant children were identified and addressed. This program supported high-quality, comprehensive educational programs for migrant children, in order to help reduce the educational disruptions and other education related problems that resulted from frequent moves. This program also attempts to ensure that migrant students who moved between States were not put at a disadvantage because of disparities in curriculum, graduation requirements, content, and student academic achievement standards. The program promoted Interstate and Intrastate coordination of services for migrant children and included providing for educational continuity through the timely transfer of pertinent school records. FY 2012-13 Allocation: \$53,778.00. Superintendent recommended approval.

**H. Approval of Title II, Part A, Teacher and Principal Training and Recruiting Fund 2012-13 – Mrs. D’Albora**

Local Educational Agencies (LEAs) and schools were held accountable for improvements in student academic achievement. Projects were intended to increase student academic achievement through strategies such as improving teacher and principal quality, and increasing the number of highly-qualified teachers in the classroom and highly-qualified principals and assistant principals in schools. FY 2012-13 Allocation \$731,285.00. Superintendent recommended approval.

**I. Approval of Title III, Part A, English Language Acquisition, Language Enhancement and Academic Achievement Act 2012-13 – Mrs. D’Albora**

Funding Purpose/Priorities: To improve the education of English language learners (ELLs) by assisting them in learning English and meeting the challenging and rigorous state academic content and student academic achievement standards. FY 2012-13 Allocation: \$207,525.00. Superintendent recommended approval.

**J. Approval of Early Learning Coalition Contract with Extended Day Program 2012-13 – Mrs. D’Albora**

Attached was the renewal of the Early Learning Coalition Provider Agreement with Extended Day Program for six months beginning July 1, 2012, and ending December 31, 2012. This extended agreement was to provide services for the before and after school care. No cost to the District. Superintendent recommended approval.

**K. Approval of Contract Renewals with Childcare Providers – Mrs. D’Albora**

The contracts outlined the respective responsibilities of the School District and local childcare providers to continue services to children of teen parents participating in the District’s Teen Parent Program. In accordance with Florida Statute 1003.54, School Districts were required to provide childcare services to the children of teen parents participating in this dropout prevention program. Indian River County utilized several local centers for this purpose. Currently under this proposal were the following childcare providers: Bright

- Beginnings, RCMA/Whispering Pine, Ross Small World Childcare, The Tot Spot, Tiny Treasures/Learning Nest, TLC of Sebastian, Turner's Childcare, and Williams Childcare. Cost to the District was offset by the FTE earned by the program. Superintendent recommended approval.
- L. Approval of Renewal of the Florida Virtual School Contract for 2012-13 – Mrs. D'Albora**  
The Curriculum Department recommended approval of the contract with Florida Virtual School to provide a 180-day comprehensive, full time program for all grade levels. By law, the School District of Indian River County was required to offer three virtual school options. Florida Virtual School would serve as one of the three options. This program was fully accredited and aligned to the Next Generation Sunshine State Standards. Instruction was delivered by fully-certified teachers. The cost to the District for grades K-12 full-time was (\$5,200). Superintendent recommended approval.
- M. Approval of Agreement for Grace Rehab of Vero – Mrs. D'Albora**  
This agreement reflected a cooperative spirit between Grace Rehabilitation of Vero and the School Board in delivering clinical experiences to our students enrolled in Adult and Community Education Nursing Programs. There was no cost to the District. Superintendent recommended approval.

Introductions:

Dr. Adams introduced Diane Fannin, the new Principal at Highlands Elementary School; Scott Sanders, the new Director of Facilities; Janai Cooper, new Assistant Principal at Glendale Elementary School; Chris Taylor, Assistant Principal at Vero Beach High School; and Rachel Serra, new Teacher on Assignment for Professional Development.

VIII. ACTION AGENDA

- A. Approval of Resolution #2013-01 for Participation in the Local Government Surplus Funds Trust Fund (Florida PRIME) - Mr. Morrison**  
The State Board of Administration (SBA) of Florida was updating its records related to authorization of agencies to participate in the Local Government Surplus Funds Trust Fund pool currently titled Florida PRIME. The School District participated in the pool and invested a portion of temporarily idle funds. This Resolution provided for the Board to name authorized representative(s) by title that would have the authority and responsibility for: 1) making changes to account information, as required and 2) assigning staff members who were authorized to perform transfers between the pool accounts and the District bank account. Superintendent recommended approval.

Chairman Pegler called for a motion. Mrs. Johnson moved approval of Resolution #2013-01 for Participation in the Local Government Surplus Funds Trust Fund (Florida PRIME). Mr. McCain seconded the motion. Chairman Pegler called for a roll call vote.

Mr. McCain                      Yes  
Ms. Jiménez                      Yes  
Mrs. Johnson                      Yes  
Chairman Pegler                      Yes  
Motion carried unanimously, with a 4-0 vote.

**B. Approval of K12 Virtual School Contract 2012-13 – Mrs. D’Albora**

The Curriculum Department recommended approval of the contract with K12 Virtual School to provide a 180-day comprehensive, full and part time program for all grade levels. By law, the School District of Indian River County was required to offer three virtual school options and K12 Virtual School would serve as one of the three options. This program was fully accredited and aligned to the Next Generation Sunshine State Standards. Instruction would be delivered by fully-certified teachers. The cost to the District for grades K-12 full-time was (\$3,995), part-time/supplemental was (\$299 per course), and/or credit recovery instruction was (\$199 per course). Superintendent recommended approval.

Mrs. D’Albora stated that the School District was offering, as per State Statute, three options for the virtual school program. Option one was a continuation of a renewal with Florida Virtual School. Last year six students participated in the program. Option two was a new option with K12 Virtual School for a full time or part time program with instruction from K12 Virtual Teachers, with some classes utilizing District Teachers. Option 3 was a new option with Pasco County. This option began with a student who moved to Indian River County and was interested in continuing with Pasco’s Virtual Program.

Chairman Pegler called for a motion. Mr. McCain moved approval of the K12 Virtual School contract for 2012-2013. Ms. Jiménez seconded the motion. Mrs. D’Albora stated that the District was required to provide students access to computers, with hardware and software. She said that how the delivery would be handled was a site-based, scheduling decision. Dr. Adams said that this year would be the first time that Indian River Schools offered virtual programs at the school sites. She said that it was important to move in that direction, in order to keep the FTE funding in the District. Chairman Pegler called for a vote. The Board voted unanimously in favor of the motion, with a 4-0 vote.

**C. Approval of Pasco County Virtual School Contract 2012-13 – Mrs. D’Albora**

The Curriculum Department recommended approval of the contract with Pasco County Virtual School to provide a 180-day comprehensive, full time program for grades K-5. By law, the School District of Indian River County was required to offer three virtual school options. Pasco County Virtual

School would serve as one of the three options. This program was fully accredited and aligned to the Next Generation Sunshine State Standards. Instruction would be delivered by fully-certified teachers. The cost to the District for grades K-5 full-time option was (\$3,995). Superintendent recommended approval.

Chairman Pegler called for a motion. Mr. McCain moved approval of the Pasco County Virtual School Contract for 2012-13. Mrs. Johnson seconded the motion and it carried unanimously, with a 4-0 vote.

**D. Approval of Contract Extension Requested by Sebastian Charter Junior High School – Mrs. D’Albora**

The Board of Directors of Sebastian Charter Junior High requested that the School District of Indian River County extend the deadline for Sebastian Charter Junior High to obtain a loan for at least \$1,000,000 for their new building and to extend their contract to a 15-year contract with an ending date of June 26, 2026. The current extension expired on July 31, 2012, and the Bank and SCJH were not certain that they could make that deadline. It was understood that if Sebastian Charter Junior High did not obtain a loan of at least \$1,000,000 by October 31, 2012, the existing contract date would be in effect with an ending date of June 30, 2015. It was anticipated that the loan would be closed before that date. Superintendent recommended approval.

Citizen Input Request:

Martha McAdams requested to speak to Action D.

Chairman Pegler called for a motion. Mrs. Johnson moved approval of the contract extension requested by Sebastian Charter Junior High School. Ms. Jiménez seconded the motion. Chairman Pegler called for a vote. The Board voted unanimously in favor of the motion, with a 4-0 vote.

IX. SUPERINTENDENT’S REPORT

Dr. Adams talked about the number of summer programs being offered at schools that included math and science camps, and credit recovery.

X. DISCUSSION

No discussion items.

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Pegler

No reports

XII. INFORMATION AGENDA

No information items

XIII. SUPERINTENDENT'S CLOSING

Dr. Adams congratulated Citrus and Sebastian Elementary Schools for their Inclusion Grants. She also congratulated Vero Beach High School's Alpha Mu Alpha Theta students who placed 13<sup>th</sup> overall for the entire National Competition in Boston out of 43 high schools across the Nation. Dr. Adams also congratulated their instructors, Mary Stephany Hiller and Brandi Hillard.

XIV. ADJOURNMENT – Chairman Pegler

With no further business, the meeting adjourned at approximately 6:31 p.m.

CONSENT AGENDA 8/14/12

**Personnel Recommendations**

1. Instructional Changes  
**Barnes, Amy – Treasure Coast, change from resignation 6/4/12 to resignation while on leave 3/1/12**  
Fernandez, Richard – Liberty Magnet, from .8 to 1.0 Speech and Language Pathologist 8/14/12  
Hall, Martha – Citrus, from .8 to .6 Speech and Language Pathologist 8/14/12  
Hansen, Lisa – Pelican Island, from .6 to .8 Speech and Language Pathologist 8/14/12  
Harris, Lisa – Curriculum and Instruction, from 1.0 to .6 Speech and Language Pathologist 8/14/12  
Wolf, Katherine – Curriculum and Instruction, from .6 to .8 Speech and Language Pathologist 8/14/12
2. Instructional Leaves  
**Banner, Tiffany – SRMS, 8/14/12-6/7/13**  
**Day, Marianne – VBE, 8/14/12-6/7/13**  
**Petitbois, Hilda – Fellsmere, 8/15/12 – 6/7/13**  
**Shetler, Melissa – Citrus, 8/14/12-6/7/13**  
**Strazzulla, Jennifer – Sebastian Elementary, 8/14/12-9/20/12**
3. Instructional Promotions  
**Arbitelle, Sandra – from Substitute Teacher to Pelican Island 2/3 Grade Teacher 8/14/12**  
**Dawson, Ryan – from Substitute Teacher to Storm Grove Middle Social Studies Teacher 8/14/12**  
**McVee, Kristen – from Substitute Teacher to Citrus ESE VE Teacher 8/14/12**
4. Instructional Transfers  
**Harris, Stephanie – from Beachland to VBE Reading Coach 8/14/12**  
**Rhue, Julie – from Liberty Magnet to Osceola Magnet 4<sup>th</sup> Grade Teacher 8/14/12**
5. Instructional Separations  
**Burton, Beverly – SRHS, retirement, exiting DROP 9/28/12**  
**Gammell, Bruce – Storm Grove, resignation 6/4/12**  
**Hjalmeby, Hanna – VBE, resignation 6/4/12**  
**Lee, Harvey – Highlands, dismissed during probationary period 8/14/12**  
Payne, Elizabeth – Sebastian Elementary, retirement, entering DROP 11/30/12  
**Power, Vince – Oslo Middle, resignation 6/4/12**  
**Taylor, Erin – VBHS, resignation 8/1/12**  
**Taylor, Vincent – Fellsmere, resignation 6/4/12**
6. Instructional Employment  
**Arbuckle, Natalie – Fellsmere 4<sup>th</sup> Grade Teacher 8/15/12**

Bella, Natalie – Pelican Island, 3<sup>rd</sup> Grade Teacher 8/15/12  
 Bialos, Jennifer – Highlands, Kindergarten Teacher 8/15/12  
 Boyadjian-Morris, Annette – Highlands ESE Teacher 8/15/12  
 Cammarene, Mark – VBHS, Boys Golf Coach, supplement only  
 8/15/12  
 Phillips, Karen – Substitute Teacher 8/15/12  
 Deaquair, Rebecca – Pelican Island, Pre-K Autism Teacher  
 8/15/12  
 DeCosa, Lisa – Citrus, ESE ASD Teacher 8/15/12  
 Green, Gayle – Dodgertown, 2<sup>nd</sup> Grade Teacher 8/15/12  
 Hanley, Eugene – VBHS, ESE Teacher 8/15/12  
 Howder, Celeste – SRHS Reading Teacher 8/15/12  
 Johnston, David – SRHS, Social Studies Teacher 8/15/12  
 McCall, Bonnie – Substitute Teacher 8/15/12  
 McCall, Michael – Substitute Teacher 8/15/12  
 McDaniel, Thomas – ESE, Resource Specialist 8/15/12  
 Ngom, Kerilyn – SRHS, English Teacher 8/15/12  
 Nuttall, Jacquelyn – Adult Education, Substitute Clinical  
 Instructor 8/15/12  
 Pinho, Ashley – Dodgertown, Pre-K ESE Teacher 8/15/12  
 Post, Joshua – Storm Grove Middle, Math Teacher 8/15/12  
 Smith, Theresa – Fellsmere, Kindergarten Teacher 8/15/12

7. Support Staff Changes

Arnold, Louise – from Food Service Accounting Clerk to Adult  
 Education Secretary II 8/13/12

**Korytkoski, Maritza – reinstated as Treasure Coast ESOL  
 Teacher Assistant 8/20/12**

8. Support Staff Leaves

**Bethel, Elizabeth – Transportation, 8/20/12-11/11/12**

Bucknor, Wanda – Beachland, 8/20/12-11/4~~0~~ 11/12

**Musselwhite, Terry – Maintenance, 8/10/12-8/23/12**

9. Support Staff Promotions

Hayes, Christina – Student Services, from .6 School  
 Psychologist to District Psychologist 8/6/12

**Lawson, Kay – Food Service, from Substitute Food Service  
 Worker to Gifford Middle Food Service General Worker  
 8/20/12**

Pirrung, Kathleen – from Substitute Health Assistant to  
 Sebastian Elementary Health Assistant I 8/14/12

**Rogers, Christine – from Food Service Manager Trainee to FLC  
 Food Service Manager 8/13/12**

**Thigpen, Susan – from Human Resource Executive Assistant  
 to 21<sup>st</sup> Century Extended Day Program Supervisor 8/20/12**

10. Support Staff Transfers

**Penagos, Lourdes – from Glendale Teacher Assistant to  
 Pelican Island Teacher Assistant 8/20/12**



11. Support Staff Separations  
**Hampton, Tara – VBHS, resignation 6/1/12**  
**Hicks, Daisy – Transportation, resignation 8/20/12**  
**Majersky, Kim – Citrus, resignation 6/6/12**  
Norman, Rochelle – SRHS, retirement, entering DROP 12/1/12
12. Support Staff Employment  
**Delisa, Cheri – Gifford Middle, Sr. Secretary 8/15/12**  
**Jenkins, Tarsha – Dodgertown, Secretary 8/15/12**  
**Seese, Jeff – SRHS, Custodian 8/15/12**
13. Administrative Separations
14. Administrative Employment  
**Tirado-Rosario, Jacqueline – Storm Grove Middle, Assistant  
Principal 8/15/12**
15. Administrative Leave  
**Teske, Jon – Citrus, 8/6/12-8/15/12**

**This Page Intentionally Left Blank**

**FLORIDA DEPARTMENT OF EDUCATION  
PROJECT APPLICATION**

**TAPS Number  
13B028**

**Please return to:**

Florida Department of Education  
Office of Grants Management  
Room 332 Turlington Building  
325 West Gaines Street  
Tallahassee, Florida 32399-0400  
Telephone: (850) 245-0496

**A) Program Name:**

**21<sup>st</sup> Century Community Learning  
Centers ( CCLC)  
Request For Application ( RFA)  
2012-2013**

**DOE USE ONLY**

Date Received

**B) Name and Address of Eligible Applicant:**

**Project Number (DOE Assigned)**

School District of Indian River County  
1990 25<sup>th</sup> Street  
Vero Beach, FL 32960

**C) Total Funds Requested:**

\$ 302,374

**DOE USE ONLY**

**Total Approved Project:**

\$

**D)**

**Applicant Contact Information**

Contact Name:

**Alice Blanco**

Telephone Number:

**772-564-3093**

Fax Number:

**772-565-3077**

Mailing Address:

**1990 25<sup>th</sup> Street  
Vero Beach, FL 32960**

SunCom Number:

E-mail Address:

**[Alice.blanco@indianriverschools.org](mailto:Alice.blanco@indianriverschools.org)**

**CERTIFICATION**

I, **Frances J. Adams**, (*Please Type Name*) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

**E)** \_\_\_\_\_  
Signature of Agency Head



## Instructions for Completion of DOE 100A

- A.** If not pre-printed, enter name of the program for which funds are requested.
  - B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
  - C.** Enter the total amount of funds requested for this project.
  - D.** Enter requested information for the applicant's contact person. This is the person responsible for responding to all questions regarding information included in this application.
  - E. The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the president/chairman of the Board for other eligible applicants.
- **Note:** Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.



**Florida 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC)  
Statement of Assurance for Evaluation Data**

While the 21<sup>st</sup> CCLC grant may include five years of subsequent funding, the years following the initial year are dependent upon the evaluation of data supporting successful program implementation aligned with the components of the Request for Proposal (RFP) and Request for Application (RFA) submitted.

By accepting grant funds, subgrantees agree to participate in both the federal and state evaluation of the Florida 21<sup>st</sup> CCLC program.

I understand that I must submit the Objective and Performance Indicator data to the Florida Department of Education (FDOE), Profile and Performance Information Collection System data (PPICS) and Year End Progress Report to the FDOE as required and outlined in the RFP/RFA.

I understand that if evaluation data does not support program progress as required, the FDOE may reduce and/or terminate future funding.

School District of Indian River County

**Applicant Organization**

---

\_\_\_\_\_  
**Signature of Authorized Certifying Official**

\_\_\_\_\_  
**Superintendent  
Title**

\_\_\_\_\_  
**Date Signed**

**ASSURANCE OF PROVIDING EQUITABLE SERVICES FOR  
PRIVATE SCHOOL STUDENTS, TEACHERS, AND OTHER EDUCATIONAL PERSONNEL**

**Florida Department of Education  
Title IV, Part B, 21st Century Community Learning Centers (21st CCLC)  
FY 2012-2013**

The FLDOE Project Application and Amendment Procedures for Federal and State Programs (Green Book) General Assurances states: "After timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, non-profit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity." For the 21<sup>st</sup> CCLC Program, programs must, at a minimum, consult with officials from those private school located in the specific geographic area(s) served by program sites.

**Please complete the following form related to consultation and participation of eligible private schools in Title IV, Part B, 21st CCLC.**

---

There are NO private schools located within the geographic area(s) of the sites where the 21<sup>st</sup> CCLC program is located. If you check this statement, you do not need to complete the remainder of the form.

There are private schools located within the geographic area(s) of the 21<sup>st</sup> CCLC sites.

**School Name(s):**

- The private schools listed above were consulted (or attempts were made to consult with) such schools prior to the development of the Title IV, Part B, 21<sup>st</sup> CCLC application.
- The private schools listed above were provided (or will be provided) with the opportunity to enroll their students in the 21<sup>st</sup> CCLC program.
- Teachers and other educational personnel of private school students attending the 21<sup>st</sup> CCLC program were offered (or will be offered) services that are equitable to those provided to public school teachers and other educational personnel.

**Method(s) of Contact - Applicant Initiated (check all that apply)**

- Letters or facsimile documents
- Meetings
- Documented telephone calls
- E-mail
- Other (please list):

---

**Signature of Agency Head**

---

**Date**

## 21<sup>st</sup> CCLC Program Assurances

### **Program Operations**

The new 21<sup>st</sup> CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **2 weeks** from the first day of incurring 21<sup>st</sup> CCLC expenditures, whichever is earlier.

Continuation 21<sup>st</sup> CCLC programs will be operational within 21 calendar days from the first day of school or on the first day indicated on the operational calendar, whichever is earlier.

### **Project Deliverables**

All sub-grantees (Cash Advanced and Performance-based) must collect and keep on file all the required deliverables for each performance period.

### **Academic Focus**

All 21<sup>st</sup> CCLC programs are required to operate in a manner that will maximize the program's impact on the academic performance of participating students. Programs should **provide a breadth of project- or problem-based activities and services that offer opportunities** for students to learn new skills, develop creative ways to approach challenges, and achieve academic success. All academic services must be aligned with the curriculum in core subject areas of each school whose students are participating in the program. In addition, applicants may propose enrichment or youth development activities that will attract and retain program participants. Lesson and/or unit plans for academic enrichment activities will be required as part of the deliverables.

Services and benefits provided must be secular, neutral, and non-ideological. No funds provided pursuant to this program shall be expended to support religious practices, such as religious instruction, worship, or prayer. FBOs may offer such practices, but not as part of the program receiving assistance, and FBOs should comply with generally applicable cost accounting requirements to ensure that funds are not used to support these activities.

### **Scientific Research**

**Implementing Activities Based on Rigorous Scientific Research:** The authorizing statute provides principles of effectiveness to guide applicants in successfully identifying and implementing programs and activities that can directly enhance student learning, one of which includes activities based on scientific research. As defined in Title IX of *ESEA*, scientifically based research:

- employs systematic, empirical methods that draw on observation and experiment;
- involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn;
- relies on measurements or observational methods that provide reliable and valid data across evaluators and observers, across multiple measurements and observations, and across studies by the same or different investigators;
- is evaluated using experimental or quasi-experimental designs in which individuals, entities, programs, or activities are assigned to different conditions and with appropriate controls to evaluate the effects of the condition of interest, with a preference for random-assignment, experiments, or other designs to the extent that those designs contain within-condition or across-condition controls;
- ensures that experimental studies are presented in sufficient detail and clarity to allow for replication or, at a minimum, offer the opportunity to build systematically on their findings; and
- has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review.

Applicants should base proposed strategies on such research, particularly when providing services in core academic areas where scientifically based research has been conducted and is available, such as reading, mathematics and science.

### **Supplement, Not Supplant**

Funds under this part will be used to increase the level of state, local, and/or other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds.

Programs are prohibited from using 21<sup>st</sup> CCLC funds to pay for existing levels of service; rather, grant funds must supplement, not supplant, existing services (21<sup>st</sup> CCLC Non-Regulatory Guidance, Section G-7). Funds may be used to expand or enhance current activities, or to establish programs in non-participating schools within a local education agency (LEA) that has a 21<sup>st</sup> CCLC grant.

### **Facilities**

21<sup>st</sup> CCLC programs are not required to operate in a public school. However, if an alternative facility is proposed, it must be as available and accessible to participants as the students' local school. The facility must have sufficient resources to provide all proposed and required activities, such as a computer lab, library, eating facility, safe recreational area, and study area. The program must maintain equipment, security, resources, and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in Florida's child care law ([§402.301-319 or regulations for School-Age Child Care [6A-6.0910, Florida Administrative Code]).

### **Supplemental Meals**

The program must offer nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. Depending on when the 21<sup>st</sup> CCLC program operates, a supplemental snack and/or meal must be offered to each student, each day. Funding for snacks and meals cannot be drawn from 21<sup>st</sup> CCLC funds and must come from other resources. Students shall **not** be charged for costs associated with supplemental snacks and meals. Documentation of meeting supplemental snack/meal requirements will be required as part of the deliverables.

The program must provide supplemental meals when program is open as follows:

- Afterschool (daily, nutritious snack)
- Before school (daily, nutritious breakfast)
- Non-school days (daily, nutritious breakfast, lunch and/or snack, depending on hours of operation)

### **Students with Special Needs**

In accordance with state and federal laws, children with special needs must be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as limited-English proficient (LEP); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs **shall not** be excluded from the 21<sup>st</sup> CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. Description of services to students with special needs will be required as part of the deliverables.



Title X, Part C: Homeless Education Program: <http://www.fldoe.org/bsa/title1/titlex.asp>  
Council for Exceptional Children: <http://www.cec.sped.org>  
Bureau of Exceptional Education and Student Services: <http://www.fldoe.org/ese>

### **Professional Development**

Each program must have a professional development plan that is responsive to the needs of its staff, and identifies the program plans for professional development for staff delivering program activities. Conferences and trainings must be linked to the 21<sup>st</sup> CCLC funding purpose as outlined in the application. 21<sup>st</sup> CCLC orientation/professional development and evidence of staff training will be required as part of the deliverables.

### **Equitable Services for Private School Participation**

In accordance with P.L. 107-110, No Child Left Behind (NCLB) Title IX, Part E Uniform Provisions, Subpart 1, Section 9501, the applicant must complete the *Private School Assurance* form indicating how the agency has and will continue to ensure timely and meaningful consultation for equitable services to private school children and teachers within the local education agency(ies) (LEA) service areas. Documentation supporting private school consultation will be requested as part of the deliverables.

USED Private School Participation: <http://www.ed.gov/policy/elsec/leg/esea02/pg111.html>

### **Collaboration with Schools**

Adequate communication between the 21<sup>st</sup> CCLC program staff and the students' regular school day teachers, school administrators, and family members is critical to ensure student needs are addressed in the 21<sup>st</sup> CCLC program. Each program must develop a written communication plan to identify how these groups will share information about the needs and performance of 21<sup>st</sup> CCLC students. Communication plans must include how the regular school lessons will be identified and reinforced during the 21<sup>st</sup> CCLC program. The program must be developed and carried out in active collaboration with the schools attended by participating students. Letters of program support from target school principals and documentation of communication plan and implementation will be required as part of the deliverables.

### **21<sup>st</sup> CCLC Advisory Board**

21<sup>st</sup> CCLC grantees are required to establish a local 21<sup>st</sup> CCLC Advisory Board comprised of students, teachers, parents, and members of community agencies and businesses. Sub-grantees are required to retain documentation of board meetings, such as minutes and attendance lists. Advisory meetings should consider such topics as program needs and concerns, operations, and sustainability. It is suggested that the approximate size should be 10 to 15 members, which must include **at least two parents and two students**. Documentation supporting 21<sup>st</sup> CCLC advisory board meetings will be required as part of the deliverables.

### **Notice of Intent to Submit an Application**

The federal statute requires each applicant to give notice to the community of its intent to submit an application and to provide for public availability and review of the application and any waiver request after submission. The applicant must have given notice of intent to submit an application to the community, and also inform that the application and waiver request(s) will be available for public review after submission of the application.

### **Property under the 21<sup>st</sup> CCLC**

Property acquired (e.g., computers, classroom desks and tables) under the 21<sup>st</sup> Century Community Learning Centers program will remain within the appropriate facility for continued use in the 21<sup>st</sup>

CCLC program after the funding period has expired. If the 21<sup>st</sup> CCLC program at the facility(ies) is not maintained after federal funding expires, all equipment will be used and/or distributed in accordance with 34 CFR, Parts 74 & 80.

The fiscal agent will adopt and use proper methods of administering each program, including:

- The enforcement of any obligations imposed on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- The correction of deficiencies in program operations that are identified through audits, monitoring, evaluation and/or technical assistance.

### **Funding Request**

The program will provide services to the proposed number of students on a daily basis, as proposed on the Funding Request Guide, the Site Profile Worksheet, the Title I School Table, and/or the grant narrative.

The program understands and agrees that the Florida Department of Education (FDOE), regardless of the originally approved amount, has the authority to equitably reduce the amount of funding for failing to meet daily student attendance numbers, amount of operation, and/or activities.

The grantee understands that the FDOE has established risk thresholds based upon proposed levels of operation and daily student attendance, and that failure to operate at the proposed levels will result in a reduction of 21<sup>st</sup> CCLC funding for subsequent years of operation based upon the established funding equation under which this grant is funded.

### **Orientation, Networking Days, and Regional Trainings**

New subgrantees are required to attend a one-time grant orientation. In each year of the grant cycle, all subgrantees are required to participate in the annual Florida Afterschool Conference.

### **Record Retention**

Programs must retain all records relating to a program for which federal funds are received for a period of five years after the completion of the activity for which the funds are used or until such time as all pending reviews or audits have been completed and resolved.

### **Monitoring and Evaluation Activities**

The grantee agrees to fully cooperate with all monitoring, audit, evaluation, and reporting requirements established by the FDOE and/or authorized representatives.

The grantee agrees to participate in all statewide evaluation activities (e.g., cooperate with site visits, responding to data requests, submitting accurate data).

The program will submit all required data and reports, as required and/or requested, to the State of Florida and the USED.

The program understands that the formative and summative evaluation report are **required** of all 21<sup>st</sup> CCLC programs, that the reports will be compared to all data submitted to the FDOE and USED, that this report may be used to determine continuation of funding, and that adequate progress has been defined as achieving 85% of approved objectives.

**Suspension of the Grant**

The FDOE may suspend or terminate the grant with 30 days notice, in whole or in part, if federal funds supporting the grant are reduced or withdrawn, or for nonperformance by the grantee at any time during the term of the grant.

The FDOE and the grantee may suspend or terminate the agreement, in whole or in part, upon mutual agreement.

---

*The undersigned hereby assures and agrees that, in accordance with statues and regulations, the funded proposal shall comply with the program assurances listed above. In addition, we have read, understand, and fully accept the rules, requirements, and expectations contained in the Request for Proposal (RFP)/Request for Application (RFA) and the RFP Supplement.*

---

<b>Printed Name of Authorized Certifying Official</b>	<b>Title</b>
---	--------------

---

<b>Signature of Authorized Certifying Official</b>	<b>Date</b>
--	-------------

---

**Applicant Organization**

**Section D - General Assurances, Terms, and Conditions  
for Participation in Federal and State Programs**

This page intentionally left blank.

# **General Assurances, Terms, and Conditions for Participation in Federal and State Programs**

The Department of Education has developed a "General Assurances" document that must be signed by all agencies and organizations that receive federal or state funds. This is required by:

- 34 CFR 76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application of Sub-grantees/Recipients for participation in federal programs funded by the U.S. Department of Education.
- Applicable regulations of other federal agencies.
- State laws and regulations pertaining to the expenditure of state funds.

**General Assurances for Participation  
in Federal and State Programs**

**Implemented by the Florida Department of Education under the Provisions of the Education Department  
General Administrative Regulations (EDGAR)  
of the United States Department of Education**

**Return to:**

Florida Department of Education  
Comptroller's Office  
325 West Gaines Street  
914 Turlington Building  
Tallahassee, Florida 32399-0400

**Florida Department of Education  
General Assurances for Participation in Federal and State Programs**

**Authority for Data Collection:** 20 USC 1232(e).

**Planned Use of Data:** The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e), stipulate that “[e]ach local education agency which participates in an applicable program under which federal funds are made available to such agency through a state agency shall submit, to such an agency, a general application containing the assurances set forth in subsection (b).” The application shall cover the participation by the local education agency in all federal programs administered by the U.S. Department of Education.

**Instructions:** These general assurances will be in effect for the duration of participation in federal and state programs or until such time as the requirements change. The Superintendent or other authorized officer must sign the certification and return it to the address below. Payment for project awards and contracts cannot be made by this agency until the general application is received. For further information, contact the Florida Department of Education, Comptroller’s Office, at (850) 245-0401, Suncom 205-0401.

---

**Certification:**

I, the undersigned authorized official for the named agency of the State of Florida, hereby apply for participation in federally funded and state funded education programs.

Typed Agency Name

Agency Number

Typed Name and Title of Authorized Official  
(Agency Head)

I certify that the agency will adhere to each of the assurances contained in this set of General Assurances for Participation in Federal and State Programs as applicable to the project(s) for which this agency is responsible..

Signature (must be original)

Date

Area Code / Telephone Number

Return original to:

Florida Department of Education  
Comptroller’s Office  
Room 914  
Turlington Building  
325 West Gaines Street  
Tallahassee, Florida 32399-0400

July 2005

D-5

General Assurances



Assurance is hereby given that to the extent applicable:

- The recipient will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications.
- The control of funds provided to the recipient under each program and title to property acquired with those funds will be in a public agency and a public agency will administer those funds and property.
- The recipient will use fiscal control and fund accounting procedures that will ensure proper disbursement of and accounting for federal and state funds paid to that agency under each program.
- The recipient will make reports to the Florida Department of Education and to the U.S. Department of Education as may reasonably be required, and the recipient will maintain such fiscal and programmatic records and provide access to those records, as necessary, for those departments to perform their duties.
- The recipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations in the planning for and operation of each program.
- Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
- In the case of any project involving construction:
  - The project may not be inconsistent with overall state plans for the construction of school facilities.
  - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the U.S. Secretary of Education under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities.
- The recipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects and for adopting, where appropriate, promising educational practices developed through such projects, and such procedures shall ensure compliance with the requirements of the No Child Left Behind Act.
- None of the funds expended under the applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- The recipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest or personal gain.
- The recipient will initiate and complete the work within the applicable time frame after receipt of approval from the awarding agency.

**July 2005**

**D-6**

- The recipient will comply with all federal statutes relating to nondiscrimination. (These include but are not

limited to Title VI of the Civil Rights Act of 1964 [P.L. 88-352] which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, as amended [20 U.S.C 1681-1683 and 1685-1686], which prohibits discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973, as amended [29 U.S.C 794], which prohibits discrimination on the basis of handicaps; and the Age Discrimination Act of 1975, as amended [42 U.S.C 6101-6107], which prohibits discrimination on the basis of age.)

- The recipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
- The recipient will comply with the requirements of the Gun-Free Schools Act of 1994.
- The recipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations" and /or Section 215.97, Florida Statutes, "Florida Single Audit Act," as applicable.
- No federal appropriated funds have been paid or will be paid by or on behalf of the recipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- The recipient certifies that neither it nor its officers is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.
- The recipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988.
- The recipient will comply with all applicable requirements of all other federal and state laws, executive orders, regulations, and policies governing each of these programs.
- The recipient will conduct assessments that are consistent with Section 1111 (b)(3) of the No Child Left Behind Act.
- The recipient will annually assess in English children who have been in the United States for three or more consecutive years and the recipient will annually assess the English proficiency of all limited English proficient children participating in a federally funded program, consistent with Section 1111 (b)(7) of the No Child Left Behind Act.
- After timely and meaningful consultation, the recipient will provide the opportunity for children enrolled in private, nonprofit schools, and the educational personnel of such schools, equitable participation in the activities and services provided by these federal funds, and will notify the officials of the private schools of said opportunity. (Educational services or other benefits provided, including materials and equipment, shall be secular, neutral, and non-ideological. Expenditures for such services or other benefits shall be equal [consistent with the number of children to be served] to expenditures for programs of children enrolled in the public schools of the local educational agency.)

## Terms

**Applicant**—A school district or other entity seeking a project award from the Florida Department of Education.

**Budget**—The applicant's financial plan, in terms of accounts and amounts, showing use of funds for carrying out project objectives, services, or activities as found on the budget narrative form (DOE 101) and on other budget documents required by the Florida Department of Education.

**Budget Period**—The interval of time into which a project period is divided for budgetary purposes.

**Capital Outlay**—Equipment, fixtures, and other tangible personal property of a non-consumable and nonexpendable nature, the value or cost of which is \$1,000 or more and the normal expected life of which is one year or more (Sections 216.011 and 273.02, Florida Statutes).

**Disbursement**—Payment made in cash, by check, or via other electronic means.

**Equipment**—A material item of a nonexpendable nature, such as a built-in facility, a movable or fixed unit of furniture or furnishings, an instrument or apparatus, a machine (including attachments), instructional skill-training device, or a set of small articles whose parts are replaceable or repairable, the whole retaining its identity and utility over a period of time which is characteristic for items of its class.

**Monitoring**—Florida Department of Education activities to determine that funds are used and programs are operated in accordance with applicable federal and state statutes, rules, and regulations.

**More Restrictive Conditions**—Special requirements or restrictions imposed on a project recipient as a condition of project approval by the Florida Department of Education.

**Obligations**—The amounts for orders placed, contracts awarded, services received, or for similar transactions during the stipulated project period, which will require payment during the same or a future period.

**Private, Nonprofit Organization**—An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more corporations or associations whose net earnings do not benefit and cannot lawfully benefit any private shareholder or entity.

**Private, For Profit Organization**—An agency, organization, or institution not under federal or public supervision or control, which is owned by one or more individuals, partnerships, corporations, or associations whose net earnings do or can benefit any private shareholder or entity.

**Project**—The services or activities that an entity agrees to provide for a specified period of time using state or federal funds awarded to a project recipient.

**Project Application**—An entity's request for a project award under state or federal education programs administered by the Florida Department of Education.

**Project Award**—The approval of a project and of funding as stated in the project award notification sent to project recipients that specifies the amount of funds awarded, the project period, and any special requirements or restrictions to be imposed by the Florida Department of Education.

**Project Period**—The length of time for which a project has been authorized.

**Project Recipient**—The school district, a local education agency (LEA), public agency [including faith-based organizations (FBOs) and community based organizations (CBOs)], or non-public agency that has been awarded a project to provide services or activities described in a project application approved by the Florida Department of Education.

**Roll-Forward**—Unobligated balances of an award or project that are allowed to be continued in subsequent funding periods.

**Supplies**—Items of expendable nature that are consumed, worn out, or deteriorated in use or that lose their identity through fabrication or incorporation into a different or more complex unit or substance

### **Explanation of Grants Management Requirements**

The following section elaborates on certain requirements contained in legislation or regulations referred to in the "General Assurances" section. This section also explains the broad requirements that apply to federal program funds.

#### **Accounts and Records**

The recipient shall maintain all accounts, records, and other supporting documentation pertaining to all costs incurred and revenues or other applicable credits acquired under each approved project for five years.

#### **Allowable Costs**

Expenditures of the recipient may be charged to the project only if they are in payment of an obligation incurred during the project period, conform to the approved project, and comply with minimum requirements of federal and state statutes, rules, and regulations.

#### **Amendments**

Unless otherwise stated, all project recipients shall use the project amendment requirements and procedures described in the Project Application and Amendment Procedure for Federal and State Programs Administered by the Florida Department of Education (Green Book), Section B.

#### **Debarment, Suspension, and Other Responsibility Matters**

As required by Executive Order 12549, Debarment and Suspension, and implemented in 34 CFR Part 85, for prospective participants in primary covered transactions, as defined in 34 CFR Part 85, Sections 85.105 and 85.110:

- The applicant certifies that it and its principals

- are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.
  - have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; or for violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.
  - are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in this certification.
  - have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.
- Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### **Drug-Free Workplace (Grantees Other Than Individual)**

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR Part 85, Sections 85.605 and 85.610:

- The applicant certifies that it will continue to provide a drug-free workplace by:
  - Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
  - Establishing an ongoing drug-free awareness program to inform employees about
    - The dangers of drug abuse in the workplace.
    - The grantee's policy of maintaining a drug-free workplace.
    - Any available drug counseling, rehabilitation, and employee assistance programs.
    - The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
  - Making it a requirement that each employee engaged in the performance of the project be given a copy of the required statement mentioned above.
  - Notifying the employee in the required statement mentioned above that, as a condition of employment under the project, the employee will
    - abide by the terms of the statement.
    - notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- Notifying the agency in writing within 10 calendar days after receiving notice under subparagraph (4)(b) from an employee or otherwise receiving actual notice of such conviction. (Employers of convicted employees must provide notice, including position title to:

Director, Grants and Contracts Service  
U.S. Department of Education  
400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]  
Washington, D.C. 20202-4571

Notice shall include the identification number[s] of each affected grant.)

- Taking one of the following actions within 30 calendar days of receiving the required notice with respect to any employee who is so convicted.
  - Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended.
  - Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;
- Making a good faith effort to maintain a drug-free workplace through implementation of requirements stated above.

### **Single Audit Act**

- If a recipient expends **state** financial assistance equal to or in excess of \$500,000 in a fiscal year, that recipient is subject to the requirements of the Florida Single Audit Act. (See Appendix.)
- If the recipient expends **federal** financial assistance equal to or in excess of \$500,000 in a fiscal year, the recipient is subject to the requirements of the Federal Single Audit Act.

### **Gun Possession**

As required by Title XIV, Part F, Sec 14601-3 (Gun-Free Schools Act of 1994), of the Improving America's Schools Act:

- the applicant certifies that in compliance with Section 1006.13(2)(a), Florida Statutes, any student who is determined to have brought a firearm, as defined in 18 U.S.C. s. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of no less than one full year, and referred for criminal prosecution.
- school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing educational services during the period of expulsion.
- Superintendents may consider the one-year expulsion requirement on a case-by-case basis and request that the school board modify the requirement if determined to be in the best interest of the student and the school system.

## **Indirect Cost**

**School District** - The Florida Department of Education has been given authority by the U. S. Department of Education to negotiate indirect cost proposals and to approve indirect cost rates for school districts. School districts are not required to develop an indirect cost proposal and, if they fail to do so, they will not be allowed to recover any indirect costs. Amounts from zero to the maximum negotiated rate may be approved for a program or project by the Department of Education Florida. Indirect costs shall only apply to federal projects.

**Other Agency** - To be allowed to recover indirect costs, agencies other than school districts must furnish to the Florida Department of Education a copy of their current negotiated indirect cost plan that has been approved by the appropriate cognizant agency. Amounts from zero to the maximum negotiated rate may be approved for a program or project by the Department of Education. Indirect costs shall only apply to federal projects.

**State Agencies, Universities and Community Colleges** - State agencies, state universities, and state community colleges must comply with Section 216.346, Florida Statutes, which states, ". . . in any contract between state agencies, including any contract involving the State University System or the Florida Community College System, the agency receiving the contract or grant moneys shall charge no more than 5 percent of the total cost of the contract or grant for overhead or indirect costs or any other costs not required for the payment of direct costs." If overhead or indirect costs are allowed, it shall only apply to Federal projects.

**Restrictions on Indirect Cost**—Restrictions to the amount or percentage that can be charged to a project's administration (which includes indirect cost) will be reflected in the approved Project Award notification or amendment where applicable.

## **Prohibition on Expenditure of Funds for Lobbying**

In accordance with Florida Statute 216.347, the disbursement of grants and aids appropriations for lobbying is prohibited. The Florida Department of Education may not authorize or make any disbursement of grants and aids appropriations pursuant to a contract or grant to any person or organization unless the terms of the grant or contract prohibit the expenditure of funds for the purpose of lobbying the Legislature, the judicial branch, or a state agency. The provisions of this section are supplemental to the provisions of s. [11.062](#), Florida Statute, and any other law prohibiting the use of state funds for lobbying purposes.

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined in 34 CFR Parts 82.105 and 82.110, the applicant certifies that:

- no federally appropriated funds have been paid or will be paid by or on behalf of the undersigned to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- if any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

- the undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under grants, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

### **General Education Provisions Act (GEPA) Requirements - Section 427**

Section 427 of GEPA is intended to ensure that, in designing their projects, grant applicants address equity concerns that might affect the ability of students, teachers, and other program beneficiaries with special needs to participate fully in the proposed project.

Program staff within the granting institution must ensure that information required by Section 427 of GEPA is included in each application that the Department funds. *(There may be a few cases, such as research grants, in which Section 427 may not be applicable because the projects do not have individual project beneficiaries. Contact GPOS staff should you believe a situation of this kind exists.)* In addition, all application packages for discretionary grants and cooperative agreements must include the "Notice To All Applicants"(attached) that explains the requirements of Section 427.

The statute highlights **six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age**. Based on local circumstances, the applicant can determine whether these or other barriers may prevent participants from such access and participation in the federally assisted project, and how the applicant would overcome these barriers.

These descriptions may be provided in a single narrative or, if appropriate, may be described in connection with other related topics in the application. Applicants should be asked to state in the table of contents where this requirement is met.

DOE program staff members are responsible for screening each application to ensure that the requirements of this section are met before making an award. If this condition is not met, after the application has been selected for funding, the program staff should contact the applicant to find out why this information is missing. Documentation should be in the project file indicating that this review was completed before the award was made. See the Education Department General Administrative Regulations (EDGAR), 34 CFR Section 75.231. If an oversight occurred, the program staff may give the applicant another opportunity to satisfy this requirement, but must receive the missing information before making the award.

All applicants for new awards must satisfy this provision to receive funding. Those seeking *continuation* awards do not need to submit information beyond the descriptions included in their original applications. For more information see <http://www.ed.gov/policy/fund/guid/gposbul/gpos10.html> .

### **More Restrictive Conditions**

Project recipients found to be in noncompliance with fund source requirements shall be subject to the imposition of more restrictive conditions.

### **Obligations by Project Recipients**

Obligations will be considered to have been incurred by project recipients on the basis of documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, for services performed by public utilities, for travel, and for the rental of facilities shall be considered to have been obligated as of the time such services were rendered, such travel was performed, and/or facilities were rented, respectively.



## **Ownership of Products—Intellectual Property**

The ownership of products resulting from a project, which are subject to intellectual property rights, shall remain with the Department unless such ownership is explicitly waived. The following terms and conditions apply to all grants and project recipients, unless explicitly waived:

- With respect to all products created by the grantee for this project, said materials will be the property of the Department.
- To the extent that any product constitutes a “work” within the meaning of U.S. copyright laws, 17 U.S.C.S. 101, et seq., it shall be a “work for hire.” In the event that a court of competent jurisdiction determines that a product or material is not a work for hire as a matter of law, the contractor shall assign and convey to the Department all right, title, and interest in the product or material and require its employees and subcontractors to do the same.
- The grantee agrees that its employees will not assert any ownership of the product produced under the project. The grantee shall be responsible for acquiring necessary releases or establishing appropriate contract provisions in its dealings with employees and subcontractors in order to secure the Department’s rights.
- Any claim by the grantee of ownership of pre-existing copyrights should be explicitly stated in the project documentation.
- The grantee agrees that if it hires any third party to perform any work on the project, the work shall be on a “work for hire” basis and shall not in any way infringe upon the Department’s ownership of the product.
- The grantee agrees not to convey any rights in the product to a third party.
- If the grantee hires a third party to perform any work that involves the use of pre-existing intellectual content owned by the third party, the third party shall expressly assert its ownership of the content and shall grant the grantee and the Department the non-exclusive license to use the product.
- A licensing agreement or other agreement regarding the use of intellectual property developed under the project may be developed between the Department and grantee in order to further the use of the products in the educational community.

## **Participation of Private School Students and Staff in Federal Grants**

Students and staff of nonpublic schools shall be given an opportunity for equitable participation in activities or services conducted by school districts using federal funds. Check for program specific guidelines.

## **Personnel Costs – Time Distribution**

The U.S. Department of Education has approved for use in Florida a substitute system for allocating salaries to federal projects. This substitute system, the Personnel Activity Reporting System (PARS), may be implemented by school districts so long as it is implemented as described in the June, 1996, *Implementation Memorandum and the Personnel Activity Reporting Handbook*. This document is available upon request

from the Comptroller's Office. When school districts choose to use the substitute system (PARS), no variations are allowable without specific authorization from the Florida Department of Education. School districts choosing not to use the approved substitute system must implement a system that meets all of the OMB Circular A-87 standards. School districts choosing to use the DOE substitute system must inform the DOE Florida Comptroller's Office and specify the reporting months.

### **Protected Prayer in Public Elementary and Secondary Schools**

As required in Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001, school districts and other local education agencies must certify annually that they have no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

### **Project Effective Dates**

For federal programs, funds shall be obligated no earlier than the date the project application was received by the Department in substantially approvable form or the effective date of the federal grant award, whichever is later.

For state programs, funds shall be obligated no earlier than the effective date of the legislative appropriation.

All project award notifications reflect the beginning and ending date of the project period and the date for submission of the final expenditure report. All conditions stated in the award notification are considered binding on the project recipient.

### **Property**

Property purchased, in whole or in part, with federal funds shall be used for the purpose of that federal program and accounted for in accordance with applicable federal and state statutes, rules, and regulations, as follows.

#### **Disposition of Equipment**

EDGAR 80.32(e) states that when original or replacement equipment acquired under a grant or sub-grant is no longer needed for the original project or program or for other activities currently or previously supported by a federal agency, disposition of the equipment will be made as follows:

- Items of equipment with a current per unit fair market value of less than \$5,000 may be retained, sold or otherwise disposed of with no further obligation to the awarding agency. Income received from these sales will not be reported to the Florida Department of Education.
- Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained or sold and the awarding agency shall have a right to an amount calculated by multiplying the current market value or proceeds from sale by the awarding agency's share of the equipment.
- In cases where a grantee or sub-grantee fails to take appropriate disposition actions, the awarding agency may direct the grantee or sub-grantee to take excess and disposition actions.

The Florida Department of Education's policy concerning proceeds received from the sale of property with a current per unit fair market value over \$5,000 is that the net amount received from such sales will remain at the

sub-grantee level to be used in the same ongoing program. Funds from such sales will be treated as other program income in the same ongoing program(s). This type of income should be amended into a current year's project in which the sale occurred. It should then be reported on line 11 of the Project Disbursement Report (form DOE-399, 499 or 599) as a total for the fiscal year in which the sale(s) occurred. This identification of income is necessary to meet reporting requirements of the United States Department of Education. Complete documentation for this type of income and expenditures should be maintained for monitoring and auditing purposes. Income from the sale of this type property should be recorded in the agency's special revenue account as other income and identified as such for the federal cash advance reconciliation at the end of each fiscal year. If the agency is no longer receiving funds for the particular project or program, the income from such equipment sales will be returned to the Florida Department of Education to be forwarded to the United States Department of Education.

### **Disposition of Real Property**

Disposition of real property will be handled on an individual basis in accordance with EDGAR 80.31(c)(1)(2)(3). The local educational agency will also coordinate real property dispositions with the Program Coordinator responsible for the particular project or program from which the real property was purchased. Property purchased entirely with state funds shall meet the minimum requirements of the Auditor General as defined in the County and District Tangible Personal Property publication in addition to local procedures.

### **Purchasing**

Recipients may use their own procurement policies provided that they meet the minimum requirements of federal and state statutes, rules, and regulations.

### **Reporting Requirements—Financial Disbursements**

Federal project recipients on cash advance are required to report disbursements using the On-Line Disbursement Reporting Application and by submitting a Project Budget Summary and Disbursement Report (DOE-399, 499 or 599) annually for each active project. These reports are to be received in the DOE Comptroller's Office by the 20th of the month succeeding the final month in which the disbursements were made. Failure to submit these reports in a timely manner may result in a decrease or possible delay in the monthly cash advance or possible loss of funds. Other federal project recipients are required to report in accordance with instructions stated in the project award notification. State project recipients shall submit reports as required by the Florida Department of Education.

Audit reports shall be sent in accordance with s. 215.97, F. S., to:

The Florida Department of Education  
Comptroller's Office  
325 W. Gaines Street, Suite 914  
Tallahassee, Florida 32399-0400

### **Supplement, Not Supplant**

In accordance with program-specific authorizing laws and regulations implementing those laws, federal funds must generally be used to increase to the extent practical the level of nonfederal funds that would be available in the absence of federal funds, and in no case to replace these nonfederal funds.

## **The Stevens' Amendment**

All federally funded projects must comply with The Stevens' Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

When issuing statements, press releases, request for proposals, bid solicitations, and other documents describing this project, the recipient shall clearly state: (1) the dollar amount of federal funds for the project; (2) the percentages of the total cost of the project that will be financed with federal funds, and (3) the percentage and dollar amount of the total cost of the project that will be financed by nongovernmental sources.

## **Travel**

All travel performed in connection with approved project activities must be in compliance with Section 112.061, Florida Statutes, which covers per diem and travel expenses, and the procedures for sub-grantees (see Section H on Travel).

This page intentionally left blank.



**21<sup>st</sup> Century Community Learning Centers  
2012-2013 Request for Application – Continuation Programs**

**Indian River County School District**

**1. Project Abstract or Summary**

The intent of the proposed project, Student & Family Enrichment—Project SAFE, is to establish, in partnership with the Mardy Fish Foundation, a school-based 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) for students and their families at Pelican Island and Glendale Elementary Schools. Both centers will continue to serve students (Grades 1-5), who reside in areas that are identified as high crime, high poverty, and high risk for drop out. These two sites offer safe havens to students and families while providing opportunities for on-going learning experiences. The Glendale site will serve 93 students in the afterschool component and 18 students in the weekend/holiday component, while the Pelican Island site will serve 101 students in the afterschool component and 31 students in the weekend/holiday component. The following chart provides information and criteria for selecting students for the project schools, Pelican Island Elementary and Glendale Elementary:

School & # Enrolled	*F/R 11- 12	ELL 08- 09	% Below Level 3 Reading 08-09 FCAT (Subgroups)						% Below Level 3 Math 08-09 FCAT (Subgroups)					
			W	B	H	ED	SWD	ELL	W	B	H	ED	SWD	ELL
Pelican Island- 489	374	16	14	39	N	24	42	N	23	66	N	48	63	N
Glendale 505	380	25	14	59	N	37	55	N	15	61	N	40	54	N

\* F/R = Free or Reduce Meal Program

Priority for services will be given to students who score Level 1 or 2 on the

Florida Comprehensive Assessment Test (FCAT).

The centers offer students and their families an easily accessible safe haven where they may participate in activities and events to enhance their knowledge, increase their academic and social skills, and enrich their lives. The centers are a collaborative effort by the School District, the Mardy Fish Foundation and other community agencies. Partnering with Mardy Fish Foundation has opened doors for families and contributed to the academic and social well-being of the students.

The School District, as fiscal agent for the project will continue the employment of a project coordinator for the 21<sup>st</sup> CCLC project and a site coordinator for each center. The district will continue to have 21<sup>st</sup> CCLC Advisory Board meetings, composed of representatives from collaborating agencies, community members, at least two parents, two students, and teachers. The committee works jointly to plan all phases of project activities and seeks various avenues for continued funding. The 21<sup>st</sup> CCLC Advisory Board will meet a minimum of two (2) meetings per year. The program will offer a continuous enrichment and recreational activities and events focused on improved student academic performance and attendance, and increased involvement of parents after school and two weekends per month.

Project funds will be used for salaries, services from community agencies, and materials, supplies, and transportation for program participants. The 21<sup>st</sup> CCLC budget request is \$302,374 for the two centers.

## **2. Principles of Effectiveness**

Pelican Island and Glendale Elementary Schools will continue to improve the academic performance for 2012-2013. Even though both school sites received an “A”

school grade in 2010-11, the 21<sup>st</sup> CCLC students improved their test scores but didn't reach the 75% of those participants that scored 3 or above. Based upon the formative assessments and the center visit report, the 2012-13 schedule will include academics in reading, math, and science one hour per day, Monday – Friday. Each group of students will be based on grade level and the teachers' lesson plans will describe the instructional topic that enhances the students' daily assignments. This is reflected on the 2012-13 schedule that will be posted on the website of each school. Site coordinators will continue to monitor students' progress by communicating with the principal and teacher of those students. Software, materials, and activities which are developed to assist students in areas of need must be included. Another objective that the staff will concentrate on is improving their afterschool attendance which goes hand in hand with the improvement of FCAT scores. Site coordinators will contact each parent by phone or email concerning a student who does not attend afterschool for 5 or more days. Improved communication with the parent/guardian was revealed in the formative assessment and steps will be taken to remedy this problem. For instance, this will be documented by a monthly phone log which will be submitted by the site coordinator and stored in the project coordinator's office. The project coordinator will develop a written contingency plan for teacher/staff absence and maintained at both sites. An efficient, accurate procedure for student sign-in and sign-out will be established in 2012-13 as a result of the evaluation visit for 2011-12. Software that is used by the District's Extended Day Program will be implemented at no cost to the 21<sup>st</sup> CCLC program. The site coordinator and project coordinator will meet with teachers and discuss ways in which they could add or change their activities to improve and



strengthen the program and/or services such as increasing attendance of adult family members at family engagement activities and providing additional 21<sup>st</sup> CCLC information materials to parents and community partners.

**Program Name: School District of Indian River County**

**Title I Eligible Schools Targeted for Service (2011-2012)**

Targeted School Name	School Number	2011 School Grade (A-F)	Grade Span of School 1 (e.g., K-5)	Total Enrolled in Regular School	Receiving Title I Funds Yes/No	% FRL	Number of Students per day to be served from this school in 21 <sup>st</sup> CCLC
Pelican Island Elementary	0121	B	K-5	489	No	76	157
Glendale Elementary School	0201	B	K-5	505	No	75	120

- School number, school grade, AYP, grade span, and %FRL can all be obtained from: <http://schoolgrades.fldoe.org/>

**3. Charging Fees**

School District of Indian River County will not charge any fees associated with participation in the 21st CCLC program for the 2012-13 project year.

**4. Student Safety**

The safety of the students is paramount to the successful implementation of the centers. The site coordinator and school administrator will oversee on-site security. Each site is inspected by the District Safety Committee in accordance with the District's rules and procedures. A copy of the Inspection Report or Plan Review is located in the project coordinator's office. The program will according to the Jessica Lunsford Act, as the 21<sup>st</sup> CCLC sites are located on the students' regular school day site. All vendors, individuals or entities under contract with SDIRC who are permitted access on school grounds when students are present, must meet Level 2 screening requirements as described in Section 1012.32 Florida Statute, Subsection (3 of Section 1012.465)

Standards of Conduct. Vendors awarded a contract will be held to the same standards of conduct as employees, including 21<sup>st</sup> CCLC staff, of the School District while conducting business with the District. These standards, as defined in School Board Policies, will apply not only to employees of the vendor, but also to the employees of its sub-contractors. Sites will be secured during the program, and all visitors must sign in and out through the 21<sup>st</sup> CCLC office. In addition, emergency contact lists will be kept on file for each participating student.

Student sign-in and sign-out sheets, requiring parent sign-out, are filed at each site. The site coordinator is aware of the District's safety plan and follows it precisely. If a student is injured, a student accident report form is completed by the site coordinator or teacher and immediate action is taken. The form is submitted to the District's Risk Management Department.

The lack of transportation for participants in the target area has kept many families from participating in activities. Mass transit services are not available in the area, and many of the families do not have the means to provide their own transportation. To address this problem, the centers are located in both the northern and southern part of the county to ensure accessible locations and district school bus transportation is provided to the activities and events offered at the centers. A regular school bus route will be developed for the after school program to transport students to their homes. Information, English/Spanish, will be provided to the families announcing the drop-off points.

When students attend a field trip, permission slips must be submitted by the parent/guardian. For the safety of the students, a procedure is followed that includes:

upon arrival, parent(s) complete a field trip sign-in list which includes student's name, parent's name, and contact number; site coordinator checks each student's name as he/she enters the bus; and the same procedure is followed when they return. The student to staff ratio is 10:1.

The site coordinators and teachers of this program are highly qualified and meet the State requirements for certification.

### **5. Academic Enrichment: Reading/Language Arts, Science and Math**

All programs initiated in the district comply with the requirements of the district and state reading, science and math initiatives. Students will work a minimum of one hour of vigorous, integrated academic enrichment per day in intensive reading/language arts, math, and/or science. This one-hour requirement will be any combination of subjects. Weekly and monthly reports with summative data will be collected by the site coordinator who will submit it to the project coordinator for review. The Advisory Committee will review these reports and make recommendations as needed to maintain the integrity and consistency of the program.

Students' records will indicate the participation in activities that are offered on a regular basis.

Objective 1.1: 75% of regularly participating students (those students attending 30 or more days) will demonstrate attainment and/or progress towards meeting or exceeding state and local standards in reading, as demonstrated by such measures as report card grades, teacher assessment, and FCAT scores.

Objective 1.2: 10% of regularly participating students (those students attending 30 or more days) will increase from Level 1 to 2 and Level 2 to 3 in Benchmarks as

demonstrated by their test scores on a Performance Matters Two Assessment Report.

Objective 1.3: 100% of regularly participating students (those students attending 30 or more days) will maintain weekly reading logs of reading materials during their 21<sup>st</sup> CCLC reading groups as demonstrated by individual reading logs.

The 21st CCLC projects at the school sites address the Reading Initiative through specific activities that include but are not limited to the following:

- Expanded professional development that is based on scientifically proven program strategies
- Increased opportunities for reading intervention for students who are performing below grade level in reading
- Enhanced instructional materials that are research based, creative, engaging, consistent with the five components of reading, and outlined in lesson plans; Leveled text for student reading
- Supplemental intervention materials such as the “Literacy Fun Packs Express” by Scholastic which is aligned to Common Core State Standards
- Support the school/home reading connection
- Family literacy materials (bilingual materials whenever feasible)

All reading activities will be delivered by certified teachers and academic content activities will be staffed at a ratio of 1:10.

The project will provide reading programs that meet or exceed state and local standards as demonstrated by such measures as report card grades, teacher assessments, and FCAT scores. The programs will include lessons and activities from reliable established resources such as Fast for Word, Destination Reading, and

Scholastic that include small group reading. As a supplement to academic enrichment components, Compass Learning Reading and Math, Earobics Reading, Grolier Online activities are offered in the computer-based software.

The project supports the Just Read! Florida reading initiative by providing reading instruction during after-school hours and through family literacy activities. A home-school connection has been established through programs such as “Family Reading Night” and “Parents to Kids.” Additionally, teachers and other staff members at the centers receive training on the five components for reading. All instructional programs and materials used in the centers are reviewed by school district staff to ensure that they are scientifically research based and meet the guidelines of “No Child Left Behind” and “Just Read, Florida.” All prevention and character development programs meet the principles of effectiveness guidelines required by Title IV. Parent/family involvement activities (FCAT Fun Nights, Family Reading Nights, and Parenting Workshops) will occur at least 2 times every semester.

The activities provided for students in the after-school setting will provide smaller class sizes and extra time with certified teachers to assist struggling students in core academic areas. These activities will compliment the reading curriculum taught during the school day and designed to foster a love of reading. Strategies for activities and lessons will be derived from a variety of local, state and national websites that promote Remedial Education and Academic Enrichment for Reading including Just Read Florida [www.justreadflorida.com](http://www.justreadflorida.com).

**Objective 1.4:** 75% of regularly participating students (those students attending 30 or more days) will demonstrate attainment and/or progress towards meeting or exceeding

state and local standards in math as demonstrated by such measures as report card grades, teacher assessment and FCAT scores.

The centers will use scientifically-based research curricula which meets the Florida Sunshine State Standards that is delivered by certified teachers.

Academic content activities will be staffed at a ratio of 1:10 and all math activities will be delivered by certified teachers.

The math activities are rigorous and relevant and include utilizing math software, games, and enrichment projects. Students that fall below level 3 in math will receive remediation in the needed areas as the benchmark testing reveals. These remediation and accelerated activities will be implemented using Fast Math, Cool Math, Multiplication.com, Think Central and FCAT Explore software, various math games, and MindWare, brainy toys for kids, Versa Tiles, and students' classroom textbooks.

Students and families participate in "Family Math Nights" once a semester that involves the students and parents solving particular math concepts. This promotes math success in a supportive setting and it gives parents a change to serve as models of motivation.

The centers' teachers have access to students' records whereby they can view the recorded testing data of each student through PM2 (Performance Matters and TERMS student software) i.e. benchmark and FCAT assessments. By using PM2, the teacher can see what areas of math that needs to be addressed and can use instructional strategies to achieve that objective.

Objective 1.5: 75% of regularly participating students (those students attending 30 or more days) will meet or exceed state and local standards in science as demonstrated

by such measures as report card grades, teacher assessment and FCAT scores.

The project will address Science initiatives of the FDOE by providing academic and enrichment activities with highly qualified staff members. Staff members in the project will be trained in the Science subject areas to implement goals, objectives and activities that meet the Sunshine State Standards. Strategies for activities and lessons will be derived from a variety of local, state and national websites that promote Remedial Education and Academic Enrichment for Math and Science including the FDOE STEM at [www.fldoestem.org](http://www.fldoestem.org).

Academic content activities will be staffed at a ratio of 1:10 and all science activities will be delivered by certified teachers.

The program design and planned activities will be implemented with a project based learning model. The project-based model will allow for hands on experiences with technology use and literacy-based learning. Students participating in the program will develop projects that are rigorous and relevant to their individual interests while utilizing a variety of technology tools.

The project activities will complement students' academic skills through the use of games and enrichment activities that incorporate reading, math and science components. Water Odyssey software was implemented during the 2011-12 school year which involves a learning activity that requires students to interact in a multidisciplinary educational experience. Students will work a minimum of 1 hour weekly in the academic technology lab, intensive math tutoring, incorporating senior citizen volunteers, will be provided weekly and parent/family involvement activities (FCAT Fun Nights, Family Science Nights, and Parenting Workshops) will occur at least once every

semester.

Weekly and monthly reports with summative data will be collected by the site coordinator who will submit it to the project coordinator for review. The Advisory Committee will examine these reports and make recommendations as needed to maintain the integrity and consistency of the program.

## **6. Personal Enrichment**

Objective 2.1: As a project-based activity, 80% of 21<sup>st</sup> CCLC students will increase their skill level and/or enjoyment of a variety of recreational activities as demonstrated by teacher assessments, student satisfaction surveys and attendance logs.

Research shows that recreational activities have a positive effect on student outcomes such as activity levels, sport skills, and academic achievement. These activities are a solution to our nation's healthcare crises.

The student-staff ratio is 1:18 for these personal enrichment activities.

Teachers follow the Next Generation Sunshine State Standards and Benchmarks when developing these recreational activities.

Students will have the opportunity to participate in weekly recreational activities such as flags corps, cheerleading, taekwondo, dance, and outdoor sports. Staff will collaborate with agencies, foundations, teachers, and local businesses on the delivery of the various activities they perform. Most outdoor activities and lessons can be moved indoors at a moment's notice. Both sites have covered pavilions and multi-purpose rooms and walking/fitness trails. Depending upon which activity a student participates, a weekly class occurs.

The Project Coordinator requires a log be completed that include the names of



the students, each standard being addressed and the progress of each student.

Students' records will indicate the participation in activities that are offered on a regular basis.

Objective 2.2: As a project-based activity, 80% of regularly participating students will increase their knowledge of positive character traits and/or will demonstrate improved social behaviors, as is demonstrated by teacher assessments and student surveys.

Team enrichment activities such as character education and team building will be provided to encourage cooperation and communication with others. Students will familiarize themselves with the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring, and citizenship by reading and discussing, focusing on visual and text feature, and observing and assessing using "WorldScapes/CHARACTER COUNTS! Collection for Character Education Lessons."

Character education and team building activities occur weekly and have a student-staff ratio is 1:18.

The centers will implement Florida State Education Standards and CHARACTER COUNTS! that was produced by School District of Martin County. By following the strands and benchmarks listed and performing the suggested activities, students will learn the important role and influential behavior of good character.

The activities will focus on developing appropriate verbal skills that enable participants to effectively communicate their needs without becoming verbally aggressive or bullying others. The intent of the character component is to instill in participants that character is neutral to class, gender and ethnicity. A school board member is the director of Character Counts for Indian River County and provides the

centers with instructional materials that the state certified teachers deliver to the students.

The students' discipline records are viewed by the teacher and, if necessary, the student and teacher discuss the occurrence and document the conference. It is the site coordinator's responsibility to get a monthly report of discipline records and submit it to the Project Coordinator.

Students' records will indicate the participation in activities that are offered on a regular basis.

Objective 2.3: As a project-based activity, 80% of regularly participating students will increase their knowledge of community service based on program specific service learning project as demonstrated by teacher created assessments and a reflection written by the student.

The project's service learning component will offer students the time to be leaders, take actions that will improve their community, accomplish something meaningful, build new friendships, learn about their community in a dynamic and interactive way, fulfill and exceed academic standards, and gain a sense of intrinsic satisfaction by doing something meaningful for others.

The Florida state certified teachers will perform these activities with students four times each year and have a 1:18 student-teacher ratio.

Students will use a variety of core standards to achieve the following projects:; gardening projects and creating gifts for residents and seniors at assisted care centers. Students will participate in service projects that relate to holiday food drives, "green projects" such as recycling and community clean-ups, and hunger initiatives in the

community. Teachers will initiate the plan of action that ties student volunteerism to academic studies. The project will recruit and solicit participation from local faith-based and community-based organizations to work with the students on these activities. Participants will reference sites such as Florida Learn & Serve (<http://learnandserve.hhp.ufl.edu/sl/sl.html>), Learn & Serve America's National Clearinghouse ([www.servicelearning.org](http://www.servicelearning.org)) and Service Learning: Students Guide and Journal by Robert Max Schoenfeld.

These activities will occur twice a year at the sites.

Pictures will be taken by the Site or Project Coordinator to be placed in an album and show verification that an activity did occur.

Students' records will indicate the participation in activities that are offered on a regular basis.

**Objective 2.4:** As a project-based activity, 80% of regularly participating students will increase their knowledge of performing arts and/or visual arts as demonstrated by teacher created assessments.

The centers will provide instruction in the performing arts by collaborating with the Riverside Children's Theater and Vero Beach Museum of the Arts. Research has shown that children perform better in academics when they are introduced to music and art. Integrating reading, math and science into performing arts allows the students to enjoy academics because it is being taught in a different way.

Each center hires a qualified educator who has the experience of playing and teaching a particular band instrument such as the guitar or drums. The student-to-staff ratio is 12:1.

Performing arts is cultural and worldwide and is performed by the diverse population that includes ESE and ELL students. Participation provides all students the ability to excel and conduct performances during Family Night at the school site and community activities. The activities follow the Next Generation Sunshine State Standards by using the benchmarks in music, theater, and visual arts.

An activity is offered weekly for students to learn different skills.

At the end of the school year, each center presents a talent night which students showcase their newly acquired skills.

Students' records will indicate the participation in activities that are offered on a regular basis.

Objective 2.5: As a project-based activity, 80% of regularly participating students will increase or maintain acceptable levels of quality homework completion as demonstrated by quarterly teacher surveys.

Homework usually falls into one of three categories: practice, preparation, or extension. The purpose usually varies by grade. Individualized assignments that tap into students' existing skills or interests can be motivating. At the elementary school level, homework can help students develop study skills and habits and can keep families informed about their child's learning.

State certified teachers will conduct this activity and the ratio is 1:10.

Completing homework with a teacher can result in a better understanding of a specific area of Next Generation Sunshine State Standards in Reading, Science and Math. As a result, the student may increase the test scores in the benchmarks and FCAT.

This activity will be provided on Monday-Thursday.

The data will be collected through the teacher's quarterly teacher surveys.

Students' records will indicate the participation in activities that are offered on a regular basis.

## **7. Adult Family Members**

Objective 3.1: At least 5 family members will participate in educational training as is demonstrated by teacher's attendance record, instructor's evaluation and/or a pre- and post-test.

Successful family technology and literacy components will continue to be implemented through the SDIRC Adult Education Program at the centers and are taught by certified teachers. Unfortunately, all classes, including GED and ESOL, involve a registration and tuition fee that may have an effect on the number of parents who participate. If feasible, alternative fund sources will be sought to assist with the fees. Classes will include, but are not limited to GED preparation, English language acquisition, computer courses, and Career Programs (medical assistant, culinary arts, security officer). Life Enrichment courses can be taken by parents and children i.e. a cooking class that is designed for children and their parents/families. A pre- and post-test will be given

The ratio between the adult students and the qualified teacher will vary depending upon the class they have chosen i.e. computers is 15:1 and career programs are 20:1.

Classes will be offered a minimum of two times during the year but Adult Education is flexible in its scheduling, especially lifelong learning and GED/ESOL

classes.

Surveys and data collected that will provide the centers suggestions on the improvements of current activities will be accomplished throughout the year.

Objective 3.2: As a performance-based activity, 25% of parents of actively participating 21<sup>st</sup> CCLC students (those students attending 30 or more days) will attend 5 or more family activities throughout the year as is demonstrated by a pre- and post-test of the proposed activity.

When schools work together with families to support learning, children are better prepared to succeed not just in school, but throughout life. The Florida Department of Education (FDOE) recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. Although parents come to schools with diverse backgrounds, primary languages, and needs, they want their children to be successful in school. The mission of the Bureau of Federal Educational Programs is to provide leadership to promote parental involvement as a high priority to districts, schools, families, communities, and children to increase academic achievement for all students.

Qualified personnel will conduct these activities and the ratio will vary depending upon the number of parents who attend.

Parent involvement activities will include Open Houses, Parent Activity Nights, and Family Fun Times. These activities will be scheduled throughout the school year to ensure that parents and families are included in the activities offered at each center. Participating families may earn incentives such as take home books or computers (incentives will be donated, not purchased with 21st CCLC funds). Resources that are

made available for families through the partnerships will be disseminated to parents during these events. The project schools have agreed to expanded library hours. In an effort to enhance program participation, all information will be disseminated in English and Spanish. Only adult family members of actively participating 21<sup>st</sup> CCLC students will be served through this program. A needs assessment will be conducted at the beginning of each school year to identify the needs of adult family members.

Surveys and data collected that will provide the centers suggestions on the improvements of current activities will be accomplished throughout the year.

Each family member will be pre- and post-tested to determine the skills acquired by attending the activity.

## 8. Evaluation Plan

### A. Evaluation Table/Plan

Program Objective	Activities	Specific Measures and Data Sources	Method of Data Collection	Timeline	Methods for Assessing Progress
<p>1.1) 75% of regularly participating students (those students attending 30 or more days) will demonstrate attainment and/or progress towards meeting or exceeding state and local standards in reading. [as demonstrated by such measures as report card grades, teacher assessment, and FCAT scores.]</p>	<p>1.1) Small group reading and discussion.</p> <p>1.1) Educational reading games with teacher.</p> <p>1.1) FCAT Explorer.com &amp; Thinkcentral.com technology programs in labs.</p>	<p>1.1) FCAT scores, benchmark tests, report card grades and teacher assessments</p>	<p>1.1) Teacher lesson plans and logs.</p>	<p>1.1) Four times a year when benchmarks are administered throughout the 21st CCLC program year</p> <p>1.1) Quarterly report card grades throughout the 21st CCLC program year.</p> <p>1.1) Annually at the end of the 21<sup>st</sup> CCLC program year when FCAT scores are released</p>	<p>1.1) Standardized test scores and benchmarks, including FCAT, FCAT Writes</p> <p>1.1) Site visits by the Project Coordinator</p> <p>1.1) Staff Meetings</p>
<p>1.2) 10% of regularly participating students (those students attending 30 or more days) will increase from Level 1 to 2 and Level 2 to 3 in reading benchmarks.</p>	<p>1.2) Individual student reading.</p> <p>1.2) "Versa Tiles" Reading Labs.</p> <p>1.2) Educational Reading games with Teacher.</p>	<p>1.2) Benchmark scores on Performance Matter Two Assessment Report.</p>	<p>1.2) Individual student logs with what they have read.</p>	<p>1.2) Four times a year when benchmarks are administered throughout the 21st CCLC program year</p>	<p>1.2) Benchmark Scores</p> <p>1.2) Site visits by the Project Coordinator</p> <p>1.2) Staff Meetings</p>



Program Objective	Activities	Specific Measures and Data Sources	Method of Data Collection	Timeline	Methods for Assessing Progress
<p>1.3) 100% of regularly participating students (those students attending 30 or more days) will maintain weekly reading logs of reading materials during their 21<sup>st</sup> CCLC reading groups to enhance their comprehensive reading skills.</p> <p>1.4) 75% of regularly participating students (those students attending 30 or more days) will demonstrate attainment and/or progress towards meeting or exceeding state and local standards in math.</p>	<p>1.3) Students will be taught to keep records of what they have read, including summaries and questions about their reading.</p> <p>1.4) Teacher instruction with hands on activities using “Versa Tiles” Math Labs and “Measure Works” hands on activities.</p> <p>1.4) Group educational math games that are grade and subject appropriate with teacher involved.</p> <p>1.4) Technology such as: Coolmath.com, Fastmast.com and Multiplication.com</p>	<p>1.3) Student Reading Logs</p> <p>1.4) FCAT scores, report card and teacher assessments</p>	<p>1.3) Individual student logs with what they have read.</p> <p>1.4) Teacher Lesson Plans and logs.</p>	<p>1.3) Weekly throughout the 21<sup>st</sup> CCLC program year</p> <p>1.4) Four times a year when benchmarks are administered throughout the 21st CCLC program year</p> <p>1.4) Quarterly report card grades throughout the 21st CCLC program year.</p> <p>1.4) Annually at the end of the 21<sup>st</sup> CCLC program year when FCAT scores are released</p>	<p>1.3) Reading Logs</p> <p>1.3) Site visits by the Project Coordinator</p> <p>1.3) Group discussion led by instructor</p> <p>1.4) Standardized test scores and benchmarks, including FCAT, FCAT Writes</p> <p>1.4) Site visits by the Project Coordinator</p> <p>1.4) Staff Meetings</p>

Program Objective	Activities	Specific Measures and Data Sources	Method of Data Collection	Timeline	Methods for Assessing Progress
<p><b>1.5)</b> 75% of regularly participating students (those students attending 30 or more days) will demonstrate attainment and/or progress towards meeting or exceeding state and local standards in science.</p>	<p><b>1.5)</b> Teacher instruction with hands on materials.</p> <p><b>1.5)</b> “CenterStage Science” hands on activities and materials</p>	<p><b>1.5)</b> FCAT scores, benchmark tests, report card and teacher assessments</p>	<p><b>1.5)</b> Teacher lesson plans and logs.</p>	<p><b>1.5)</b> Four times a year when benchmarks are administered throughout the 21st CCLC program year</p> <p><b>1.5)</b> Quarterly report card grades throughout the 21st CCLC program year.</p> <p><b>1.5)</b> Annually at the end of the 21<sup>st</sup> CCLC program year when FCAT scores are released</p>	<p><b>1.5)</b> Standardized test scores and benchmarks, including FCAT, FCAT Writes</p> <p><b>1.5)</b> Site visits by the Project Coordinator</p> <p><b>1.5)</b> Staff Meetings</p>
<p><b>2.1)</b> 80% of 21<sup>st</sup> CCLC students will increase their skill level and/or enjoyment of a variety of recreational activities as demonstrated by teacher assessments, student satisfaction surveys and attendance logs.</p>	<p><b>2.1)</b> Sports, Gymnastics and Taekwondo</p>	<p><b>2.1)</b> Attendance logs, fitness records, student satisfaction surveys and teacher assessments</p>	<p><b>2.1)</b> Teacher logs</p>	<p><b>2.1)</b> Weekly teacher reports on each activity</p> <p><b>2.1)</b> Weekly student attendance</p>	<p><b>2.1)</b> Site visits by the Project Coordinator</p> <p><b>2.1)</b> Staff Meetings</p> <p><b>2.1)</b> Formative assessments</p>

Program Objective	Activities	Specific Measures and Data Sources	Method of Data Collection	Timeline	Methods for Assessing Progress
<p><b>2.2)</b> 80% of regularly participating students will increase their knowledge of positive character traits and/or will demonstrate improved social behaviors, as is demonstrated by teacher assessments and student surveys.</p> <p><b>2.3)</b> 80% of regularly participating students will increase their knowledge of community service based on program specific service learning project as demonstrated by teacher created assessments and a reflection written by the student.</p> <p><b>2.4)</b> 80% of regularly participating students will increase their knowledge of performing arts and/or visual arts as demonstrated by teacher created assessments.</p>	<p><b>2.2)</b> Reading and discussion with teacher in small groups using “WorldScapes/Character Counts” Books and Lessons.</p> <p><b>2.3)</b> School clean up and gardening activities</p> <p><b>2.3)</b> Participation in MLK Day Parade</p> <p><b>2.3)</b> Recycling and/or Beach clean up activities</p> <p><b>2.3)</b> Creating gifts and cards for Seniors or troops.</p> <p><b>2.4)</b> Dance, Drama, Drums, Cheer, Flags, Guitar, and step groups.</p> <p><b>2.4)</b> Art Museum Field Trips</p>	<p><b>2.2)</b> Teacher assessments student survey, and discipline referrals</p> <p><b>2.3)</b> Student Essays</p> <p><b>2.3)</b> Teacher Assessments</p> <p><b>2.3)</b> Activity Log</p> <p><b>2.4)</b> Teacher Logs</p> <p><b>2.4)</b> Field Trips</p> <p><b>2.4)</b> Teacher Assessments</p>	<p><b>2.2)</b> Teacher logs and assessments</p> <p><b>2.3)</b> Teacher logs and assessments</p> <p><b>2.4)</b> Teacher logs and assessments</p>	<p><b>2.2)</b> Monthly report of students’ discipline referrals</p> <p><b>2.2)</b> Annual student surveys</p> <p><b>2.2)</b> Weekly journal entries</p> <p><b>2.3)</b> Essays and logs completed twice a year (after the activity)</p> <p><b>2.4)</b> Teacher Assessments will occur after every activity</p> <p><b>2.4)</b> Every month throughout the 21<sup>st</sup> CCLC program year.</p>	<p><b>2.2)</b> Site visits by the Project Coordinator</p> <p><b>2.2)</b> Staff Meetings</p> <p><b>2.2)</b> Formative assessments</p> <p><b>2.3)</b> Site visits by the Project Coordinator</p> <p><b>2.3)</b> Staff Meetings</p> <p><b>2.4)</b> Site visits by the Project Coordinator</p> <p><b>2.4)</b> Staff Meetings</p>

Program Objective	Activities	Specific Measures and Data Sources	Method of Data Collection	Timeline	Methods for Assessing Progress
<p><b>2.5)</b> 80% of regularly participating students will increase or maintain acceptable levels of quality homework completion as demonstrated by quarterly teacher surveys.</p> <p><b>3.1)</b> At least 5 family members will participate in educational training as is demonstrated by teacher's attendance record, instructor's evaluation and/or a pre- and post-test.</p> <p><b>3.2)</b> 25% of parents of actively participating 21<sup>st</sup> CCLC students will attend 2 or more family activities throughout the year</p>	<p><b>2.5)</b> Students will have 20 minutes with certified teacher after their academics group to work on students' homework agenda with teacher assistance Monday through Thursday.</p> <p><b>3.1)</b> Educational Parent Nights</p> <p><b>3.1)</b> Information regarding Adult Education offered through the School District will be given out at parent nights and kept in 21<sup>st</sup> CCLC offices.</p> <p><b>3.2)</b> Parent Nights, Student Performances, and Saturday Enrichment Camps</p>	<p><b>2.5)</b> Teacher Surveys</p> <p><b>3.1)</b> Teacher's attendance record</p> <p><b>3.1)</b> Pre- and Post-test</p> <p><b>3.1)</b> Certificate of Participation</p> <p><b>3.2)</b> Parent Sign-in Sheets</p> <p><b>3.2)</b> Pre- and Post-test</p>	<p><b>2.5)</b> Teacher survey question concerning homework</p> <p><b>3.1)</b> Sign in logs and surveys.</p> <p><b>3.1)</b> Certificates of Participation</p> <p><b>3.2)</b> Sign in Logs</p>	<p><b>2.5)</b> Teacher Surveys conducted every quarter</p> <p><b>3.1)</b> Annually at the end of the 21<sup>st</sup> CCLC program year</p> <p><b>3.1)</b> Pre- and post-tests at the conclusion of the training</p> <p><b>3.2)</b> Sign-in Sheets and pre- and post-tests will be submitted after each activity occurs</p>	<p><b>2.5)</b> Site visits by Project Coordinator</p> <p><b>2.5)</b> Staff Meetings</p> <p><b>2.5)</b> Formative Assessments</p> <p><b>3.1)</b> Site visits by Project Coordinator</p> <p><b>3.1)</b> Staff Meetings</p> <p><b>3.1)</b> Formative Assessments</p> <p><b>3.2)</b> Site visits by Project Coordinator</p> <p><b>3.2)</b> Staff Meetings</p> <p><b>3.2)</b> Formative Assessments</p>

## **B. Evaluation Narrative**

When reports of results and outcomes are available, they will be shared with the advisory committee, community agencies, parents, family, the School Board of Indian River County, and the school sites. Indian River County School District is experienced in the evaluation of federal programs, i.e. Title 1, Safe & Drug-Free Schools and 21<sup>st</sup> Century Community Learning Centers. The District will rely on the district's personnel, especially the Information System Department, to assist in the development of an evaluation design and data collection mechanism to ensure appropriate evaluation of this project. The evaluator, Dr. Jack McAfee, will conduct site visits at both centers at least twice during the project year to monitor compliance with federal and state requirements and to track progress towards meeting program goals and objectives. Dr. Jack McAfee is an experienced assessor with federal education grants to conduct process, outcome, and impact evaluations. The evaluator will assess 1) student needs; 2) interview students, parents, teachers, and administrators to discuss program development and implementation. The evaluation components are presented in an annual evaluation report to the department. The members of the CCLC staff and the coordinator will refine, improve and strengthen the program based on the outcomes of the objectives. They will examine and assess the objective to determine the extent they have attained the goals and their impact on the students and teachers. The results of the evaluation will be used to refine, improve, and strengthen the program and/or to refine the performance measures.

## **10. Dissemination Plan**

The district office will share the project components with school personnel,

parents and community members, and with other districts. The district's home page ([www.indianriverschools.org](http://www.indianriverschools.org)) will provide information on the many activities and opportunities of this program. A click on the 21<sup>st</sup> CCLC logo that appears on the front page of the District website will navigate to the Florida 21<sup>st</sup> CCLC website. To learn about the 21<sup>st</sup> CCLC at Glendale Elementary and/or Pelican Island Elementary choose either site listed next to the logo. Flyers and newsletters will provide additional information regarding options and offerings. Marketing events, print media, and video will be scheduled. Information provided in Spanish, whenever feasible.

Outreach & marketing activities will be designed and implemented to ensure the community is aware of the centers and the activities	Monthly throughout the 21st CCLC program year
On-going outreach activities will be used to market the center and all activities.	Throughout the 21st CCLC program year
Collaborating agencies and the project site coordinator will coordinate the centers' events	Monthly throughout the 21st CCLC program year).
Special consideration and accommodation will be provided to students and family members with disabilities and limited English proficiency	Daily throughout the 21st CCLC program year

The 21<sup>st</sup> CCLC will be displayed prominently in the centers and will be included on all marketing and public awareness materials disseminated. The programs at each center will share best practices and offer publications which may be replicated.

## 11. Budget

Please see the DOE 101S – Budget Narrative Form

# SITE PROFILE WORKSHEET (2012-2013)

\*Ensure all dates in special situation boxes are visible.  
DO NOT COPY AND PASTE INFORMATION

Original Submission

<b>School District / Fiscal Agency</b>	School District of Indian River County	<b>County of Site</b>	Indian River
<b>Name of Site/Facility</b>	Glendale Elementary School		
<b>Type of Site (Drop Down Menu)</b>	School District (SD)		
<b>Physical Address of Site:</b>	4940 8th Street		
<b>City of Site</b>	Vero Beach, Florida	<b>ZIP</b>	32968
<b>Web Address of Site</b>	<a href="http://www.indianriverschools.org/SiteDirectory/SchoolLinks/Pages/ElementarySchools.aspx">http://www.indianriverschools.org/SiteDirectory/SchoolLinks/Pages/ElementarySchools.aspx</a>		

Grade Levels Receiving Services (e.g., K-12)	# of students participating in the 21st CCLC program per day
Before School	0
After School	K-5
Weekends / Holidays	K-5
Summer	0

<b>Name of Main Site Contact</b>	Mary Ellen Schneider	<b>Phone Number</b>	772-978-8050	<b>E-mail address</b>	MARYELLEN.Schneider@indianriverschools.org
----------------------------------	----------------------	---------------------	--------------	-----------------------	--

## Regular School Year Program for Students

### BEFORE SCHOOL Site Schedule (Must operate at least one hour per day of service)

<b>Before School Start Date</b>		<b>Identify special situations (BeforeSchool) and/or dates when the program is closed (e.g., holidays)</b>			
<b>Before School End Date</b>		N/A			
<b>Total # Days Before School</b>					
	MON	N/A	WED	THU	FRI
<b>Service Begin Time (e.g., 7:00 AM)</b>					
<b>Service End Time (e.g., 8:00 AM)</b>					
	<b>Total Weekly Hours Before School</b>				
	<b>0.0</b>				

### AFTER SCHOOL Site Schedule (Must operate at least 12 hours per week of service)

<b>After School Start Date</b>	8/27/2012	<b>Identify special situations (AfterSchool) and/or dates when the program is closed (e.g., holidays)</b>			
<b>After School End Date</b>	6/3/2013	9/3, 9/14, 10/19, 11/8, 11/9, 11/19-23, 12-24 - 1/4, 1/15-18 , 1/21, 2/18, 3/25-29, 4/1, 4/26, 5/24, 5/27			
<b>Total # Days After School</b>	166				
	MON	TUE	WED	THU	FRI
<b>Service Begin Time (e.g., 3:30 PM)</b>	3:15 PM	3:15 PM	3:15 PM	3:15 PM	3:15 PM
<b>Service End Time (e.g., 5:30 PM)</b>	6:00 PM	6:00 PM	6:00 PM	6:00 PM	5:30 PM
	<b>Total Weekly Hours After School</b>				
	<b>13.3</b>				

### Weekends and Holidays Site Schedule (Must operate at least four hours per day of service). Does not include Summer.

<b>List All Dates that Site will be Open (e.g., 04/09/12; 04/10/12; 04/16/12)</b>	09/8/12, 09/22/12, 10/6/12, 10/27/12, 11/3/12, 12/1/12, 12/15/12, 01/12/13, 1/21/13, 01/26/13, 02/09/13, 02/23/13, 03/16/13, 04/06/13, 04/20/13, 05/04/13, 05/18/13				
<b>Total # Non-School Days</b>	17				
	SAT	SUN	HOLIDAYS		
<b>Service Begin Time (e.g., 3:30 PM)</b>	8:00 AM		8:00 AM		
<b>Service End Time (e.g., 5:30 PM)</b>	4:00 PM		4:00 PM		
<b>TOTAL HOURS PER DAY</b>	8.0	0.0	8.0		
	<i>Total hours will calculate automatically.</i>				
	<i>Do NOT copy and paste information, as this may prevent formulas from working correctly.</i>				

## Summer Program for Students (May ONLY include operation until July 31, 2013)

### Summer Site Schedule for Typical Week (Must operate for at least four hours per day of service)

<b>Summer Start Date</b>		<b>Identify special situations (Summer)</b>			
<b>Summer End Date</b>					
<b>Total # Days in Summer</b>					
	MON	TUE	WED	THU	FRI
<b>Service Begin Time (e.g., 8:30 AM)</b>					
<b>Service End Time (e.g., 5:30 PM)</b>					
	<b>Total Summer Hrs. per Week</b>				
	<b>0.0</b>				

## Ongoing Adult Education Program (required monthly activity)

### Adult Education Site Schedule

<b>Date Site Open (Adults)</b>	Adult Education Classes are available for family members of 21st CCLC participants from 09/01/12 - 05/30/13; Adult Family activities occur on Saturdays: 09/8/12, 09/22/12, 10/6/12, 10/27/12, 11/3/12, 12/1/12, 12/15/12, 01/12/13, 01/21/13, 01/26/13, 02/09/13, 02/23/13, 03/16/13, 04/06/13, 04/20/13, 05/04/13, 05/18/13				
<b>Date Site Closed (Adults)</b>	Closed: 9/3, 9/14, 10/19, 11/8, 11/9, 11/19-23, 12/24 - 1/4, 1/18, 2/18, 3/25-29, 4/1, 4/26, 5/24, 5/27				
<b>Total # Days</b>	17				
	MON	TUE	WED	THU	FRI
<b>Service Begin Time (e.g., 7:00 PM)</b>	5:30 PM	5:30 PM	5:30 PM		8:00 AM
<b>Service End Time (e.g., 8:30 PM)</b>	8:30 PM	8:30 PM	8:30 PM		4:00 PM
	<b>Total Adult Hrs. per Week</b>				
	<b>17.0</b>				

# SITE PROFILE WORKSHEET (2012-2013)

\*Ensure all dates in special situation boxes are visible.  
DO NOT COPY AND PASTE INFORMATION

Original  
Submission

<b>School District / Fiscal Agency</b>	School District of Indian River County	<b>County of Site</b>	Indian River
<b>Name of Site/Facility</b>	Pelican Island Elementary School		
<b>Type of Site (Drop Down Menu)</b>	School District (SD)		
<b>Physical Address of Site:</b>	1355 Schuman Drive		
<b>City of Site</b>	Sebastian	<b>ZIP</b>	32958
<b>Web Address of Site</b>	<a href="http://www.indianriverschools.org/Schools/Pelican/Pages/default.aspx">http://www.indianriverschools.org/Schools/Pelican/Pages/default.aspx</a>		

Grade Levels Receiving Services (e.g., K-12)	# of students participating in the 21st CCLC program per day
Before School	0
After School	101
Weekends / Holidays	31
Summer	0

<b>Name of Main Site Contact</b>	Kevin Browning, Principal	<b>Phone Number</b>	772-564-6500	<b>E-mail address</b>	kevin.browning@indianriverschools.org
----------------------------------	---------------------------	---------------------	--------------	-----------------------	---------------------------------------

## Regular School Year Program for Students

### BEFORE SCHOOL Site Schedule (Must operate at least one hour per day of service)

<b>Before School Start Date</b>		<b>Identify special situations (BeforeSchool) and/or dates when the program is closed (e.g., holidays)</b>				
<b>Before School End Date</b>	N/A					
<b>Total # Days Before School</b>						
	MON	TUE	WED	THU	FRI	<b>Total Weekly Hours Before School</b>
<b>Service Begin Time (e.g., 7:00 AM)</b>						0.0
<b>Service End Time (e.g., 8:00 AM)</b>						

### AFTER SCHOOL Site Schedule (Must operate at least 12 hours per week of service)

<b>After School Start Date</b>	8/27/2012	<b>Identify special situations (AfterSchool) and/or dates when the program is closed (e.g., holidays)</b>				
<b>After School End Date</b>	6/3/2013	Closed: 9/3, 9/14, 10/19, 11/8, 11/9, 11/19-23, 12/24 - 1/4, 1/18, /15-18, 1/21, 2/18, 3/25-29, 4/1, 4/26, 5/24, 5/27				
<b>Total # Days After School</b>	166					
	MON	TUE	WED	THU	FRI	<b>Total Weekly Hours After School</b>
<b>Service Begin Time (e.g., 3:30 PM)</b>	3:15 PM	3:15 PM	3:15 PM	3:15 PM	3:15 PM	13.3
<b>Service End Time (e.g., 5:30 PM)</b>	6:00 PM	6:00 PM	6:00 PM	6:00 PM	5:30 PM	

### Weekends and Holidays Site Schedule (Must operate at least four hours per day of service). Does not include Summer.

<b>List All Dates that Site will be Open</b> <i>(e.g., 04/09/12; 04/10/12; 04/16/12)</i>	09/8/12, 09/22/12, 10/6/12, 10/27/12, 11/3/12, 12/1/12, 12/15/12, 01/12/13, 1/21/13, 01/26/13, 02/09/13, 02/23/13, 03/16/13, 04/06/13, 04/20/13, 05/04/13, 05/18/13				
<b>Total # Non-School Days</b>	17				
	SAT	SUN	HOLIDAYS	<i>Total hours will calculate automatically.</i>	
<b>Service Begin Time (e.g., 3:30 PM)</b>	8:00 AM		8:00 AM	<i>Do NOT copy and paste information, as this may prevent formulas from working correctly.</i>	
<b>Service End Time (e.g., 5:30 PM)</b>	4:00 PM		4:00 PM		
<b>TOTAL HOURS PER DAY</b>	8.0	0.0	8.0		

## Summer Program for Students (May ONLY include operation until July 31, 2013)

### Summer Site Schedule for Typical Week (Must operate for at least four hours per day of service)

<b>Summer Start Date</b>		<b>Identify special situations (Summer)</b>					
<b>Summer End Date</b>		NA					
<b>Total # Days in Summer</b>							
	MON	TUE	WED	THU	FRI	SAT	<b>Total Summer Hrs. per Week</b>
<b>Service Begin Time (e.g., 8:30 AM)</b>							0.0
<b>Service End Time (e.g., 5:30 PM)</b>							

## Ongoing Adult Education Program (required monthly activity)

### Adult Education Site Schedule

<b>Date Site Open (Adults)</b>	Adult Education Classes are available for family members of 21st CCLC participants from 09/01/12 - 05/30/13; Adult Family activities occur on Saturdays: 09/8/12, 09/22/12, 10/6/12, 10/27/12, 11/3/12, 12/1/12, 12/15/12, 01/12/13, 01/21/13, 01/26/13, 02/09/13, 02/23/13, 03/16/13, 04/06/13, 04/20/13, 05/04/13, 05/18/13						
<b>Date Site Closed (Adults)</b>	Closed: 9/3, 9/14, 10/19, 11/8, 11/9, 11/19-23, 12/24 - 1/4, 1/18, 2/18, 3/25-29, 4/1, 4/26, 5/24, 5/27						
<b>Total # Days</b>	17						
	MON	TUE	WED	THU	FRI	SAT	<b>Total Adult Hrs. per Week</b>
<b>Service Begin Time (e.g., 7:00 PM)</b>	5:30 PM	5:30 PM	5:30 PM			8:00 AM	17.0
<b>Service End Time (e.g., 8:00 PM)</b>	8:30 PM	8:30 PM	8:30 PM			4:00 PM	



Agency Name: School District of Indian River County

**Title I Eligible Schools Targeted for Service (2012-2013)  
Request for Proposal**

**INSTRUCTIONS**

**Enrollment Number:** Indicate the total enrollment of the indicated school.

**%FRL:** Provide the percentage of students receiving and/or eligible for free/reduced lunch at the specified school during the 2011-2012 school year.

**Number of Students Targeted:** Number of students targeted cannot exceed the number of enrolled students. In general, it is not permitted for 21<sup>st</sup> CCLC programs to serve more than 35% of the total school enrollment daily.

Targeted School Name	Total Enrolled in Regular School	% Free or Reduced Lunch	Number of Students per day to be served in 21 <sup>st</sup> CCLC from this school
Glendale Elementary School	505	380	75.25
Pelican Island Elementary School	489	374	76.48
<b>Total Number of students proposed:</b>			<b>151.73</b>

FLORIDA DEPARTMENT OF EDUCATION  
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: School District of Indian River County

B) DOE Assigned Project Number: 310-2442A-2CCC1

C) TAPS Number: 13B028

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
9100	110	Salaries: Project CoordinatorOversee the 21st CCLC program at Pelican Island & Glendale Elementary schools, visits 21st CCLC sites, manage 21st CCLC budget and program staff, approves 21st CCLC purchases, coordinate 21st CCLC professional development & field trips, oversee 21st CCLC data collection, analysis and reporting. This is a 12-month position. The salary is based on the approved salary schedule with 5 years of experience. The salary will be divided equally among 24 pay periods. \$1,528.21 x 24 pay periods x 100% = \$36,677	1	\$ 36,677.00	100			

9100	130	<p>Salaries: Site Coordinators - 1 at each site Coordinate &amp; oversee daily operation of the 21st CCLC programs at Pelican Island &amp; Glendale: ensures collection of f 21st CCLC data, completes reports, monitors instruction of 21st CCLC participants, field trips experiences, snacks, participates in planning meetings and ensures services are delivered with fidelity to families of active 21st CCLC students. 2 Coordinators x \$20 per hr x 3 hrs/day x 171 days = \$20,520 plus weekends 8 hrs/day x 17 = \$5,440</p>	0.5	25,960	100			
9100	120	<p>Salaries: Teachers  Provides direct instruction &amp; assessment to actively participating 21st CCLC students, maintain 21st CCLC program &amp; student documentation, participate in 21st CCLC planning meetings, and supervise 21st CCLC field trip experiences during 21st CCLC program hrs students.</p> <p>Pelican Island: 8 teachers x \$20/hour x 2.5hrs/day x 166 days = \$66,400 plus 3 teachers x \$20/hr x 8hrs/day x 17 days = \$8,160  Glendale: 7 teachers x \$20/hour x 2.5hrs/day x 166 days = \$58,100 plus 4 teachers x \$20/hr x 8 hrs/day x 17 days = 8,160</p>	4	\$ 140,820.00	100			

9100	160	<p>Salaries: Clerical/Data Clerk (2)  Assist site coordinator with data collection and clerical. Collect daily attendance and input information during the 21st CCLC after school program, maintain 21st CCLC program and student files, complete all 21st CCLC data and reports, Assist with sign-in/out activities when needed.</p> <p>2 clerks x \$15/hr x 1 hr/day x 171 days=  \$5,130  (20% Administrative--\$1,026; 80% Evaluation--\$4,104)</p>	0.2	5,130	100		
7800	101	<p>Salaries: Transportation Dispatchers  Provides a safety measure and communication between the bus driver and 21st CCLC staff concerning actively participating 21st CCLC students and their adult family members during evening 21st CCLC bus transportation.</p> <p>2 dispatchers x \$25/hr x 5 hrs/week x 30 weeks = \$7,500</p>	0.1	\$ 7,000.00	100		
9100	210	<p>Fringe Benefits: Retirement  Retirement benefits for the 21st CCLC portion of salaries for the Project Coordinator, Site Coordinators, Data Clerk, and Teachers. Calculated as 4.91% of 21st CCLC portion of salaries: \$208,587 x 4.91% = \$10,242</p> <p>(\$50 Administrative; \$202 Evaluation)</p>		\$ 10,242.00	100		

7800	211	Fringe Benefits: Retirement Retirement benefits for two (2) transportation dispatchers calculated @ 4.91% of 21st CCLC Portion		\$ 344.00	100			
9100	220	Fringe Benefits: FICA FICA benefits for Project Coordinator, Site Coordinators, Data Clerk, and Teachers calculated @ 7.65% of 21st CCLC portion of salaries. \$208,587 x 7.65% = \$15,956 (20% Administrative--\$78; 80% Evaluation--\$314)		\$ 15,957.00	100			
7800	221	Fringe Benefits: FICA FICA benefits for two (2) transportation dispatchers calculated @ 7.65% of 21st CCLC portion of salaries		\$ 535.00	100			
9100	230	Fringe Benefits: Insurance Group Insurance for 21st CCLC Project Coordinator calculated as a fixed dollar amount equaling \$4,962 per year.		\$ 4,962.00	100			
9100	240	Fringe Benefits: Worker's Compensation Worker's compensation benefits for Project Coordinator, Site Coordinators, Data Clerk, and Teachers calculated at 3% of 21st CCLC portion of salaries \$260,527x 3% = \$7,816; 20% administrative--\$31; 80% evaluation--\$123)		\$ 550.00	100			

9100	311	Riverside Children's Theater will provide acting classes and theater production classes, Vero Beach Museum of the Arts will provide art classes, and Indian River County (IRC) Recreational Department will provide crafts. All services will be delivered solely to actively participating 21st CCLC students during 21st CCLC operational hours. \$25/ group x 10 groups x 18 wks x 2 sites x 25% = 1,687		\$ 1,687.00				
9100	311	IRC Health Department, IRC Recreational Department will provide health and fitness services solely to actively participating 21st CCLC students during 21st CCLC operational hours.  \$25/ group x 10 groups x 18 wks x 2 sites x 25% = 1,687		\$ 1,687.00	100			
9100	311	Contractual Services – Drug Prevention Substance Abuse Council will provide drug awareness and prevention classes solely to actively participating 21st CCLC students during 21st CCLC operational hours.  \$25/ group x 10 groups x 18 wks x 2 sites x 25% = 1,687		\$ 1,687.00	100			

9100	311	<p>Contractual Services - Character Education Boys and Girls Club, IRC Health Department, IRC Recreational Department will provide character education classes solely to actively participating 21st CCLC students during 21st CCLC operational hours.</p> <p>\$25/ group x 10 groups x 18 wks x 2 sites x 25% = 1,687</p>		\$ 1,687.00	100			
9100	311	<p>Contractual Services – External Evaluator Payments of services provided by external evaluator with knowledge of evaluation requirements of federal programs. Evaluator will base the evaluation on the Principals of Effectiveness. Evaluator will provide formative and summative evaluations and review and validate 21st CCLC data for the 21st CCLC project. Evaluator will conduct at least two site visits per year per site, meet with program staff to assist with evaluation, and prepare reports as required by the 21st CCLC grant. \$1,250 per site = \$2,500. (Evaluation \$2,500)</p>		\$ 2,500.00	100			
9100	510	<p>Materials &amp; Supplies –Consumables Purchase of necessary items to be used exclusively by actively participating 21st CCLC students at Pelican Island &amp; Glendale during 21st CCLC programming. Items include: paper, paints, pencils, pens, folders, scissors, arts and crafts materials; reading, math, and science manipulatives, recreational items: balls, jump ropes, heart rate monitors and batteries.</p>		\$ 1,500.00	100			

9100	510	Materials & Supplies –Curriculum Curriculum for the exclusive use of actively participating 21st CCLC students during 21st CCLC programming such as Harcourt Extensions, NSF Science Curriculum, Great Source, Project Learn, Power Hour Curriculum, Project Graduation Curriculum, Partners in Print.		\$ 1,500.00	100			
N/A	N/A	Facility Usage Facility usage for classroom (in-kind School District of Indian River County).		In-Kind	100			
7800	790	Transportation Transportation provided for actively participating 21st CCLC students from the 21st CCLC after school sites to the student’s home on a daily basis. Due to the high poverty rate of these sites it is estimated that the majority of participants will require student transportation.		\$ 28,581.00	100			



		<p>Field Trip Transportation  Transportation of actively participating 21st CCLC students to and from field trips. Program has planned for 10 field trips (5 for Glendale &amp; 5 for Pelican Island) to the following sites: Riverside Children's Theater, Harbor Branch Oceanographic Institute, Vero Beach Museum of the Arts, Environmental Center, Brevard Zoo. Admission fees and other field trip costs solely for actively participating 21st CCLC students. Field trips will clearly support the approved goals and objectives of the 21st CCLC program, and all trips will be based upon established educational curriculum. All field trip expenditures will follow applicable federal, state, and local rules and regulations governing field trips. Tickets will be purchased from educational centers of the field</p>		\$ 3,055.00	100			
7200	790	<p>Indirect Cost  Indirect cost calculated at less than the 5.59% rate approved by FLDOE. There are no expenses in the Object Code 600 series or any contracted services that would impact the base for Indirect Cost calculations. The amount of Indirect Cost has been reduced to allow the program the use of a clerical staff with administrative duties. (Administrative)</p>		\$ 5,928.00	100			

6400	330	<p>Staff Training: Mandated 21st CCLC Annual Conference</p> <p>Travel expenditures for five (5) active 21st CCLC staff to attend the mandatory 21st CCLC statewide conference. Conferences will provide an opportunity for active 21st CCLC staff to learn effective strategies and best practices to be implemented in the 21st CCLC program.</p> <p>Lodging: \$145/night x 3 nights x 5 staff = 2,175</p> <p>Meals/Per Diem: \$31 per day x 3 days x 5 staff = \$465</p> <p>Transportation/Mileage: 0.445 per mile/\$110 per trip x 5 staff = \$245</p> <p>Registration Fees: \$300 per staff x 5 = \$1,500</p>		\$ 4,385.00	100			
<b>D) TOTAL</b>				<b>\$ 302,374.00</b>				

**DOE USE ONLY (Program)**

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

**Printed Name:**

-----

**Signature:**

-----

**Title:**

-----

**Date:**

-----

**DOE USE ONLY (Grants Management)**

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

**Printed Name:**

-----

**Signature:**

-----

**Title:**

-----

**Date:**

-----

**This Page Intentionally Left Blank**

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND IMAGINE SCHOOLS AT SOUTH INDIAN RIVER COUNTY, LLC**

This agreement executed on this \_\_\_\_\_ **day of \_\_\_\_\_, 2012** and is entered into by and between the School District of Indian River County, ("sponsor" herein), and **Imagine School at South Indian River County, LLC** ("the Charter School").

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

- I. Charter Schools authorized by the School District of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus(es) or contracting with the Transportation Department of the School District of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ~~ten-12 miles~~ from the Charter School. If the Charter School opts to have the student transported ~~less~~ than 2 miles (courtesy rider) then the Charter School is responsible for the **entire** per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.
  
- II. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, inservice and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
  
- III. If the Charter School elects to contract with the School District, the Charter School agrees to the School District's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND IMAGINE SCHOOLS AT SOUTH INDIAN RIVER COUNTY, LLC**

The *Imagine Schools at South Indian River County, LLC*, also agrees to the following:

- A. The opening and closing dates of school, and school holidays will coincide with the school calendar of Indian River County District schools.
- B. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School District of Indian River County, by *July 11, 2012*.
- C. Transportation schedules will coincide with District schedules.
- D. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
- E. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be the Board approved mileage rate per mile charged to non-profit and school related groups plus the actual salary and benefit cost of the driver.
- F. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
- G. Routes for Charter School students will be determined by the Indian River County School District transportation department.
- H. Evidence of proper insurance coverage as required by the School District.

**In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:**

**Substitute Drivers**

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service.

CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND IMAGINE SCHOOLS AT SOUTH INDIAN RIVER COUNTY, LLC

**Spare Buses**

There may be occasions where the Charter School's bus is out of service and a spare bus will be required to provide transportation. Any spare bus used must comply with Florida Statutes Chapter 1006.21. Private vehicles may be used in accordance with Chapter 1006.21.

If a School District spare bus is available and requested by the Charter School, the bus will be provided at the rate established for transportation approved by the District School Board. This rate will be at the Board approved mileage rate and the actual hourly rate plus fringe benefits of the driver provided. Only School District employees or approved substitute drivers may operate District vehicles.

**Imagine Schools at South Indian River County, LLC.** agrees to renegotiate a transportation contract annually with the sponsor.

Provisions of this contract will begin on the first day of transportation services to or from the Charter School.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2012.

School District of Indian River County

\_\_\_\_\_  
School District of Indian River County, Board Chairman

\_\_\_\_\_  
Date

\_\_\_\_\_  
School District of Indian River County, Board Secretary

\_\_\_\_\_  
Date

*Mephanie F. Hamady*  
\_\_\_\_\_  
Charter School Board Chairman

*6-19-12*  
\_\_\_\_\_  
Date

*Deborah Z. Seely*  
\_\_\_\_\_  
Charter School Board Secretary

*6-19-12*  
\_\_\_\_\_  
Date

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND  
INDIAN RIVER CHARTER HIGH SCHOOL, INC.**

This agreement executed on this \_\_\_\_\_ *day of* \_\_\_\_\_, 2012, and is entered into by and between the School District of Indian River County ("sponsor" herein), and **Indian River Charter High School, Inc.** ("the Charter School").

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

- I. Charter Schools authorized by the School District of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus (es) or contracting with the Transportation Department of the School District of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ten 10 miles from the Charter School. If the Charter School opts to have the student transported less than 2 miles (courtesy rider) then the Charter School is responsible for the entire per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.
  
- II. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, in-service and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
  
- III. If the Charter School elects to contract with the School District, the Charter School agrees to the School District's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.



CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND  
INDIAN RIVER CHARTER HIGH SCHOOL, INC.

The *Indian River Charter High School, Inc.* also agrees to the following:

- A. The opening and closing dates of school, and school holidays will coincide with the school calendar of Indian River State College.
- B. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School District of Indian River County, by *July 11, 2012.*
- C. Transportation schedules will coincide with District schedules.
- D. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
- E. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be in like manner to that of Indian River District Schools.
- F. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
- G. Routes for Charter School students will be determined by the Indian River County School District transportation department.
- H. Evidence of proper insurance coverage as required by the School District.

**In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:**

**Substitute Drivers**

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service.

CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND  
INDIAN RIVER CHARTER HIGH SCHOOL, INC.

**Spare Buses**

There may be occasions where the Charter School's bus is out of service and a spare bus will be required to provide transportation. Any spare bus used must comply with Florida Statutes Chapter 1006.21. Private vehicles may be used in accordance with Chapter 1006.21.

If a School District spare bus is available and requested by the Charter School, the bus will be provided at the rate established for transportation approved by the District School Board. This rate will be at the Board approved mileage rate and the actual hourly rate plus fringe benefits of the driver provided. Only School District employees or approved substitute drivers may operate District vehicles.

**Indian River Charter High School, Inc.** agrees to renegotiate a transportation contract annually with the sponsor.

Provisions of this contract will begin on the first day of transportation services to or from the Charter School.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2012.

School District of Indian River County

\_\_\_\_\_  
School District of Indian River County, Board Chairman


\_\_\_\_\_  
Date

\_\_\_\_\_  
School District of Indian River County, Board Secretary

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Charter School Board Chairman

7.30.12  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Charter School Board Secretary

6.14.12  
\_\_\_\_\_  
Date

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND ST. PETER'S ACADEMY, INC.**

This agreement executed on this \_\_\_\_ *day of* \_\_\_\_\_, 2012, and is entered into by and between the School District of Indian River County ("sponsor" herein), and St. Peter's Academy, Inc. ("the Charter School").

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

- I. Charter Schools authorized by the School District of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus(es) or contracting with the Transportation Department of the School District of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ~~ten~~ 12 miles from the Charter School. If the Charter School opts to have the student transported less than 2 miles (courtesy rider) then the Charter School is responsible for the entire per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.
  
- II. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, in-service and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
  
- III. If the Charter School elects to contract with the School District, the Charter School agrees to the School District's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND ST. PETER'S ACADEMY, INC.**

- IV. The **St. Peter's Academy, Inc.** also agrees to the following:
- A. The opening and closing dates of school, and school holidays will coincide with the school calendar of Indian River County District schools.
  - B. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School District of Indian River County, by **July 11, 2012.**
  - C. Transportation schedules will coincide with District schedules.
  - D. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
  - E. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be the Board approved mileage rate per mile charged to non-profit and school related groups plus the actual salary and benefit cost of the driver.
  - F. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
  - G. Routes for Charter School students will be determined by the Indian River County School District transportation department.
  - H. Evidence of proper insurance coverage as required by the School District.

**In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:**

**Substitute Drivers**

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND ST. PETER'S ACADEMY, INC.**

**Spare Buses**

There may be occasions where the Charter School's bus is out of service and a spare bus will be required to provide transportation. Any spare bus used must comply with the Florida Statutes Chapter 1006.21. Private vehicles may be used in accordance with Chapter 1006.21.

If a School District spare bus is available and requested by the Charter School, the bus will be provided at the rate established for transportation approved by the District School Board. This rate will be at the Board approved mileage rate and the actual hourly rate plus fringe benefits of the driver provided. Only School District employees or approved substitute drivers may operate District vehicles.

**St. Peter's Academy, Inc.** agrees to renegotiate a transportation contract annually with the sponsor.

Provisions of this contract will begin on the first day of transportation services to or from the Charter School.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2012.

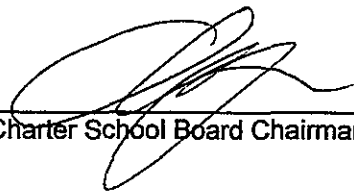
School District of Indian River County

\_\_\_\_\_  
School District of Indian River County, Board Chairman


\_\_\_\_\_  
Date

\_\_\_\_\_  
School District of Indian River County, Board Secretary

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Charter School Board Chairman

\_\_\_\_\_  
Date 7/1/2012

  
\_\_\_\_\_  
Charter School Board Secretary

\_\_\_\_\_  
Date 7/1/2012

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND SEBASTIAN CHARTER JUNIOR HIGH SCHOOL, INC.**

This agreement executed on this \_\_\_\_\_ *day of* \_\_\_\_\_, 2012, and is entered into by and between the School District of Indian River County, ("sponsor" herein), and **Sebastian Charter Junior High School, Inc.** ("*the Charter School*").

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

- I. Charter Schools authorized by the School District of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus(es) or contracting with the Transportation Department of the School District of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ~~ten-~~ **12 miles** from the Charter School. If the Charter School opts to have the student transported **less** than 2 miles (courtesy rider) then the Charter School is responsible for the **entire** per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.
- II. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, in-service and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
- III. If the Charter School elects to contract with the School District, the Charter School agrees to the School District's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND SEBASTIAN CHARTER JUNIOR HIGH SCHOOL, INC.**

The **Sebastian Charter Junior High School, Inc.** also agrees to the following:

- A. The opening and closing dates of school, and school holidays will coincide with the school calendar of Indian River County District schools.
- B. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School District of Indian River County, by **July 8, 2012.**
- C. Transportation schedules will coincide with District schedules.
- D. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
- E. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be the Board approved mileage rate per mile charged to non-profit and school related groups plus the actual salary and benefit cost of the driver.
- F. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
- G. Routes for Charter School students will be determined by the Indian River County School District transportation department.
- H. Evidence of proper insurance coverage as required by the School District.

**In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:**

**Substitute Drivers**

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND SEBASTIAN CHARTER JUNIOR HIGH SCHOOL, INC.**

**Spare Buses**

There may be occasions where the Charter School's bus is out of service and a spare bus will be required to provide transportation. Any spare bus used must comply with Florida Statutes Chapter 1006.21. Private vehicles may be used in accordance with Chapter 1006.21.

If a School District spare bus is available and requested by the Charter School, the bus will be provided at the rate established for transportation approved by the District School Board. This rate will be at the Board approved mileage rate and the actual hourly rate plus fringe benefits of the driver provided. Only School District employees or approved substitute drivers may operate District vehicles.

**Sebastian Charter Junior High School, Inc.** agrees to renegotiate a transportation contract annually with the sponsor.

Provisions of this contract will begin on the first day of transportation services to or from the Charter School.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2012.


School District of Indian River County

\_\_\_\_\_  
School District of Indian River County, Board Chairman

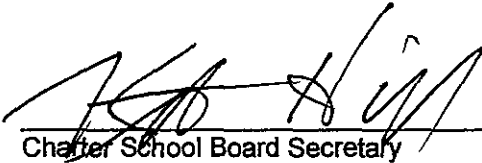
\_\_\_\_\_  
Date

\_\_\_\_\_  
School District of Indian River County, Board Secretary

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Charter School Board Chairman

6/15/12  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Charter School Board Secretary

6/15/2012  
\_\_\_\_\_  
Date



**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
AND  
NORTH COUNTY CHARTER SCHOOL, INC.**

This agreement executed on this \_\_\_\_\_ day of \_\_\_\_\_, 2012, and is entered into by and between the School District of Indian River County ("sponsor" herein), and **North County Charter School, Inc.**

This agreement is for the purpose of providing transportation of the Charter School's students consistent with the requirements of Chapter 1006.21, Florida Statutes, under the following terms and conditions.

Charter Schools authorized by the School District of Indian River County shall transport students in accordance with the requirements of Chapter 1006.21, of the Florida Statutes. Options shall include operating their own bus (es) or contracting with the Transportation Department of the School District of Indian River County. The Charter School and the sponsor shall cooperate in making arrangements to ensure that transportation is not a barrier to equal access for all students residing within a distance of not less than two miles and not more than ten miles from the Charter School except in the case of students residing in Fellsmere. Fellsmere students will be picked up and returned to the following stops:

Sonrise Apts.  
Whispering Pines Apts.  
89<sup>th</sup> St & 101<sup>st</sup> Ct  
89<sup>th</sup> St & 107<sup>th</sup> Ave  
City Hall  
Massachusetts Ave & Elm St  
CR 512 & 126<sup>th</sup> Ct  
101<sup>st</sup> Ave & 89<sup>th</sup> St  
101<sup>st</sup> Ave & 83<sup>rd</sup> St  
Sebastian River Landings

**\*\* These routes may be adjusted if necessary during the term of this contract.**

Transportation will not be provided for students residing outside these limits will be required to provide transportation for the students(s). If the Charter School opts to have the student transported less than 2 miles (courtesy rider) then the Charter School is responsible for the entire per student cost for the transportation, except if designated a hazardous walking condition by Indian River County and the Department of Education as stated in Section 1006.23, Florida Statutes. The Charter School must verify and authorize in writing prior to the transporting of any student.

- I. If operating a bus, or fleet of buses, provisions of Chapter 1006.21 regarding inspection and maintenance of the vehicle(s), (Chapter 1006.22 and SBE 6A-3.0171) training, inservice and drug/alcohol testing of drivers must be observed (Chapter 1012.45, Florida Statutes.)
- II. If the Charter School elects to contract with the School District, the Charter School agrees to the School District's reporting of FTE (FEFP) and agrees to pay any difference in the actual costs for student transportation not met by the FEFP reimbursement. Invoices will be sent two times per year. The first after certification of the October FTE count and the second after certification of the February FTE count. Charges will be made for those two counts at one half the yearly Charter School cost for transportation. These costs are for an FTE generated student; students who do not qualify for FTE transportation will be assessed the full cost for transportation. The difference between the reimbursement and the actual costs incurred for student transportation by the Charter School, will be calculated as follows:

Total transportation operating expenditures, plus bus replacement, less transportation FEFP revenue divided by total number of students transported for the prior fiscal year.

**CHARTER SCHOOL TRANSPORTATION AGREEMENT  
BETWEEN THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY,  
AND  
AND NORTH COUNTY CHARTER SCHOOL, INC.**

- III. The North County Charter School, Inc. also agrees to the following:
- A. The opening and closing dates of school, and school holidays will coincide with the school calendar of Indian River County District schools.
  - B. Specific lists of students to be transported, with names and addresses, will be sent to the Transportation Department of the School District of Indian River County by July 11, 2012.
  - C. Transportation schedules will coincide with District schedules.
  - D. Requests for transportation of any students with special needs must be made at least five days in advance of the anticipated service. Adequate information, including a copy of the students IEP cover sheet, must be included with the request. Any special equipment or staff and the cost of such equipment and/or staff will be assumed by the Charter School and must meet the standards necessary to ensure student safety on the school bus.
  - E. Transportation for any activity the Charter School may wish to participate in that is not the regular home to school transportation will be considered extra curricular transportation and shall be subject to availability. Requests for this type of transportation must be received, in writing, at least 14 days in advance of the event. The cost for this service will be charged in like manner to that of Indian River District Schools.
  - F. The Charter School agrees to set and enforce the high standards for student conduct on school buses as outlined in the student handbook of the sponsor. The sponsor may exclude any student, whose behavior is unacceptable, from school bus transportation.
  - G. Routes for Charter School students will be determined by the Indian River County School District transportation department.
  - H. Evidence of proper insurance coverage as required by the School District.

**In the event the Charter School employs their own driver or the Charter School has their own bus the following will apply:**

**Substitute Drivers**

There may be occasions where the Charter School's employed driver is unable to perform his/her duties. On such occasions, the Charter School may provide their own certified substitute driver provided they have been certified by the district and all certification is on file with the Transportation Department. In addition, the charter school may use School District substitute drivers based upon availability of a driver. If using a School District substitute driver, the approved hourly rate plus fringe benefits of the driver will be charged to the Charter School for the driver's time of service.



**This Page Intentionally Left Blank**

2012-2013 New Petty Cash for Board Agenda  
BOARD APPROVAL PC 2013

FACILITY	NAME	PETTY CASH AMOUNT	BOARD APPROVAL
BEACHLAND	BARKER, CAROLINE	\$ 500.00	NEW ADMINISTRATOR
EXCEPTIONAL EDUCATION	FERRENTINO, MIKE	\$ 1,000.00	NEW ADMINISTRATOR
GIFFORD MIDDLE	DECKER, ROXANNE	\$ 1,000.00	NEW ADMINISTRATOR
HUMAN RESOURCE	ROBERTS, DENISE	\$ 400.00	NEW ADMINISTRATOR
MAINTENANCE	EARMAN, JOHN	\$ 1,000.00	NEW ADMINISTRATOR
OSCEOLA MAGNET	GOLDSTEIN, KATHLEEN	\$ 300.00	NEW ADMINISTRATOR
OSLO	SEYMOUR, ERIC	\$ 500.00	NEW ADMINISTRATOR
SEBASTIAN RIVER HIGH	RACINE, TODD	\$ 500.00	NEW ADMINISTRATOR
SEBASTIAN RIVER MIDDLE	KRAMEK, DAVID	\$ 1,000.00	NEW ADMINISTRATOR
STORM GROVE MIDDLE	IDLETTE-WILLIAMS, JENNIFER	\$ 750.00	NEW ADMINISTRATOR
VERO BEACH SENIOR HIGH/FLC	OKEEFE, SHAWN	\$ 1,000.00	NEW ADMINISTRATOR

**FOOD SERVICE**

FACILITY	NAME	PETTY CASH AMOUNT	CHANGE FUND AMOUNT	BOARD APPROVAL
FELLSMERE CAFETERIA	ZILNICKI, SUANN	\$ 20.00	\$20.00	NEW ADMINISTRATOR
ROSEWOOD MAGNET CAFETERIA	THOMAS, LINDA	\$ 20.00	\$20.00	NEW ADMINISTRATOR

**This Page Intentionally Left Blank**



# INDIAN RIVER COUNTY BUS SCHEDULE

## SCHOOL OPENS MONDAY, AUGUST 20th, 2012

### IMPORTANT INFORMATION PLEASE READ CAREFULLY

978-8816 / 978-8825 / 978-8819 / 978-8829  
978-8840 / 978-8802 / 978-8811 / 978-8803

1. Students living within two miles of the school they attend are not eligible for transportation.
2. Due to Route planning, for utilization of buses, bus service is not provided to the babysitters, work or to visit friends.
3. Students are expected to be at the bus stop at least five minutes prior to the scheduled bus arrival time. In accordance with Florida Statutes, parents must arrange for supervision at the bus stop.
4. All students are reminded to respect the property of others and to maintain good behavior at all bus stop locations.
5. Requests for stop changes or additions must be submitted, in writing, to the Transportation Department.
6. Registration forms will be sent home with each student the first time he/she rides the bus. It is very important that parents complete all information on these registrations, including emergency contact information, so the Transportation Department may contact them if necessary.
7. **F.E.F.P.-School Bus Funding Survey Periods will occur in the following months:**

Survey 2- October 8<sup>th</sup> – 12<sup>th</sup>  
Survey 3- February 11<sup>th</sup> – 15<sup>th</sup>

The School District receives funding for transporting students who reside 2 or more miles from their assigned school. In order to insure adequate funding, students are encouraged to ride the bus during these periods.

8. **All students attending a school, other than their assigned school based on attendance boundaries, are not eligible for transportation.**

### Important Information for PK / KG Students

Please have your student wear a tag listing his/her name, address, grade, Bus Route Number and School. Many children, at this age, fail to get off at the correct bus stop. Without proper identification it is difficult for the driver to assist them.

### Attention all Parents / Guardians

For the first ten days of school, until Route times are firmly established, please have your student to the bus stop location at least ten minutes prior to scheduled pick-up times. As bus rider-ship increases/decreases, bus stop times and locations are subject to change.

### ATTENTION PARENTS

During the first few days of school bus stop times may vary.

At other times during the school year there may be a substitute driver on the bus, the bus may break down, roads may have detours or rainy weather may occur causing your child's bus to run late.

Our first concern is always the safety and welfare of our students.

Thank you for your patience and understanding.

**ALL STUDENTS ATTENDING THE ALTERNATIVE CENTER FOR EDUCATION OR THE SEBASTIAN RIVER HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM, PLEASE CONTACT YOUR SCHOOL FOR TRANSPORTATION ASSIGNMENTS.**

**ATTENTION PARENTS: BOYS AND GIRLS CLUB, (ALL LOCATIONS) WILL OPEN AUGUST 20<sup>TH</sup>, 2012.**

**BUS DRIVERS NEEDED - TRAINING PROVIDED  
PLEASE CALL - 978-8814 OR 978-8820**



# SOUTH COUNTY SCHOOLS

## ELEMENTARY SCHOOLS

### Beachland Elementary

Route 1	AM	PM
Driftwood Dr & Winding River Rd	7:46	3:56
Atocha Way & Windsong Way	7:54	3:57
A1A & Seagrove Dr-West	7:56	4:02
A1A & Windward Way	7:58	4:09
A1A & Oyster Bay Dr	7:59	4:10
A1A & Ocean Oaks DR W-AM/E-PM	8:00	4:14
A1A & Silver Sand Ct	8:07	4:16
A1A & Atlantis Dr	8:08	4:17
A1A & Sea Grape Dr-West	8:09	4:04
A1A & Surfside Ter	8:12	4:19
A1A & Ocean Ridge Cir	8:13	4:20
A1A & Seagrove Dr - East	8:14	4:21
A1A & Shorelands Dr E	8:15	4:22
A1A & Smugglers Cove	8:16	4:23
A1A & Gracewood Ln	8:17	4:24
A1A & White Heron Ln	8:18	4:25
Castaway Blvd & Admirals Walk	8:20	4:26
A1A & Pirate Cove Ln	8:21	4:27
Route 3	AM	PM
12 <sup>th</sup> St & Palms of Vero-East Playground	7:55	3:52
Sailfish Rd & Vero Isles Dr	8:13	3:48
Vero Isles Dr & Sea Horse Lane	8:14	3:47
Boys and Girls Club	-----	4:04
Route 4	AM	PM
Frangipani Dr & Coco Plum Lane	7:49	4:11
Coco Plum Ln & Periwinkle Dr	7:50	4:12
A1A & Mariners Way	8:01	4:22
A1A & Spring Pl	8:07	4:13
A1A & Pebble Path	8:08	4:12
A1A & Coralstone Blvd	8:09	4:08
A1A & Sea Oaks Blvd	8:10	4:07
A1A & Island Club Square	8:13	4:05
A1A & Marbrissa Dr	8:14	4:03
A1A & Indian Trails	8:15	4:02
Silver Shores & Trade Winds Rd	8:22	3:50
Trade Winds Rd & Shore Dr	8:23	3:51
Bethel Crk Dr & Bahia Mar	8:24	3:53
Route 10	AM	PM
28 <sup>th</sup> Ave & 28 <sup>th</sup> Ct	8:02	3:54
42 <sup>nd</sup> Pl & 26 <sup>th</sup> Ave	8:04	3:52
43 <sup>rd</sup> St & 27 <sup>th</sup> Ave	8:05	3:57
28 <sup>th</sup> Ct & 47 <sup>th</sup> Pl-AM /47 <sup>th</sup> St-PM	8:08	4:06
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	8:15	4:18
45 <sup>th</sup> St & 34 <sup>th</sup> Ave	8:18	4:23
38 <sup>th</sup> Ave & 43 <sup>rd</sup> St-Orangewood	8:20	4:26
Old Dixie Hwy & 39 <sup>th</sup> St(50 ft N of Intersection)	8:24	3:47
Gifford Youth Center	-----	4:14



<b>Route 67</b>	<b>AM</b>	<b>PM</b>
38 <sup>th</sup> PL & 19 <sup>th</sup> Ave	7:59	4:13
38 <sup>th</sup> St & 17 <sup>th</sup> Ave	8:00	4:12
17 <sup>th</sup> Ave & 37 <sup>th</sup> Lane	8:01	4:11
32 <sup>nd</sup> St & US 1-Behind Mike's Furniture	8:02	4:04
13 <sup>th</sup> Ave & 32 <sup>nd</sup> St	8:03	4:03
10 <sup>th</sup> Ct & 30 <sup>th</sup> St-AM/10 <sup>th</sup> Pkway-PM	8:06	4:02
28 <sup>th</sup> St & 11 <sup>th</sup> Ave	8:07	4:01
12 <sup>th</sup> Ave & 28 <sup>th</sup> St	8:08	3:59
25 <sup>th</sup> St & 12 <sup>th</sup> Ave	8:09	3:57
Granada Ave & 25 <sup>th</sup> St	8:11	3:51
25 <sup>th</sup> St & Pine Ave	8:12	3:50
Country Club Dr & 30 <sup>th</sup> St	8:13	3:49
26 <sup>th</sup> St & Laurel Dr	8:14	3:48
23 <sup>rd</sup> St & 10 <sup>th</sup> Ave	8:15	3:47
22 <sup>nd</sup> Pl & 8 <sup>th</sup> Ave	8:16	3:46
680 Royal Palm Blvd/White Mailbox	8:18	3:44

<b>Route 73</b>	<b>AM</b>	<b>PM</b>
12 <sup>th</sup> St & Palms Of Vero- West Playground	8:00	3:45

## Citrus Elementary

### Route 8

	AM	PM
8 <sup>th</sup> St & 38 <sup>th</sup> Ave	8:04	4:28
8 <sup>th</sup> St & 22 <sup>nd</sup> Ave	8:08	4:25
8 <sup>th</sup> St & 18 <sup>th</sup> Ave	8:10	4:07
8 <sup>th</sup> St & 14 <sup>th</sup> Ave	8:12	4:08
10 <sup>th</sup> Ave & 7 <sup>th</sup> PL	8:14	4:12
6 <sup>th</sup> St & 9 <sup>th</sup> Ct	8:15	4:13
6 <sup>th</sup> Pl & 9 <sup>th</sup> Ave	8:16	4:16
Old Dixie Hwy & 4 <sup>th</sup> Ln	8:17	4:17
4 <sup>th</sup> St & 10 <sup>th</sup> Ct	8:19	4:20
4 <sup>th</sup> ST & 14 <sup>th</sup> Ave	8:21	4:21
1729 17 <sup>th</sup> Ave-Boys & Girls Club	-----	4:00

### Route 14

	AM	PM
1775 76 <sup>th</sup> Ter SW	7:47	4:15
12 <sup>th</sup> Sq SW & 27 <sup>th</sup> Ave SW	8:08	3:40
Oslo Rd & Bradford PL – Entrance	8:12	3:42
30 <sup>th</sup> Ave SW & 6 <sup>th</sup> St SW	8:16	3:37
27 <sup>th</sup> Ave SW & 3 <sup>rd</sup> PL SW	8:19	3:35
2 <sup>nd</sup> St & 11 <sup>th</sup> Ave	8:25	3:49
2 <sup>nd</sup> St & 8 <sup>th</sup> Ave	8:24	3:51

### Route 15

	AM	PM
40 <sup>th</sup> Ave & Washington Terrace - Victory PK	7:51	3:45
34 <sup>th</sup> Ave & 47 <sup>th</sup> St-Vacant Lot	7:53	3:48
47 <sup>th</sup> St & 38 <sup>th</sup> Ave	7:55	3:47
47 <sup>th</sup> St & 32 <sup>nd</sup> Ave	7:56	3:46
44 <sup>th</sup> St & 31 <sup>st</sup> Ave	7:59	3:49
43 <sup>rd</sup> St & 32 <sup>nd</sup> Ave	8:00	3:50
38 <sup>th</sup> Ave & 42 <sup>nd</sup> Lane – Orangewood	8:03	3:52
43 <sup>rd</sup> Ave & Entrance of Cypress Green	8:05	3:42
43 <sup>rd</sup> Ave & 48 <sup>th</sup> Pl – GYAC	-----	3:44

### Route 21

	AM	PM
Oslo Road & South Lakes	8:00	4:44
5 <sup>th</sup> St SW & Legend Lakes	8:02	4:41
5 <sup>th</sup> St SW & Citrus Springs	8:03	4:39
Oslo Road & Diamond Lakes	8:06	4:33
Oslo Road & 47 <sup>th</sup> Ave SW	8:10	4:31
9 <sup>th</sup> Mnr SW & 43 <sup>rd</sup> Ave SW-The Fountains	8:11	4:30
25 <sup>th</sup> St SW & 28 <sup>th</sup> Ave SW	8:15	4:11
27 <sup>th</sup> Ave SW & Millstone Landings	8:16	4:07
29 <sup>th</sup> Ave & 23 <sup>rd</sup> St SW	8:20	4:12
15 <sup>th</sup> St S & 22 <sup>nd</sup> Ave SW	8:23	4:18
15 <sup>th</sup> St SW & 26 <sup>th</sup> Ct SW	8:25	4:17
14 <sup>th</sup> St SW & 21 <sup>st</sup> Ave SW	8:26	4:21
16 <sup>th</sup> St SW & 20 <sup>th</sup> Ct SW	8:27	4:20
27 <sup>th</sup> Ave & 13 <sup>th</sup> St SW	8:30	4:04
34 <sup>th</sup> Ave SW & 13 <sup>th</sup> St SW	8:32	3:59
34 <sup>th</sup> Ave SW & 10 <sup>th</sup> St SW	8:34	4:00
11 <sup>th</sup> St SW & 32 <sup>nd</sup> Ave SW	8:35	3:57

### Route 25

	AM	PM
Preserves at Vero-Gazebo	7:54	3:44
20 <sup>th</sup> Ave SW & 10 <sup>th</sup> St SW	7:58	3:48
20 <sup>th</sup> Ave SW & 1 <sup>st</sup> Pl SW	7:50	3:50

## DODGERTOWN ELEMENTARY

### Route 5

	AM	PM
58 <sup>th</sup> Ave & 24 <sup>th</sup> St-Westside	7:37	Rt 30
82 <sup>nd</sup> Ave & 12 <sup>th</sup> St	7:45	4:16
90 <sup>th</sup> Ave & Lakewood Village-Entrance	7:49	4:21
41 <sup>st</sup> St & 62 <sup>nd</sup> Ave	8:11	3:58
42 <sup>nd</sup> St & 47 <sup>th</sup> Ave	8:15	3:47
48 <sup>th</sup> Ave & 42 <sup>nd</sup> St	8:16	3:49
45 <sup>th</sup> St & 56 <sup>th</sup> Ave	8:20	3:53
45 <sup>th</sup> St & 54 <sup>th</sup> Ter	8:21	3:52
45 <sup>th</sup> St & 51 <sup>st</sup> Ave	8:22	3:51

### Route 7

	AM	PM
1900 45 <sup>th</sup> St - Pinnacle Grove	7:55	4:14
Indian River Blvd & Fairways	8:00	4:09
Indian River Blvd & Grand Harbor	8:02	4:13
41 <sup>st</sup> St & 41 <sup>st</sup> Sq - Grace Groves	8:09	3:40
57 <sup>th</sup> St & 58 <sup>th</sup> Ave - Vero Lago	8:20	3:53
49 <sup>th</sup> St & 51 <sup>st</sup> Ave	8:26	3:59
43 <sup>rd</sup> Ave & 48 <sup>th</sup> St	8:30	4:03

### Route 9

	AM	PM
RT 60 & 55 <sup>th</sup> Ave - Northside	7:55	3:53
RT 60 & 79 <sup>th</sup> Ave – Northside	8:02	4:07
85 <sup>th</sup> Ct & 22 <sup>nd</sup> St	8:05	4:11
22 <sup>nd</sup> St & 86 <sup>th</sup> Ave	8:06	4:12
22 <sup>nd</sup> St & 87 <sup>th</sup> Ave	8:07	4:13
22 <sup>nd</sup> St & 88 <sup>th</sup> Ct	8:08	4:14
22 <sup>nd</sup> St & 89 <sup>th</sup> Ct	8:09	4:15
RT 60 & 79 <sup>th</sup> Ave - Southside	Rt 30	4:21
Pointe West & 16 <sup>th</sup> Manor –Gazebo	8:17	4:24
Pointe West Dr & 16 <sup>th</sup> St	8:18	4:25
74 <sup>th</sup> Ave & 16 <sup>th</sup> Mnr	8:20	4:27
26 <sup>th</sup> St & Walkers Wood	8:24	4:02
26 <sup>th</sup> St & Vero Mission Green	8:25	4:01
26 <sup>th</sup> St & 51 <sup>st</sup> Ave	Rt 30	3:48
26 <sup>th</sup> St & 53 <sup>rd</sup> Ave	Rt 30	3:50
Rt 60 & Lake in the Woods	Rt 30	4:31

### Route 23

	AM	PM
28 <sup>th</sup> Ave & 43 <sup>rd</sup> St	7:57	3:43
47 <sup>th</sup> St & 30 <sup>th</sup> Ave	8:00	3:40
49 <sup>th</sup> St & 29 <sup>th</sup> Ave - At Mailboxes	8:02	3:39
49 <sup>th</sup> St & 33 <sup>rd</sup> Ave	8:04	3:35
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	8:09	3:33
40 <sup>th</sup> Ave & Lincoln Dr	8:10	3:32

**Route 30**

	<b>AM</b>	<b>PM</b>
Rt 60 & Sunshine Ave	7:05	5:25
Forrest Dr & Cypress St-Off Geiger	7:15	5:20
Magnolia Dr & Magnolia Ct	7:17	5:18
Hines Dr & Geiger Dr	7:20	5:15
RT 60 & 130 <sup>th</sup> Ave	7:40	4:55
RT 60 & 122 <sup>ND</sup> Ave	7:43	4:52
98 <sup>th</sup> Ave & Verona Trace- Inside	7:50	4:45
East Verona Mnr & Verona Cir	7:57	4:40
Rt 60 & 98 <sup>th</sup> Ave-Mailboxes(Northside)	8:05	4:35
Rt 60 & 79 <sup>th</sup> Ave -Southside	8:08	Rt 9
Rt 60 & Lake In The Woods	8:09	Rt 9
26 <sup>th</sup> St & 53 <sup>rd</sup> Ave	8:14	Rt 9
26 <sup>th</sup> St & 51st Ave	8:16	Rt 9
26 <sup>th</sup> St & 50 <sup>th</sup> Ave	8:17	4:12
26 <sup>th</sup> St & 47 <sup>th</sup> Ave	8:19	4:10

**Route 62**

	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave & 21 <sup>st</sup> PI	7:57	4:03
38 <sup>th</sup> Ave & Atlantic Blvd	7:58	4:09
32 <sup>nd</sup> Ave & Atlantic Blvd	7:59	4:14
Aero Ln & Pathfinder Dr	8:03	4:06
57 <sup>th</sup> Ave & 38 <sup>th</sup> PI	8:12	3:56
34 <sup>th</sup> Ave & 45 <sup>th</sup> St	8:22	3:46
43 <sup>rd</sup> St & 33 <sup>rd</sup> Ave	8:23	3:43
43 <sup>rd</sup> St & Grace Pines	8:24	3:44
38 <sup>th</sup> Ave & 42 <sup>nd</sup> PL - Orangewood Apts	8:25	3:49
41 <sup>st</sup> St & The Samaritan Center	8:27	3:41

## GLENDALE ELEMENTARY

### Route 2

	AM	PM
5700 12 <sup>th</sup> St- Oakes of Vero	7:47	4:22
1 <sup>st</sup> St & 44 <sup>th</sup> Ave	7:52	3:49
1 <sup>st</sup> St & 46 <sup>th</sup> Ave	7:53	3:48
1 <sup>st</sup> St & 48 <sup>th</sup> Ave	7:54	3:47
1 <sup>st</sup> St SW & 50 <sup>th</sup> Ave	7:55	3:46
65 <sup>th</sup> Ave & 4 <sup>th</sup> Ln	8:10	4:02
5 <sup>th</sup> St & 61 <sup>st</sup> Ave	8:15	4:05
63 <sup>rd</sup> Ave & 5 <sup>th</sup> PI	8:20	4:09
63 <sup>rd</sup> Ave & 6 <sup>th</sup> PI	8:21	4:10
61 <sup>st</sup> Ave & 7 <sup>th</sup> PI	8:22	4:12
8 <sup>th</sup> St & Carriage Lakes	8:25	4:18

### Route 31

	AM	PM
Boys and Girls Club	-----	3:39
4875 43 <sup>rd</sup> Ave-Gifford Youth Center	-----	3:59
43 <sup>rd</sup> St & 27 <sup>th</sup> Ave	7:45	3:47
43 <sup>rd</sup> St & 32 <sup>nd</sup> Ave	7:49	3:52
43 <sup>rd</sup> Ave & 46 <sup>th</sup> Ln	7:53	3:58
47 <sup>th</sup> PI & 30 <sup>th</sup> Ave	7:57	4:02
47 <sup>th</sup> St & 34 <sup>th</sup> Ave	7:59	4:01
40 <sup>th</sup> Ave & 46 <sup>th</sup> PI	8:02	3:56
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	8:05	4:00
38 <sup>th</sup> Ave & 44 <sup>th</sup> PI	8:08	3:53
38 <sup>th</sup> Ave & 42 <sup>nd</sup> PI	8:09	3:54
41 <sup>st</sup> St & Grace Groves	8:12	3:57

### Route 33

	AM	PM
45 <sup>th</sup> Ave & 18 <sup>th</sup> St	7:37	4:28
46 <sup>th</sup> Ave & 18 <sup>th</sup> St	7:38	4:27
46 <sup>th</sup> Ave & 19 <sup>th</sup> St	7:42	4:29
16 <sup>th</sup> St & 48 <sup>th</sup> Ave	7:44	4:14

### Route 72

	AM	PM
12 <sup>th</sup> St & 42 <sup>nd</sup> Ave	7:59	3:39
12 <sup>th</sup> St & 37 <sup>th</sup> Ave	8:01	3:41
10 <sup>th</sup> St & 36 <sup>th</sup> Ave	8:05	3:43
16 <sup>th</sup> St & 31 <sup>st</sup> Ave	8:09	3:55
14 <sup>th</sup> St & 32 <sup>nd</sup> Ave	8:10	3:57
14 <sup>th</sup> St & 36 <sup>th</sup> Ave	8:11	3:45
14 <sup>th</sup> St & 39 <sup>th</sup> Ave	8:14	3:46
14 <sup>th</sup> St & 40 <sup>th</sup> Ave	8:16	3:47
14 <sup>th</sup> St & 41 <sup>st</sup> Ave	8:18	3:48
14 <sup>th</sup> St & 42 <sup>nd</sup> Ave	8:20	3:49
15 <sup>th</sup> St & 43 <sup>rd</sup> Ave	8:23	3:53
16 <sup>th</sup> St & 42 <sup>nd</sup> Sq	8:25	3:54
16 <sup>th</sup> St & 40 <sup>th</sup> Ave	8:26	3:55

### Route 84

	AM	PM
8 <sup>th</sup> St & 28 <sup>th</sup> Ave	7:55	3:31
12 <sup>th</sup> St & 28 <sup>th</sup> Ave	7:59	3:34
15 <sup>th</sup> St & 28 <sup>th</sup> Ave	8:02	3:36
30 <sup>th</sup> Ave & 17 <sup>th</sup> St	8:05	3:47
18 <sup>th</sup> St & 31 <sup>st</sup> Ave	8:06	3:48
18 <sup>th</sup> St & 35 <sup>th</sup> Ave	8:07	3:50
18 <sup>th</sup> St & 41 <sup>st</sup> Ave	8:09	3:53

## HIGHLANDS ELEMENTARY

### Route 16

	AM	PM
11 <sup>th</sup> St SE & 1 <sup>st</sup> Ave SE - River Shores	7:48	4:16
12 <sup>th</sup> PI SE & 4 <sup>th</sup> Ave SE	7:50	4:11
5 <sup>th</sup> Ave SE & 20 <sup>th</sup> Ln SE	7:55	4:03
5 <sup>th</sup> Ct SE & 22 <sup>nd</sup> PI SE	7:57	4:01
Old Dixie Hwy & Plantation Ridge	8:00	3:30
11 <sup>th</sup> Ln SW & 3 <sup>rd</sup> Ct SW	8:04	3:36
11 <sup>th</sup> Ln SW & 4 <sup>th</sup> Ave SW	8:05	3:38
4 <sup>th</sup> Ave SW & 13 <sup>th</sup> Ln SW	8:06	3:43
2 <sup>nd</sup> Road SW & 14 <sup>th</sup> PI SW	8:07	3:46
4 <sup>th</sup> Ave SW & 16 <sup>th</sup> St SW	8:09	3:50
2 <sup>nd</sup> Road SW & 16 <sup>th</sup> St SW	8:11	3:53
14 <sup>th</sup> PI SW & 2 <sup>nd</sup> Ave SW	8:13	3:55
2 <sup>nd</sup> Ave SE & 22 <sup>nd</sup> St SE	8:16	3:25
24 <sup>th</sup> St SE & 2 <sup>nd</sup> Ct SE - Florida Ridge	8:18	3:27
Highland Dr SW & 1 <sup>st</sup> Ave SE	8:21	3:22

### Route 26

	AM	PM
16 <sup>th</sup> St SW & 20 <sup>th</sup> Ave SW	8:03	4:07
19 <sup>th</sup> Ave SW & 17 <sup>th</sup> PI SW	8:06	3:52
19 <sup>th</sup> Ave SW & 21 <sup>st</sup> St SW	8:07	3:49
16 <sup>th</sup> Ave SW & 23 <sup>rd</sup> PI SW	8:10	3:45
16 <sup>th</sup> Ave SW & 25 <sup>th</sup> St SW	8:12	3:46
13 <sup>th</sup> Ave SW & 23 <sup>rd</sup> PI SW	8:14	3:43
11 <sup>th</sup> Ct SW & 24 <sup>th</sup> St SW	8:17	3:40
10 <sup>th</sup> Ave SW & 24 <sup>th</sup> St SW	8:20	3:37
Boys and Girls Club	-----	4:27
Gifford Youth Center	-----	4:47

### Route 79

	AM	PM
20 <sup>th</sup> Ave SW & 10 <sup>th</sup> St SW	7:43	3:56
20 <sup>th</sup> Ave SW & 12 <sup>th</sup> St SW	7:44	3:54
17 <sup>th</sup> Ave SW & 12 <sup>th</sup> St SW	7:46	3:58
11 <sup>th</sup> St SW & 15 <sup>th</sup> Cir SW	7:47	3:57
12 <sup>th</sup> St SW & 13 <sup>th</sup> Ave SW	7:48	4:01
12 <sup>th</sup> St SW & 12 <sup>th</sup> Ct SW	7:49	4:02
11 <sup>th</sup> St SW & 11 <sup>th</sup> Ct SW	7:50	4:09
11 <sup>th</sup> St SW & 10 <sup>th</sup> Ct SW-Northside	7:51	4:10
9 <sup>th</sup> Ct SW & 10 <sup>th</sup> St SW	7:52	4:11
12 <sup>th</sup> St SW & 18 <sup>th</sup> Ave SW	7:58	3:56
14 <sup>th</sup> St SW & 17 <sup>th</sup> Ct SW	8:00	3:53
17 <sup>th</sup> Ave SW & 16 <sup>th</sup> St SW	8:01	4:05
17 <sup>th</sup> Ln SW & Spotted Owl Dr	8:14	3:50
(North Entrance Falcon Trace)		
1743 27 <sup>th</sup> Ave SW	8:09	4:21
(South Entrance Falcon Trace)		

## OSCEOLA MAGNET

### Route 18

	AM	PM
Oslo Middle School	7:25	4:06
Highlands Elementary School	7:36	4:17
6 <sup>th</sup> Ave SW & 4 <sup>th</sup> PI SW	7:44	4:25
6 <sup>th</sup> Ave SW & Caribbean Cir	7:45	4:24
4 <sup>th</sup> St & Citrus School	7:54	3:49
4 <sup>th</sup> St & 53 <sup>rd</sup> Ave	7:59	3:55
5 <sup>th</sup> St SW & Citrus Springs Blvd SW	8:03	3:58
Oslo Rd & South Lakes	8:05	4:00
Oslo Rd & Diamond Lakes	8:07	4:01
1729 17 <sup>th</sup> Ave-Boys & Girls Club	-----	3:43

### Route 19

	AM	PM
39 <sup>th</sup> Ave & 47 <sup>th</sup> St- Pineview	7:35	4:08
43 <sup>rd</sup> Ave & 48 <sup>th</sup> St	7:39	4:12
43 <sup>rd</sup> Ave & 45 <sup>th</sup> Lane	7:40	4:10
45 <sup>th</sup> St & 60 <sup>th</sup> Ave	7:44	4:27
45 <sup>th</sup> St & 62 <sup>nd</sup> Ct-Whippoorwill Estates	7:45	4:28
58 <sup>th</sup> Ave & 46 <sup>th</sup> St-Hidden Lakes	7:47	4:21
41 <sup>st</sup> St & 58 <sup>th</sup> Ct-Sylvan Lakes	7:48	4:30
38 <sup>th</sup> Ave & 42 <sup>nd</sup> PI-Orangewood	7:51	4:05
34 <sup>th</sup> Ct & 44 <sup>th</sup> PI	7:53	4:03
45 <sup>th</sup> St & Pinnacle Groves-Entrance	8:00	3:58
Gifford Youth Activity Center	-----	4:15

### Route 20

	AM	PM
Sebastian River High School	7:14	4:39
Barber St & Tulip Dr - Creative Playground	7:24	4:30
58 <sup>th</sup> Ave & 65 <sup>th</sup> St – High Pines	7:48	4:07
64 <sup>th</sup> Ave & Circle Rd.- Building # 6 (North of Storm Grove Middle)	7:52	4:01
26 <sup>th</sup> St & 69 <sup>th</sup> Ter- Vero Mission Green	8:05	Rt 22
26 <sup>TH</sup> St & 47 <sup>th</sup> Ave	8:10	3:45

## ROSEWOOD MAGNET

### Route 18

	AM	PM
Oslo Middle School	7:25	4:06
Highlands Elementary School	7:36	4:17
6 <sup>th</sup> Ave SW & 4 <sup>th</sup> PI SW	7:44	4:25
6 <sup>th</sup> Ave SW & Caribbean Cir	7:45	4:24
4 <sup>th</sup> St & Citrus School	7:54	3:49
4 <sup>th</sup> St & 53 <sup>rd</sup> Ave	7:59	3:55
5 <sup>th</sup> St SW & Citrus Springs Blvd SW	8:03	3:58
Oslo Rd & South Lakes	8:05	4:00
Oslo Rd & Diamond Lakes	8:07	4:01
1729 17 <sup>th</sup> Ave-Boys & Girls Club	-----	3:43

### Route 20

	AM	PM
Sebastian River High School	7:14	4:39
Barber St & Tulip Dr - Creative Playground	7:24	4:30
58 <sup>th</sup> Ave & 65 <sup>th</sup> St – High Pines	7:48	4:07
64 <sup>th</sup> Ave & Circle Rd.- Building # 6 (North of Storm Grove Middle)	7:52	4:01
26 <sup>th</sup> St & 69 <sup>th</sup> Ter-Vero Mission Green	8:05	Rt 22
26 <sup>TH</sup> St & 47 <sup>th</sup> Ave	8:10	3:45

### Route 22

	AM	PM
38 <sup>th</sup> Ave & 42 <sup>nd</sup> PI-Orangewood	8:06	4:17
43 <sup>rd</sup> St & 36 <sup>th</sup> Ct - Grace Pines	8:09	4:18
40 <sup>th</sup> Ave & 45 <sup>th</sup> PI	8:16	4:24
43 <sup>rd</sup> Ave & 48 <sup>th</sup> PI- GYAC	8:18	4:30
43 <sup>rd</sup> Ave & 46 <sup>th</sup> Ln	8:19	4:31
46 <sup>th</sup> St & 56 <sup>th</sup> Ave	8:23	4:36
41 <sup>st</sup> Sq & 39 <sup>th</sup> Dr-Grace Groves	8:29	4:15
26 <sup>th</sup> St & 69 <sup>th</sup> Ter- Vero Mission Green	Rt 20	4:01



## VERO BEACH ELEMENTARY

### Route 13

	AM	PM
8 <sup>th</sup> St & Kyle's Run Apts	7:50	3:36
6 <sup>th</sup> Ave & Tropic Villas	7:55	3:37
Indian River Apts.	7:58	3:59
Old Dixie Hwy & 4 <sup>th</sup> Lane	8:03	3:54
8 <sup>th</sup> St & 10 <sup>th</sup> Ave	8:06	3:43
10 <sup>th</sup> Ct & 9 <sup>th</sup> St	8:08	3:42
8 <sup>th</sup> St & Sedona Palms-Entrance	8:14	3:50

### Route 27

	AM	PM
1599 Highland Ave-Southside 16 <sup>th</sup> St	Rt 28	3:30
45 <sup>th</sup> St & Pinnacle Groves-Entrance	7:54	4:06
30 <sup>th</sup> Ave & 47 <sup>th</sup> PI	7:58	4:10
33 <sup>rd</sup> Ave & 47 <sup>th</sup> St	8:00	4:13
47 <sup>th</sup> St & 38 <sup>th</sup> Ct	8:01	4:15
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	8:04	4:18
43 <sup>rd</sup> Ave & 48 <sup>th</sup> St-AM/GYAC-PM	8:06	3:49
46 <sup>th</sup> St & 40 <sup>th</sup> Ave	8:08	4:21
43 <sup>rd</sup> Ave & Heritage Village	8:10	3:45
38 <sup>th</sup> Ave & 44 <sup>th</sup> PI-Mailboxes	8:11	3:56
43 <sup>rd</sup> St & 32 <sup>nd</sup> Ave	8:14	3:59
43 <sup>rd</sup> St & 28 <sup>th</sup> Ct	8:15	4:02

### Route 28

	AM	PM
1599 Highland Ave-Southside 16 <sup>th</sup> St	7:59	Rt 27
Highland Ave & 16 <sup>th</sup> St	8:00	3:59
1825 14 <sup>th</sup> Ave-Front of Apts	8:02	4:01
19 <sup>th</sup> St & 18 <sup>th</sup> Ave	8:04	Rt 29
10 <sup>th</sup> Ave & 16 <sup>th</sup> PI	8:10	3:57
9 <sup>th</sup> Ave & 19 <sup>th</sup> St	8:14	3:53
7 <sup>th</sup> Ave & 18 <sup>th</sup> St	8:16	3:49
6 <sup>th</sup> Ave & 19 <sup>th</sup> PI	8:18	3:47
6 <sup>th</sup> Ave & 16 <sup>th</sup> St	8:21	3:45
6 <sup>th</sup> Ave & 13 <sup>th</sup> PI	8:23	3:44
6 <sup>th</sup> Ave & 9 <sup>th</sup> PI	8:26	3:41

### Route 29

	AM	PM
38 <sup>th</sup> Ave & 41 <sup>st</sup> PI-Orangewood	8:03	4:03
41 <sup>st</sup> Ave & 18 <sup>th</sup> St	8:09	3:49
Avilla Ave & Buena Vista Blvd	8:12	3:48
Vero Beach Ave & Buena Vista Blvd	8:14	3:45
16 <sup>th</sup> Ave & 23 <sup>rd</sup> St	8:18	3:43
18 <sup>th</sup> St & 21 <sup>st</sup> Ave	8:19	3:39
19 <sup>th</sup> St & 18 <sup>th</sup> Ave	Rt 28	3:41
19 <sup>th</sup> St & 26 <sup>th</sup> Ave-At Bench	8:21	3:38

### Route 82

	AM	PM
1 <sup>st</sup> St & 24 <sup>th</sup> Ave	7:53	4:29
5 <sup>th</sup> Ave & 1 <sup>st</sup> St	7:58	3:54
6 <sup>th</sup> Ct SW & 1 <sup>st</sup> St SW	8:03	3:56
8 <sup>th</sup> Ave SW & 3 <sup>rd</sup> St SW	8:05	3:58
7 <sup>th</sup> Ave SW & 5 <sup>th</sup> St SW	8:07	4:00
4 <sup>th</sup> PI SW & 6 <sup>th</sup> Ave SW	8:08	4:03
6 <sup>th</sup> Ave SW & 3 <sup>rd</sup> PI SW	8:09	4:05
7 <sup>th</sup> Lane SW & 3 <sup>rd</sup> Ct SW	8:10	4:06
Oslo Road & 8 <sup>th</sup> Ct SW-Northside	8:15	4:17
Oslo Rd & 11 <sup>th</sup> Dr SW-Northside	8:16	4:20

# MIDDLE SCHOOLS

## SOUTH / CENTRAL COUNTY MIDDLE SCHOOLS

### Gifford Middle School

Route 1	AM	PM
Ponce DeLeon Cir & Royal Palm Blvd	6:59	3:35
12 <sup>th</sup> Ave & 26 <sup>th</sup> St	7:02	3:32
11 <sup>th</sup> Ave & 28 <sup>th</sup> St	7:03	3:31
26 <sup>th</sup> St & 10 <sup>th</sup> Ave	7:04	3:30
26 <sup>th</sup> St & Laurel Dr	7:06	3:27
Calcutta Dr & Golf View	7:09	3:26
30 <sup>th</sup> St & 10 <sup>th</sup> Ct	7:12	3:24

Route 2	AM	PM
8 <sup>th</sup> St & 17 <sup>th</sup> Ave	7:05	3:30
20 <sup>th</sup> Ave & 9 <sup>th</sup> Pl	7:07	3:26
16 <sup>th</sup> St & 31st Ave	7:11	3:19
16 <sup>th</sup> St & 36 <sup>th</sup> Ave	7:12	3:18
16 <sup>th</sup> St & 41 <sup>st</sup> Ave	7:13	3:16
16 <sup>th</sup> St & Carolina Trace	7:14	3:15
16 <sup>th</sup> St & 48 <sup>th</sup> Ave	7:17	3:13
16 <sup>th</sup> St & Old Savannah/Entrance	7:18	3:12
16 <sup>th</sup> St & 51st Ct	7:19	3:11

Route 3	AM	PM
A1A & Sandpoint Pl-West	6:59	3:26
A1A & Seagrove Dr-West	7:00	3:24
A1A & Windward Way-West	7:02	3:34
A1A & Atlantis Dr	7:09	3:35
A1A & Seagrape Dr	7:11	3:30
A1A & Porpoise Point Ln S	7:12	3:28
A1A & Surfside Ter	7:13	3:27
A1A & Seagrove Dr- East	7:15	3:25
A1A & Shorelands Dr	7:16	3:21
A1A & Gracewood Lane	7:18	3:20
A1A & White Heron Lane	7:18	3:17
A1A & Castaway Cove 1 & 2	7:19	3:14

Route 4 (AM Only)	AM	PM
12 <sup>th</sup> St & Indian River Blvd/ (Indian River Apts)	7:07	Rt 30
12 <sup>th</sup> St & 4 <sup>th</sup> Ter-(The Palms of Vero)	7:12	Rt 30
Indian River Blvd & Fairways Circle	7:26	Rt 30
Indian River Blvd & Laguna Club	7:29	Rt 30

<b>Route 5</b>	<b>AM</b>	<b>PM</b>
19 <sup>th</sup> St & 17 <sup>th</sup> Ave	7:06	3:07
19 <sup>th</sup> St & 21 <sup>st</sup> Ave	7:07	3:08
19 <sup>th</sup> St & 24 <sup>th</sup> Ave	7:09	3:10
16 <sup>th</sup> St & 25 <sup>th</sup> Ave	7:11	2:56
15 <sup>th</sup> Ln & 20 <sup>th</sup> Ave	7:15	3:00
43 <sup>rd</sup> Ave & 19 <sup>th</sup> St	7:17	2:54
Boys and Girls Club	-----	3:06

<b>Route 7</b>	<b>AM</b>	<b>PM</b>
12 <sup>th</sup> St & 14 <sup>th</sup> Ave – Waterford Lakes	7:10	3:17
16 <sup>th</sup> St & Highland Ave	7:16	3:21
15 <sup>th</sup> St & 14 <sup>th</sup> Ct	7:18	3:19
12 <sup>th</sup> St & 21 <sup>st</sup> Ct	7:21	3:14
12 <sup>th</sup> St & 26 <sup>th</sup> Ave	7:23	3:12
27 <sup>th</sup> Ave & 13 <sup>th</sup> PI	7:24	3:10

<b>Route 8</b>	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave SW & 2 <sup>nd</sup> Sq SW	7:07	3:35
1 <sup>st</sup> St & 43 <sup>rd</sup> Ct	7:08	3:30
1 <sup>st</sup> St & 44 <sup>th</sup> Ct	7:09	3:31
1 <sup>st</sup> St & 46 <sup>th</sup> Ct	7:10	3:32
1 <sup>st</sup> St & 48 <sup>th</sup> Ave	7:11	3:33
4890 8 <sup>th</sup> St-At Speed Sign	7:14	3:26
12 <sup>th</sup> St & Oakes of Vero-Entrance	7:17	3:22
12 <sup>th</sup> St & 48 <sup>th</sup> Ct	7:19	3:21
12 <sup>th</sup> St & 41 <sup>st</sup> Ave	7:22	3:19
12 <sup>th</sup> St & 37 <sup>th</sup> Ave	7:23	3:18
12 <sup>th</sup> St & 34 <sup>th</sup> Ave	7:24	3:17
12 <sup>th</sup> St & 32nd Ave	7:25	3:16
12 <sup>th</sup> St & 28 <sup>th</sup> Ave	7:26	3:15

<b>Route 10</b>	<b>AM</b>	<b>PM</b>
8 <sup>th</sup> St & 10 <sup>th</sup> Ct	7:11	3:03
8 <sup>th</sup> St & Sedona Palms- Entrance	7:12	3:01

<b>Route 19</b>	<b>AM</b>	<b>PM</b>
23 <sup>rd</sup> St & 16 <sup>th</sup> Ave	7:08	3:12
23 <sup>rd</sup> St & 19 <sup>th</sup> Ave	7:09	3:11
Atlantic Blvd & Bonita Ave	7:11	3:09
Cordova Ave & Navarra Ave	7:12	3:10
Seville Ave & Avalon Ave	7:14	3:08
22 <sup>nd</sup> St & 28 <sup>th</sup> Ave	7:16	3:06
Atlantic Blvd & 32 <sup>nd</sup> Ave-Open Field	7:18	3:00
Atlantic Blvd & 37 <sup>th</sup> Ave	7:20	3:03
Airport Dr & Aero Lane	7:21	2:58

<b>Route 23</b>	<b>AM</b>	<b>PM</b>
38 <sup>th</sup> Ave & 42 <sup>nd</sup> PI (Orangewood)	7:18	3:05
41 <sup>st</sup> St & Grace Grove-Playground	7:20	3:04
45 <sup>th</sup> St & 41 <sup>st</sup> Ave (Briarwood)	7:23	3:01
47 <sup>th</sup> St & 36 <sup>th</sup> Ave	7:24	2:59
32 <sup>nd</sup> Ave & 43rd St	7:27	2:57

<b>Route 27</b>	<b>AM</b>	<b>PM</b>
18 <sup>th</sup> St & 41 <sup>st</sup> Ave	7:08	2:57
18 <sup>th</sup> St & 37 <sup>th</sup> Ave	7:09	2:58
18 <sup>th</sup> St & 31 <sup>st</sup> Ave	7:10	3:00
18 <sup>th</sup> St & 29 <sup>th</sup> Ave	7:11	3:01
8 <sup>th</sup> St & 24 <sup>th</sup> Sq	7:15	3:17
8 <sup>th</sup> St & 28 <sup>th</sup> Ave	7:17	3:16
8 <sup>th</sup> St & 32 <sup>nd</sup> Ave	7:19	3:15
8 <sup>th</sup> St & 36 <sup>th</sup> Ave	7:21	3:13
8 <sup>th</sup> St & 38 <sup>th</sup> Ave	7:23	3:12
8 <sup>th</sup> St & 42 <sup>nd</sup> Ave	7:25	3:09

<b>Route 30 (PM Only)</b>	<b>AM</b>	<b>PM</b>
12 <sup>th</sup> St & Indian River Blvd/ (Indian River Apts)	Rt 4	3:10
12 <sup>th</sup> St & 4 <sup>th</sup> Ter-(The Palms of Vero)	Rt 4	3:13
Indian River Blvd & Fairways Circle	Rt 4	2:56
Indian River Blvd & Laguna Club	Rt 4	3:02

<b>Route 32</b>	<b>AM</b>	<b>PM</b>
A1A & Mariners Way	6:20	4:15
A1A & Spring PI	6:24	4:07
Wabasso Isl Lane & Live Oak Dr	6:31	3:58
Frangipani Dr & Azalea Ln	6:35	3:56
Coco Plum Ln & Periwinkle Dr	6:38	3:53
A1A & W Pebble Path	6:39	3:48
A1A & Bermuda Club	6:41	3:43
A1A & Sea Oaks Blvd	6:42	3:44
A1A & Marbrisa Dr	6:43	3:39
A1A & Indian Lane	6:53	3:25
A1A & Pebble Bay Cir	6:54	3:24
Silver Shores Rd & Trade Winds Road	6:55	3:14
Trades Winds Rd & Shores Dr	6:56	3:15
Conn Way & Mockingbird Dr	7:05	3:09
Indian Lilac Rd & Sable Palm Rd	7:06	3:07
Holly Road & Mockingbird Dr	7:08	3:05
Mockingbird Dr & Greytwig Dr	7:09	3:03
Mockingbird Dr & Fiddlewood Road	7:10	3:02
Mockingbird Dr & Eugenia Road	7:11	3:00
A1A & Banyan Rd	7:15	2:55

<b>Route 33</b>	<b>AM</b>	<b>PM</b>
Old Dixie Hwy & 4 <sup>th</sup> Ln	7:00	3:31
8 <sup>th</sup> St & Kyle's Run Apts	7:03	3:26
Indian River Blvd & Tarpon Dr-N bound	7:12	3:15
Vero Isles Dr & Seahorse Lane	7:14	3:19
Royal Palm & Whippoorwill Ln	7:18	3:05
45 <sup>th</sup> St & Pinnacle Groves-Entrance	7:25	2:59

<b>Route 67</b>	<b>AM</b>	<b>PM</b>
Causeway Blvd E & Camino Del Rio	7:11	3:15
A1A & Lantana Ln	7:13	3:17
A1A & Castaway Cove IV & V	7:15	3:20
Castaway Blvd & Spanish Lace Lane	7:16	3:21
Admiral Walk & Castaway Cove Blvd	7:17	3:22
A1A & Sandpiper Ln	7:20	3:25
A1A & Tulip Ln	7:22	3:26
A1A & Iris Ln	7:26	3:28
A1A & Camelia Ln	7:28	3:29

<b>Route 72</b>	<b>AM</b>	<b>PM</b>
62 <sup>nd</sup> Ct SW & 1 <sup>st</sup> St SW	7:11	3:18
4 <sup>th</sup> St & 53 <sup>rd</sup> Ave - Cypress Lakes	7:16	3:12
4 <sup>th</sup> St & 45 <sup>th</sup> Ct	7:19	3:10
43 <sup>rd</sup> Ave & 9 <sup>th</sup> Pl	7:23	3:07
43 <sup>rd</sup> Ave & 11 <sup>th</sup> St	7:24	3:05

<b>Route 73</b>	<b>AM</b>	<b>PM</b>
17 <sup>th</sup> Pl & Old Dixie Hwy	7:07	3:00
10 <sup>th</sup> Ave & 18 <sup>th</sup> St	7:08	2:58
6 <sup>th</sup> Ave & 10 <sup>th</sup> St	7:15	3:06
6 <sup>th</sup> Ave & 11 <sup>th</sup> St	7:16	3:07
6 <sup>th</sup> Ave & 15 <sup>th</sup> St	7:18	3:09
6 <sup>th</sup> Ave & 16 <sup>th</sup> St	7:19	3:10
6 <sup>th</sup> Ave & 18 <sup>th</sup> St-Sunquest Apts	7:20	3:11
18 <sup>th</sup> Pl & 7 <sup>th</sup> Ave	7:21	3:15

<b>Route 82</b>	<b>AM</b>	<b>PM</b>
55 <sup>th</sup> Ave SW & E 1 <sup>st</sup> Sq SW-Hammock Lakes	6:57	3:30
5 <sup>th</sup> St & 66 <sup>th</sup> Ave	7:02	3:23
63 <sup>rd</sup> Ave & 5 <sup>th</sup> Pl	7:04	3:21
8 <sup>th</sup> St & 63 <sup>rd</sup> Ave	7:06	3:20
8 <sup>th</sup> St 7 61 <sup>st</sup> Ave	7:07	3:19
8 <sup>th</sup> St & Carriage Lakes	7:08	3:18

## OSLO MIDDLE SCHOOL

### Route 6

	AM	PM
43 <sup>rd</sup> Ave & The Vineyards-Entrance	Rt 14	3:05
1 <sup>st</sup> St SW & 32 <sup>nd</sup> Ave	Rt 14	3:07
1 <sup>st</sup> St SW & 39 <sup>th</sup> Drive	Rt 14	3:09
Gifford Youth Center	-----	3:26

### Route 9

	AM	PM
2 <sup>nd</sup> St & 10 <sup>th</sup> Ct	7:06	3:03
Old Dixie Hwy & 1 <sup>st</sup> St	7:09	3:06
Old Dixie Hwy & 1 <sup>st</sup> St SW	7:10	3:07
Old Dixie Hwy SW & 7 <sup>th</sup> PL SW	7:11	3:09
5 <sup>th</sup> Ct SE & 22 <sup>nd</sup> PI SE	7:20	3:17
12 <sup>th</sup> PI SE & 4 <sup>th</sup> Ave SE	7:25	3:20
US1 & Vista Palm Ln-Forrest Park	7:33	3:27

### Route 13

	AM	PM
10 <sup>th</sup> Ave SW & 24 <sup>th</sup> St SW	7:10	3:10
7 <sup>th</sup> Ct SW & 25 <sup>th</sup> St SW	7:11	3:12
6 <sup>th</sup> Way SW & 24 <sup>th</sup> PI SW	7:13	3:13
Highland Drive SW & 8 <sup>th</sup> Ave SW	7:16	3:16

### Route 14

	AM	PM
43 <sup>rd</sup> Ave & The Vineyards-Entrance	7:16	Rt 6
1 <sup>st</sup> St SW & 32 <sup>nd</sup> Ave	7:19	Rt 6
1 <sup>st</sup> St SW & 39 <sup>th</sup> Drive	7:18	Rt 6

### Route 16

	AM	PM
Highland Dr SW & 1 <sup>st</sup> Ave SE	7:15	3:16
Highland Dr SW & Sunrise Dr SW	7:17	3:14
Highlands Ele & 6 <sup>th</sup> Ave SW	7:21	3:11

### Route 18

	AM	PM
2 <sup>nd</sup> Ave SE & 22 <sup>nd</sup> St SE	6:56	3:17
24 <sup>th</sup> ST SE & 2 <sup>ND</sup> CT SE	6:57	3:18
Old Dixie & Plantation Ridge	7:00	3:14
Oslo Rd & 10 <sup>th</sup> CT SW –Northside	7:10	3:05
Oslo Rd & 10 <sup>th</sup> CT SW –Southside	7:13	2:54
Oslo Rd & 8 <sup>th</sup> CT SW-Southside	7:16	3:02

### Route 21

	AM	PM
1775 76 <sup>th</sup> Ter SW	7:26	3:39
43 <sup>rd</sup> Ave SW & 12th St SW-Shady Oaks	7:39	3:13
9 <sup>th</sup> Mnr SW & 43 <sup>rd</sup> Ave-The Fountains	7:40	3:11
33 <sup>rd</sup> Ave SW & 14 <sup>th</sup> St SW	7:42	3:04
34 <sup>th</sup> Ave SW & 12 <sup>th</sup> St SW	7:44	3:03
33 <sup>rd</sup> Ave & 10 <sup>th</sup> St SW	7:44	3:01
Oslo Rd & Ansley Park-Entrance	7:47	3:07

<b>Route 25</b>	<b>AM</b>	<b>PM</b>
Old Dixie HWY & 4 <sup>Th</sup> Lane	7:12	3:02
4 <sup>th</sup> St & 10 <sup>th</sup> Ct	7:14	3:00
6 <sup>TH</sup> Dr SW & 3 <sup>RD</sup> ST SW	7:16	2:56
8 <sup>th</sup> Ave SW & 3 <sup>RD</sup> ST SW	7:18	2:55
7 <sup>TH</sup> Ct SW & 4 <sup>TH</sup> PI SW	7:19	2:53
5 <sup>th</sup> St SW & 6 <sup>th</sup> Ave SW	7:21	2:52

<b>Route 26</b>	<b>AM</b>	<b>PM</b>
19 <sup>th</sup> PI SW & 8 <sup>th</sup> Ave SW	7:18	3:23
18 <sup>th</sup> PI SW & 8 <sup>th</sup> Ct SW	7:19	3:22
17 <sup>th</sup> Ln SW & 11 <sup>th</sup> Ct SW	7:21	3:20
12 <sup>th</sup> Ave SW & 25 <sup>th</sup> St SW	7:24	3:16
16 <sup>th</sup> Ave SW & 24 <sup>th</sup> St SW	7:26	3:14
17 <sup>th</sup> Ave SW & 21st PI SW	7:28	3:12
21st St SW & 19 <sup>th</sup> Ave SW	7:30	3:02
21st St SW & 13 <sup>th</sup> Ave SW	7:32	3:10
19 <sup>th</sup> St SW & 14 <sup>th</sup> Ave SW	7:34	3:08
19 <sup>th</sup> St SW & 17 <sup>th</sup> Ave SW	7:35	3:07

<b>Route 28</b>	<b>AM</b>	<b>PM</b>
Indian River Blvd & Provence Bay	7:05	3:28
4 <sup>th</sup> St & 38 <sup>th</sup> Ct	7:21	3:05
4 <sup>th</sup> St & 36 <sup>th</sup> Ave	7:22	3:03
4 <sup>th</sup> St & 33 <sup>rd</sup> Ave	7:23	3:02
Boys and Girls Club	-----	3:26

<b>Route 35</b>	<b>AM</b>	<b>PM</b>
27 <sup>th</sup> Ave SW & 21 <sup>ST</sup> ST SW-Falcon Trace	7:16	3:02
29 <sup>TH</sup> AVE SW & 25 <sup>TH</sup> ST SW	7:13	3:00
27 <sup>th</sup> AVE SW & 13 <sup>TH</sup> ST SW- Majestic Oaks	7:10	2:55

<b>Route 79</b>	<b>AM</b>	<b>PM</b>
5 <sup>th</sup> St SW & 35 <sup>th</sup> Ave SW	7:01	2:59
5 <sup>th</sup> St SW & 38 <sup>th</sup> Sq SW-Courtside	7:03	3:00
5 <sup>th</sup> St SW & 39 <sup>th</sup> Ct SW-Waldo Way	7:04	3:01
5 <sup>th</sup> St SW & Arbour Trace	7:08	3:06
5 <sup>th</sup> St SW & Greystone Ct	7:10	3:04
5 <sup>th</sup> St SW & Citrus Blvd	7:12	3:09
Oslo Road & South Lakes	7:16	3:14
Oslo Road & Diamond Lakes	7:17	3:16
Oslo Road & Legend Lakes	7:18	3:18

<b>Route 84</b>	<b>AM</b>	<b>PM</b>
10 <sup>th</sup> ST SW & Old Dixie Hwy	7:18	2:57
4 <sup>th</sup> Ave SW & 13 <sup>th</sup> Lane SW	7:20	2:59
4 <sup>th</sup> Ave SW & 15 <sup>th</sup> Lane SW	7:22	3:00
15 <sup>TH</sup> Ln SW & 2 <sup>ND</sup> Road SW	7:24	3:01

## STORM GROVE MIDDLE SCHOOL

### Route 12

	AM	PM
Pelican Isl PI & Paddock St	7:02	3:13
Pelican Isl PI & Douglas Ave E	7:03	3:15
Barber St & Keystone Dr	7:04	3:17
Arcadia Dr & Keystone Dr	7:05	3:18
Barber St & Arcadia Dr	7:06	3:19
86 <sup>th</sup> Lane & 64 <sup>th</sup> Ct	7:08	3:09
84 <sup>th</sup> St & Daisy Hope	-----	3:05
84 <sup>th</sup> St & 63 <sup>rd</sup> Ave	7:11	3:03
CR 510 & 61 <sup>st</sup> Dr	7:12	3:02
58 <sup>th</sup> Ave & 81 <sup>st</sup> St - Lakes of Sandridge	7:17	2:58
59 <sup>th</sup> Ave & 75 <sup>th</sup> PI	7:21	2:55

### Route 15

	AM	PM
43 <sup>rd</sup> Ave & 21 <sup>st</sup> PI	7:07	3:23
26 <sup>th</sup> St & 47 <sup>th</sup> Ave	7:09	3:20
26 <sup>th</sup> St & 50 <sup>th</sup> Ave	7:10	3:18
26 <sup>th</sup> St & 51 <sup>st</sup> Ave	7:11	3:16
26 <sup>th</sup> St & 52 <sup>nd</sup> Ave	7:12	3:14
26 <sup>th</sup> St & 53 <sup>rd</sup> Ave	7:14	3:12
26 <sup>th</sup> St & 55 <sup>th</sup> Sq-Walkers Glen	7:15	2:10
59 <sup>th</sup> Ave & 24 <sup>th</sup> St / (Stop mid way down 24 <sup>th</sup> St)	7:17	3:06
58 <sup>th</sup> Ave & 23 <sup>rd</sup> St	7:18	3:08
26 <sup>th</sup> St & 58 <sup>th</sup> Ct	7:20	2:04
33 <sup>rd</sup> St & 59 <sup>th</sup> Ave	7:21	3:02
33 <sup>rd</sup> St & 62 <sup>nd</sup> Ave	7:22	2:59
33 <sup>rd</sup> St & 65 <sup>th</sup> Ave	7:23	2:57

### Route 22

	AM	PM
Rt 60 & 79 <sup>th</sup> Ave-Northside	6:55	3:01
82 <sup>nd</sup> Ave & 26 <sup>th</sup> St	6:59	3:04
82 <sup>nd</sup> Ave & 24 <sup>th</sup> St	7:00	3:05
85 <sup>th</sup> Ct & 22 <sup>nd</sup> Ave	7:07	3:07
22 <sup>nd</sup> St & 87 <sup>th</sup> Ave	7:08	3:09
22 <sup>nd</sup> St & 90 <sup>th</sup> Ave	7:09	3:11
26 <sup>th</sup> St & 89 <sup>th</sup> Ave	7:10	3:13
Rt 60 & 79 <sup>th</sup> Ave-Southside	7:15	3:19
26 <sup>th</sup> St & Walkers Wood	7:20	2:56
26 <sup>th</sup> St & 69 <sup>th</sup> Ter – Vero Mission Green	7:21	2:55
26 <sup>th</sup> St & West Brookfield Way	7:22	2:54
26 <sup>th</sup> St & Anthem Way-Trillium	7:23	2:52

### Route 29

	AM	PM
58 <sup>th</sup> Ave & Palms Estates(inside)	7:05	3:19
37 <sup>th</sup> St & Oak Chase	7:09	3:13
6500 41 <sup>st</sup> St - Amelia Plantation-Entrance	7:14	3:11
41 <sup>st</sup> St & Abbington Woods – Entrance	7:16	3:09
41 <sup>st</sup> St & 61 <sup>st</sup> Ave	7:18	3:07
41 <sup>st</sup> St & 58 <sup>th</sup> Ct	7:20	3:06
45 <sup>th</sup> St & 56 <sup>th</sup> Ave	7:22	RT 36
45 <sup>th</sup> St & 51 <sup>st</sup> Ave	7:23	RT 36
45 <sup>th</sup> St & 49 <sup>th</sup> Ave	7:24	RT 36
45 <sup>th</sup> St & 43 <sup>rd</sup> Ct	7:26	RT 36
49 <sup>th</sup> St & 50 <sup>th</sup> Dr – Lindsey Lanes	7:30	3:00



<b>Route 31</b>	<b>AM</b>	<b>PM</b>
16 <sup>th</sup> St & 31 <sup>st</sup> Ave	6:50	3:22
16 <sup>th</sup> St & 36 <sup>th</sup> Ave	6:52	3:21
16 <sup>th</sup> St & 40 <sup>th</sup> Ave	6:53	3:20
16 <sup>th</sup> St & 46 <sup>th</sup> Ave	6:55	3:18
16 <sup>th</sup> St & 51 <sup>st</sup> Ct	6:57	3:17
16 <sup>th</sup> St & 58 <sup>th</sup> Ct-Kingswood	6:59	3:16
74 <sup>th</sup> Ave & 16 <sup>th</sup> Manor	7:06	3:01
Rt 60 & Point West (Gazebo)	7:08	3:05
71 <sup>st</sup> Ave & 18 <sup>th</sup> St	7:13	3:07
Rt 60 & Lake in the Woods	7:15	3:09
Rt 60 & 62 <sup>nd</sup> Dr	7:18	3:21
Rt 60 & Sixty Oaks Ln	7:21	3:22

<b>Route 36</b>	<b>AM</b>	<b>PM</b>
45 <sup>th</sup> St & 43 <sup>rd</sup> Ct	RT 29	3:10
45 <sup>th</sup> St & 49 <sup>th</sup> Ave	RT 29	3:13
45 <sup>th</sup> St & 51 <sup>st</sup> Ave	RT 29	3:14
45 <sup>th</sup> St & 56 <sup>th</sup> Ave	RT 29	3:17
8 <sup>th</sup> St & 29 <sup>th</sup> Ct	7:03	3:35
8 <sup>th</sup> St & 36 <sup>th</sup> Ave	7:04	3:36
8 <sup>th</sup> St & 39 <sup>th</sup> Ave	7:05	3:38
43 <sup>rd</sup> Ave & Gifford Youth Activity Center	7:16	3:04
49 <sup>th</sup> St & 33 <sup>rd</sup> Ave –High Ridge	7:19	3:00
65 <sup>th</sup> St & 65 <sup>th</sup> Sq-High Pines	7:30	2:47
65 <sup>th</sup> St & 48 <sup>th</sup> Ave	7:31	2:50

<b>Route 38</b>	<b>AM</b>	<b>PM</b>
RT 60 & Sunshine	6:04	4:06
RT 60 & Geiger Rd	6:08	4:01
Rt 60 & 130 <sup>th</sup> Ave	6:30	3:44
Rt 60 & 122 <sup>nd</sup> Ave	6:32	3:39
98 <sup>th</sup> Ave & 12 <sup>th</sup> St – Verona Trace / Southside	6:37	3:32
98 <sup>th</sup> Ave & 26 <sup>th</sup> St	6:41	3:26
90 <sup>th</sup> Ave & Lakewood Village	6:46	3:19
8 <sup>th</sup> St & 82 <sup>nd</sup> Ct – In front of Stoney Brooke	6:50	3:12
8 <sup>th</sup> St & 63 <sup>rd</sup> Ave	6:54	3:02
8 <sup>th</sup> St & Carriage Lakes	6:55	3:00

<b>Route 42</b>	<b>AM</b>	<b>PM</b>
US 1 & Island Harbour Rd	6:57	3:21
Delores St & Schumann Dr	7:04	3:17
Schumann Dr & Bailey Dr	7:05	3:16
Schumann Dr & Canal Cir	7:06	3:15
Laredo Lane & Lance St	7:08	3:14
Beach Lane & Lance St	7:09	3:10
Crawford Dr & Spring Valley Lane	7:10	3:12
Schumann Dr & Tennis Courts	7:13	3:07
Laplaza Lane & Harris Dr	7:14	3:08
Schumann Dr & Dahl St	7:17	3:05

<b>Route 43</b>	<b>AM</b>	<b>PM</b>
US 1 & Irby Lane	6:52	3:21
99 <sup>th</sup> St & Beach Cove	6:55	3:23
US 1 & 79 <sup>th</sup> St	7:10	3:13
69 <sup>th</sup> St & 29 <sup>th</sup> Ct	7:23	3:03
US 1 & Quay Dock Rd	7:26	2:51
US 1 & Antilles-Entrance	7:27	2:59
69 <sup>th</sup> St & 49 <sup>th</sup> Ct-Crystal Falls	7:31	2:53

**Route 44**

	<b>AM</b>	<b>PM</b>
87 <sup>th</sup> St & 101 <sup>st</sup> Ct	6:37	3:50
95 <sup>th</sup> Ave & 81 <sup>st</sup> St	6:41	3:45
79 <sup>th</sup> St & 95 <sup>th</sup> Ave	6:42	3:43
79 <sup>th</sup> St & 97 <sup>th</sup> Ave	6:43	3:42
79 <sup>th</sup> St & 100 <sup>th</sup> Ave	6:44	3:40
100 <sup>th</sup> Ct & 81 <sup>st</sup> St	6:46	3:38
101 <sup>st</sup> Ave & 79 <sup>th</sup> St	6:48	3:37
102 <sup>nd</sup> Ct & 79 <sup>th</sup> St	6:49	3:36
105 <sup>th</sup> Ave & 79 <sup>th</sup> St	6:50	3:34
104 <sup>th</sup> Ave & 81 <sup>st</sup> St	6:51	3:32
105 <sup>th</sup> Ave & 83 <sup>rd</sup> St	6:53	3:30
103 <sup>rd</sup> Ct & 83 <sup>rd</sup> St	6:54	3:29
83 <sup>rd</sup> St & 104 <sup>th</sup> Ct	6:55	3:28
83 <sup>rd</sup> St & 100 <sup>th</sup> Ct	6:57	3:26
101 <sup>st</sup> Ct & 83 <sup>rd</sup> St	6:58	3:25
85 <sup>th</sup> St & 97 <sup>th</sup> Ave	7:01	3:22
W 98 <sup>th</sup> Ave & 84 <sup>th</sup> St	7:02	3:20
91 <sup>st</sup> St & 85 <sup>th</sup> St	7:08	3:17

**Route 45**

	<b>AM</b>	<b>PM</b>
Periwinkle Dr & Barber St	6:56	3:29
Periwinkle Dr & Mistletoe St	6:57	3:31
Joy Haven Dr & Lagoon Dr	6:59	3:33
Barber St & Academy Ter	7:00	3:28
Barber St & Filbert St	7:03	3:26
Barber St & Nebraska Cir	7:05	3:24
CR 510 & 510 Motors	7:13	3:16
CR 510 & 55 <sup>th</sup> Ave	7:14	3:14
66 <sup>th</sup> Ave & 73 <sup>rd</sup> St	7:17	3:08
65 <sup>th</sup> St & 61 <sup>st</sup> Ct	7:22	3:03
65 <sup>th</sup> St & Parklane Ct	7:24	3:01
58 <sup>th</sup> Ave & 61 <sup>st</sup> St – Eagle Trace	7:28	2:58

**Route 51**

	<b>AM</b>	<b>PM</b>
Barber St & Dominican Ter	7:02	2:57
Tulip Dr & Melrose Ln	7:04	3:00
Autumn Ter & Crown St AM / Carnation Dr PM	7:05	3:01
Autumn Ln & Melrose Ln	7:06	3:02
Melrose Ln & Landsdown Dr	7:07	3:03
Fleming St & Harbor Pt Dr	7:09	3:05
Fleming St & Easy St S – Collier Creek Estates	7:10	3:06
Easy St S & Wimbrow Dr S	7:12	3:07
Balboa St & Fischer Cir	7:13	3:15
Wimbrow Dr S & Georgia Blvd	7:16	3:13
Del Monte Rd & Easy St S	7:18	3:10
Del Monte Rd & Wimbrow Dr S – West Side	7:20	3:09

<b>Route 59</b>	<b>AM</b>	<b>PM</b>
41 <sup>st</sup> St & 47 <sup>th</sup> Ave	7:26	3:04
58 <sup>th</sup> Ave & 38 <sup>th</sup> Pl	7:28	2:59
38 <sup>th</sup> St & 57 <sup>th</sup> Ave	7:29	3:00
40 <sup>th</sup> St & 57 <sup>th</sup> Ave	7:30	2:58
45 <sup>th</sup> St & Emerald Estates	7:35	2:52
58 <sup>th</sup> Ave & Hidden Lakes	7:37	2:49
49 <sup>th</sup> St & 61 <sup>st</sup> Ct	7:40	2:45

<b>Route 62</b>	<b>AM</b>	<b>PM</b>
18 <sup>th</sup> St & 31 <sup>st</sup> Ave	6:51	3:24
18 <sup>th</sup> St & 37 <sup>th</sup> Ave	6:55	3:22
18 <sup>th</sup> St & 41 <sup>st</sup> Ave	6:57	3:20
43 <sup>rd</sup> Ave & 19 <sup>th</sup> St	6:59	3:27
43 <sup>rd</sup> Ave & 15 <sup>th</sup> Pl	7:01	3:18
43 <sup>rd</sup> Ave & 13 <sup>th</sup> Pl	7:03	3:17
43 <sup>rd</sup> Ave & 11 <sup>th</sup> St	7:05	3:15
43 <sup>rd</sup> Ave & 9 <sup>th</sup> Pl	7:07	3:14
12 <sup>th</sup> St & 34 <sup>th</sup> Ave	7:10	3:10
12 <sup>th</sup> St & 37 <sup>th</sup> Ave	7:12	3:09
12 <sup>th</sup> St & 42 <sup>nd</sup> Ave	7:14	3:08
5700 12 <sup>th</sup> St- Oakes Of Vero- Entrance	7:16	3:05

<b>Route 68</b>	<b>AM</b>	<b>PM</b>
Barber St & Concha Dr	6:53	3:19
George St & Benedictine Ter	6:55	3:16
Englar Dr & Watercrest St	6:59	3:11
Englar Dr & Quarry Ln	7:01	3:08
Easy St S & Holden Ct	7:04	3:04
Holden Ct & Charles Ave	7:06	3:05
Schumann Dr & Osceola Ave	7:07	3:00
Schumann Dr & Aetna St	7:10	2:58

<b>Route 75</b>	<b>AM</b>	<b>PM</b>
Boys and Girls Club-Sebastian	-----	3:35

## HIGH SCHOOLS

**VERO BEACH HIGH SCHOOL/FLC – (All buses serve both schools unless marked otherwise)**

<b>Route 1</b>	<b>AM</b>	<b>PM</b>
A1A & Windward Way	6:12	2:44
A1A & Ocean Oaks Lane W	6:20	2:46
Regatta Dr & Springline Dr	6:23	2:42
A1A & Seagrape Dr	6:24	2:40
A1A & Surfside Ter	6:26	2:38
A1A & Seagrove Dr E	6:28	2:37
A1A & Shorelands Dr W	6:29	2:36
A1A & Smugglers Cove	6:30	2:35
A1A & Pelican Lane	6:31	2:32
A1A & Castaway 1 & 2	6:32	2:31
A1A & Castaway 3 & 6/AM-4&5/PM	6:33	2:29
A1A & Jasmine Ln	6:34	2:30
Indian River Apts	6:39	RT 4

<b>Route 2</b>	<b>AM</b>	<b>PM</b>
35 <sup>th</sup> Ave & 15 <sup>th</sup> St	6:28	2:39
12 <sup>th</sup> St & 34 <sup>th</sup> Ave	6:30	2:36
12 <sup>th</sup> St & 37 <sup>th</sup> Ave	6:31	2:35
12 <sup>th</sup> St & 42 <sup>nd</sup> Ave	6:33	2:34
8 <sup>th</sup> St & 39 <sup>th</sup> Ave	6:36	2:27
8 <sup>th</sup> St & 34 <sup>th</sup> Ave	6:39	2:25
8 <sup>th</sup> St & 28 <sup>th</sup> Ave	6:40	2:24
8 <sup>th</sup> St & 26 <sup>th</sup> Ave	6:43	2:21
8 <sup>th</sup> St & 24 <sup>th</sup> Sq	6:45	2:20

<b>Route 3</b>	<b>AM</b>	<b>PM</b>
82 <sup>nd</sup> Ave & 26 <sup>th</sup> St	Rt 36	2:31
90 <sup>th</sup> Ave & Americana Rd	Rt 36	2:37
90 <sup>th</sup> Ave & Lakewood Village	Rt 36	2:39
Rt 60 & 79 <sup>th</sup> Ave-Southside	Rt 36	2:42

<b>Route 4</b>	<b>AM</b>	<b>PM</b>
CR 510 & Wabasso Isl Lane	6:04	3:15
Frangipani Dr & Azalea Lane	6:09	3:09
A1A & Sand Dollar Lane	6:13	3:11
A1A & Bermuda Club	6:11	3:07
A1A & Sea Oaks Blvd	6:12	3:06
A1A & Island Club Mnr	6:13	3:05
A1A & Indian Trail	6:14	3:03
A1A & Old Winter Beach rd	6:16	3:01
A1A & Roland Miller Dr	6:20	2:58
Trade Winds Rd & Tides Road	6:24	2:49
Trade Winds Road & Shore Dr	6:25	2:50
Sunset Dr & Bethel Crk Dr/Cache Cay	6:27	2:51
Bethel Creek Dr & Bahia Mar Road	6:28	2:52
A1A & Conn Way	6:32	2:48
A1A & Date Palm Rd	6:33	2:46
A1A & Bougainvillea Ln	6:34	2:44
A1A & Riomar Dr	6:35	2:42
A1A & Tulip Ln	6:37	2:38
Indian River Apts	RT 1	2:32

<b>Route 5</b>	<b>AM</b>	<b>PM</b>
42 <sup>nd</sup> St & 47 <sup>th</sup> Ave	6:07	2:40
42 <sup>nd</sup> St & 58 <sup>th</sup> Ave	6:08	2:38
45 <sup>th</sup> St & 65 <sup>th</sup> Dr	6:13	2:29
45 <sup>th</sup> St & 60 <sup>th</sup> Ct	6:14	2:33
45 <sup>th</sup> St & 61 <sup>st</sup> Ct-Emerald Estates	6:15	2:32
45 <sup>th</sup> St & 62 <sup>nd</sup> Ct	6:16	2:31
45 <sup>th</sup> St & * 66 <sup>th</sup> Ave	6:17	2:29
41st St & Amelia Plantation	6:18	2:26
41 <sup>st</sup> St & Abington Woods	6:21	2:24
41 <sup>st</sup> St & 60 <sup>th</sup> Ct	6:24	2:21
41st St & 58 <sup>th</sup> Ct-Sylvan Lakes	6:25	2:20

<b>Route 6</b>	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> St & 36 <sup>th</sup> Ct-Grace Pines	6:24	2:30
43 <sup>rd</sup> St & 31 <sup>st</sup> Ave	6:25	2:29
43 <sup>rd</sup> St & 28 <sup>th</sup> Ave	6:27	2:28
43 <sup>rd</sup> St & 25 <sup>th</sup> Ave	6:28	2:26
41st St & 32 <sup>nd</sup> Ave	6:30	2:32
3650 41st St-Samaritan Center	6:31	2:33

<b>Route 7</b>	<b>AM</b>	<b>PM</b>
US 1 & 42 <sup>nd</sup> PL	6:12	2:36
1900 45 <sup>th</sup> St-Pinnacle Grove	6:15	2:37
Indian River Blvd & Grand Harbor	6:17	2:40
Indian River Blvd & Fairways Cir	6:18	2:43
Indian River Blvd & Laguna Club	6:20	2:38
38 <sup>th</sup> Ln & 19 <sup>th</sup> Ave	6:21	2:35
30 <sup>th</sup> St & 13 <sup>th</sup> Ave	6:27	2:34
30 <sup>th</sup> St & 11 <sup>th</sup> Ave	6:31	2:33
30 <sup>th</sup> St & Country Club Dr	6:32	2:30
26 <sup>th</sup> St & Country Club Dr	6:33	2:28
27 <sup>th</sup> St & 10 <sup>th</sup> Ave	6:35	2:26
28 <sup>th</sup> St & 11 <sup>th</sup> Ave	6:37	2:24
26 <sup>th</sup> St & Pine Ave	6:42	2:27

<b>Route 8</b>	<b>AM</b>	<b>PM</b>
Oslo Road & Timber Ridge	6:20	2:26
Oslo Road & 8 <sup>th</sup> Ct SW-North Side	6:24	2:27
Oslo Road & 10 <sup>th</sup> Ct SW-North Side	6:26	2:28
8 <sup>th</sup> St SW & 11 <sup>th</sup> Ct SW	6:27	2:29
Oslo Road & 10 <sup>th</sup> Ct SW-South Side	6:29	2:31
11 <sup>th</sup> Ct SW & 11 <sup>th</sup> St SW	6:30	2:32
11 <sup>th</sup> St SW & 12 <sup>th</sup> Ct SW	6:31	2:33
11 <sup>th</sup> St SW & 15 <sup>th</sup> Cir SW	6:32	2:34
Osceola Magnet School	6:33	2:35
Oslo Road & 9 <sup>th</sup> Ct SW- South Side	6:35	2:40
Oslo Road & 8 <sup>th</sup> Ct SW- Southside	6:36	2:41

<b>Route 9</b>	<b>AM</b>	<b>PM</b>
28 <sup>th</sup> Ave SW & 25 <sup>th</sup> St SW	6:23	2:40
27 <sup>th</sup> Ave SW & 21 <sup>st</sup> St SW Falcon Trace /Millstone	6:25	2:36
17 <sup>th</sup> Ln SW & Falcon Trace- North Entrance	6:26	2:34

**Route 10 (Vero Beach High Only)**

	<b>AM</b>	<b>PM</b>
14 <sup>th</sup> Ave SW & 19 <sup>th</sup> St SW	6:30	2:04
7 <sup>th</sup> Ct SW & 25 <sup>th</sup> St SW	6:36	2:15
10 <sup>th</sup> Ave SW & 23 <sup>rd</sup> PI SW	6:34	2:10

**Route 13**

	<b>AM</b>	<b>PM</b>
4 <sup>th</sup> Ave SW & 13 <sup>th</sup> Ln SW	6:14	2:25
2 <sup>nd</sup> Rd SW & 14 <sup>th</sup> PI SW	6:16	2:27
Old Dixie Hwy & Plantation Ridge***	6:19	2:31
Old Dixie Hwy SE & 21 <sup>st</sup> St SE***	6:20	2:32
1 <sup>st</sup> Ct SE & 24 <sup>th</sup> St SE***	6:21	2:33
4 <sup>th</sup> Ave SE & 21 <sup>st</sup> St SE-Vero Shores	6:25	2:36
5 <sup>th</sup> Ct SE & 20 <sup>th</sup> Ln SE-Vero Shores	6:28	2:39
US 1 & Garden Groves-Entrance	6:30	2:42
4 <sup>th</sup> Ave SE & 12 <sup>th</sup> PI SE-River Shores	6:33	2:46
US 1 & Forrest Park-Entrance	6:39	2:52

\*\*\* STOPS ARE VBHS ONLY

BUS FOR FLC FOR \*\*\* STOPS IS RT 16

**Route 14**

	<b>AM</b>	<b>PM</b>
1775 76 <sup>th</sup> Ter SW	6:12	2:48
43 <sup>rd</sup> Ave SW & 12 <sup>th</sup> St SW-The Grove	6:25	2:35
Oslo Rd & White Tail Ave SW- Hunters Run	6:28	2:32
Oslo Road & Diamond Lakes	6:29	2:31
Oslo Road & South Lakes	6:30	2:30
5 <sup>th</sup> St SW & Citrus Blvd-Citrus Springs	6:33	2:27
5 <sup>th</sup> St SW & Greystone Court	6:34	2:26
5 <sup>th</sup> St SW & Legend Lakes	6:35	2:25
5 <sup>th</sup> St SW & Arbour Trace	6:36	2:24
5 <sup>th</sup> St SW & 40 <sup>th</sup> Ave SW	6:38	2:21
5 <sup>th</sup> St Sw & 38 <sup>th</sup> Ct SW	6:39	2:19
5 <sup>th</sup> St SW & Kenwood Village	6:40	2:18
5 <sup>th</sup> St SW & 35 <sup>th</sup> Ave SW	6:41	2:17
5 <sup>th</sup> St SW & 29 <sup>th</sup> Ct SW	6:42	2:16
5 <sup>th</sup> St SW & 24 <sup>th</sup> Ct SW-The Preserves	6:44	2:14

**Route 15**

	<b>AM</b>	<b>PM</b>
4 <sup>th</sup> St & 27 <sup>th</sup> Dr	6:22	2:28
4 <sup>th</sup> St & 32 <sup>nd</sup> Ave	6:25	2:30
4 <sup>th</sup> St & 36 <sup>th</sup> Ave	6:26	2:32
4 <sup>th</sup> St & 39 <sup>th</sup> Ct	6:29	2:33
4 <sup>th</sup> St & 46 <sup>th</sup> Ct	6:33	2:34
4 <sup>th</sup> St & 53 <sup>rd</sup> Ave	6:35	2:36
8 <sup>th</sup> St & 51 <sup>st</sup> Ave	6:37	2:37
8 <sup>th</sup> St & 46 <sup>th</sup> Dr	6:38	2:38
43 <sup>rd</sup> Ave & 9 <sup>th</sup> PI	6:40	2:39

<b>Route 16 (FLC ONLY)</b>	<b>AM</b>	<b>PM</b>
Old Dixie Hwy & Plantation Ridge	6:25	2:53
Skyline Dr & 21st St SE	6:27	2:48
1st Ct SE & 24 <sup>th</sup> St SE	6:29	2:50
24 <sup>th</sup> St SE & 3 <sup>rd</sup> Ave SE	6:30	2:51
Highland Dr SW & Sunrise Dr SW	6:34	2:47
Highland Dr SW & Oak Hammock Cir SW	6:35	2:45
Highland Elementary-Bus Loop	6:37	2:42
19 <sup>th</sup> St SW & 8 <sup>th</sup> Ave SW	6:39	2:40
10 <sup>th</sup> Ave SW & 19 <sup>th</sup> PI SW	6:41	2:38
Highland Dr SW & 17 <sup>th</sup> PI SW	6:43	2:35
20 <sup>th</sup> Ave SW & 1st St SW	6:50	2:28

<b>Route 18 (VBHS ONLY)</b>	<b>AM</b>	<b>PM</b>
Highland Dr SW & 1st Ave SE	6:12	2:25
21st St SW & 6 <sup>th</sup> Ave SW	6:15	2:28
19 <sup>th</sup> PI SW & 10 <sup>th</sup> Ave SW	6:18	2:31
19 <sup>th</sup> PI SW & 8 <sup>th</sup> Ave SW	6:19	2:33
Highland Dr SW & Oak Hammock Cir	6:23	2:36
24 <sup>th</sup> St SW & 20 <sup>th</sup> Ave SW	6:29	2:43
20 <sup>th</sup> Ave SW & 17 <sup>th</sup> PI SW	6:31	2:45

<b>Route 19</b>	<b>AM</b>	<b>PM</b>
45 <sup>th</sup> St & 51 <sup>st</sup> Ave	6:25	2:30
45 <sup>th</sup> St & 48 <sup>th</sup> Ave	6:26	2:31
45 <sup>th</sup> St & 38 <sup>th</sup> Ct	6:29	2:34
45 <sup>th</sup> St & 34 <sup>th</sup> Ct	6:30	2:35
45 <sup>th</sup> St & 32 <sup>nd</sup> Ave	6:31	2:36
45 <sup>th</sup> St & 29 <sup>th</sup> Ave	6:32	2:37
47 <sup>th</sup> St & 29 <sup>th</sup> Ave	6:33	2:39

<b>Route 21</b>	<b>AM</b>	<b>PM</b>
1st St SW & 37 <sup>th</sup> Dr	6:32	2:32
1st St SW & 36 <sup>th</sup> Ct-Northside	6:33	2:30
1st St SW & 35 <sup>th</sup> Sq	6:34	2:29
1st St SW & 32 <sup>nd</sup> Ave	6:35	2:27
1st St SW & 29 <sup>th</sup> Ave	6:36	2:26
1 <sup>st</sup> PI SW & 27 <sup>th</sup> Ave	6:37	2:25
1 <sup>st</sup> St SW & 24 <sup>th</sup> Ave	6:38	2:34
4 <sup>th</sup> St & 23 <sup>rd</sup> Ave	6:39	2:22

<b>Route 22</b>	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave & 21 <sup>st</sup> PI-AM /43 <sup>rd</sup> Ave-PM	6:00	2:27
26 <sup>th</sup> St & 47 <sup>th</sup> Ave	6:03	2:29
26 <sup>th</sup> St & 49 <sup>th</sup> Ave	6:04	2:31
26 <sup>th</sup> St & 52 <sup>nd</sup> Ave-Compass Pt	6:05	2:32
26 <sup>th</sup> St & 58 <sup>th</sup> Sq-Walkers Glen	6:07	2:34
26 <sup>th</sup> St & Anthem Way-Entrance/Trillium	6:11	2:38
26 <sup>th</sup> St & Brookfield Way	6:12	2:40
26 <sup>th</sup> St & 69 <sup>th</sup> Ter-Vero Mission Green	6:13	2:41
26 <sup>th</sup> St & Walkers Wood	6:14	2:42
Atlantic Blvd & 38 <sup>th</sup> Ave	6:25	2:25
Atlantic Blvd & 35 <sup>th</sup> Ave	6:28	2:24
Atlantic Blvd & Bonita Ave	6:30	2:22
22 <sup>nd</sup> St & 27 <sup>th</sup> Ave	6:31	2:20

<b>Route 23</b>	<b>AM</b>	<b>PM</b>
66 <sup>th</sup> Ave & 4 <sup>th</sup> Ln	6:41	2:37
63 <sup>rd</sup> Ave & 4 <sup>th</sup> Ln	6:42	2:35
6 <sup>th</sup> PI & 63 <sup>rd</sup> Ave	6:44	2:34
8 <sup>th</sup> St & 61 <sup>st</sup> Ave	6:46	2:30
8 <sup>th</sup> St & 63 <sup>rd</sup> Ave	6:48	2:33
8 <sup>th</sup> St & Carriage Lakes	6:49	2:28
12 <sup>th</sup> St & Oakes Of Vero	6:50	2:25
12 <sup>th</sup> St & 48 <sup>th</sup> Ct	6:51	2:24
12 <sup>th</sup> St & 44 <sup>th</sup> Ave	6:53	2:22

<b>Route 25 (FLC ONLY)</b>	<b>AM</b>	<b>PM</b>
16 <sup>th</sup> Ave SW & 19 <sup>th</sup> St SW	6:18	2:33
21 <sup>st</sup> St SW & 19 <sup>th</sup> Ave SW	6:20	2:29
23 <sup>rd</sup> St SW & 16 <sup>th</sup> Ave SW	6:24	2:27
25 <sup>th</sup> St SW & 12 <sup>th</sup> Ave SW	6:26	2:26
10 <sup>th</sup> Ave SW & 23 <sup>rd</sup> PI SW	6:29	2:24
25 <sup>th</sup> St SW & 7 <sup>th</sup> Ct SW	6:31	2:22
6 <sup>th</sup> Rd SW & 24 <sup>th</sup> St SW	6:33	2:20

<b>Route 26</b>	<b>AM</b>	<b>PM</b>
20 <sup>th</sup> Ave & 1 <sup>st</sup> St	6:28	2:34
20 <sup>th</sup> Ave & 2 <sup>nd</sup> St	6:30	2:33
2 <sup>nd</sup> St & 16 <sup>th</sup> Ave	6:32	2:32
2 <sup>nd</sup> St & 14 <sup>th</sup> Ave	6:33	2:31
2 <sup>nd</sup> St & 12 <sup>th</sup> Ave	6:34	2:30
2 <sup>nd</sup> St & 10 <sup>th</sup> Ct	6:36	2:28
2 <sup>nd</sup> St & 8 <sup>th</sup> Ct	6:37	2:26
4 <sup>th</sup> St & 10 <sup>th</sup> Ct	6:40	2:21

<b>Route 27</b>	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave & Cypress Green Ln S	6:24	2:30
43 <sup>rd</sup> Ave & 45 <sup>th</sup> Ln	6:25	2:32
43 <sup>rd</sup> Ave & 47 <sup>th</sup> PI	6:26	2:33
43 <sup>rd</sup> Ave & 48 <sup>th</sup> PI-Gifford Youth Center	6:27	2:34
48 <sup>th</sup> PI & 48 <sup>th</sup> Ave-Lindsey Lanes	6:30	2:37
40 <sup>th</sup> Ave & Washington Ter	6:32	2:40
40 <sup>th</sup> Ave & 46 <sup>th</sup> St	6:34	2:42

<b>Route 28</b>	<b>AM</b>	<b>PM</b>
8 <sup>th</sup> St & Sedona Palms	6:11	2:24
Old Dixie Hwy & 6 <sup>th</sup> PI	6:14	2:27
Old Dixie Hwy & 4 <sup>th</sup> Ln	6:16	2:29
Old Dixie Hwy & 1 <sup>st</sup> St	6:20	2:31
1 <sup>st</sup> St SW & 6 <sup>th</sup> Ct SW	6:21	2:32
8 <sup>th</sup> Ave SW & 2 <sup>nd</sup> St SW	6:23	2:34
8 <sup>th</sup> Ave & 4 <sup>th</sup> PI SW	6:25	2:36
3 <sup>rd</sup> St SW & 7 <sup>th</sup> Road SW	6:26	2:38
6 <sup>th</sup> Ave SW & 3 <sup>rd</sup> PI SW	6:27	2:39
6 <sup>th</sup> Ave SW & 4 <sup>th</sup> PI SW	6:29	2:41
6 <sup>th</sup> Ave SW & 5 <sup>th</sup> St SW	6:30	2:42
Old Dixie & 7 <sup>th</sup> PI SW	6:32	2:43
10 <sup>th</sup> St SW & 5 <sup>th</sup> Ct SW	6:35	2:45



<b>Route 29</b>	<b>AM</b>	<b>PM</b>
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	6:28	2:37
33 <sup>rd</sup> Ave & 48 <sup>th</sup> St	6:30	2:34

<b>Route 31</b>	<b>AM</b>	<b>PM</b>
Pointe West & Gazebo	6:19	2:32
Pointe West Dr & 15 <sup>th</sup> Lane	6:20	2:33
S Village Sq & Hometown Dr	6:22	2:36
74 <sup>th</sup> Ave & 16 <sup>th</sup> Manor	6:23	2:38
71 <sup>st</sup> Ave & 18 <sup>th</sup> St	6:27	2:42

<b>Route 32 (PM Only / Rt 33 AM)</b>	<b>AM</b>	<b>PM</b>
16 <sup>th</sup> St & 48 <sup>th</sup> Ave	Rt 33	2:18
16 <sup>th</sup> St & Old Savannah	Rt 33	2:19
16 <sup>th</sup> St & 51 <sup>st</sup> Ct	Rt 33	2:21
16 <sup>th</sup> St & 56 <sup>th</sup> Ct	Rt 33	2:22

<b>Route 33</b>	<b>AM</b>	<b>PM</b>
58 <sup>th</sup> Ave & Palms Estates-East side of 58 <sup>th</sup> Ave	6:14	2:37
58 <sup>th</sup> Ave & 38 <sup>th</sup> St	6:17	2:45
33 <sup>rd</sup> St & Oak Chase	6:21	2:39
58 <sup>th</sup> Ave & 23 <sup>rd</sup> St-West side of 58 <sup>th</sup> Ave	6:24	2:33
16 <sup>th</sup> St & 56 <sup>th</sup> Ct	6:25	Rt 32
16 <sup>th</sup> St & 51 <sup>st</sup> Ct	6:28	Rt 32
16 <sup>th</sup> St & Old Savannah	6:29	Rt 32
16 <sup>th</sup> St & 48 <sup>th</sup> Ave	6:31	Rt 32
43 <sup>rd</sup> Ave & 19 <sup>th</sup> St	6:34	2:25
18 <sup>th</sup> St & 41 <sup>st</sup> Ave	6:36	2:24

<b>Route 35</b>	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave & 15 <sup>th</sup> PI	6:15	2:17
43 <sup>rd</sup> Ave & 13 <sup>th</sup> PI	6:16	2:18
12 <sup>th</sup> St SW & 36 <sup>th</sup> Ave SW	6:28	2:28
33 <sup>rd</sup> Ave SW & 12 <sup>th</sup> St SW	6:30	2:27
33 <sup>rd</sup> PI SW & 10 <sup>th</sup> Ave SW	6:32	2:25

<b>Route 36</b>	<b>AM</b>	<b>PM</b>
82 <sup>nd</sup> Ave & 26 <sup>th</sup> St	6:00	Rt 3
90 <sup>th</sup> Ave & Americana Rd	6:06	Rt 3
90 <sup>th</sup> Ave & Lakewood Village	6:08	Rt 3
Rt 60 & 79 <sup>th</sup> Ave-Southside	6:11	Rt 3

<b>Route 37</b>	<b>AM</b>	<b>PM</b>
Rt 60 & 54 <sup>th</sup> Ave-Northside	5:56	2:28
RT 60 & 79 <sup>th</sup> Ave-Northside	6:00	2:34
22 <sup>nd</sup> St & 85 <sup>th</sup> Ct	6:03	2:39
22 <sup>nd</sup> St & 88 <sup>th</sup> Ave	6:08	2:43
Rt 60 & Lake in the Woods	6:25	3:12
Rt 60 & Flora Lane	6:29	3:14
Rt 60 & Sixty Oaks	6:30	3:15

<b>Route 38</b>	<b>AM</b>	<b>PM</b>
RT 60 & Sunshine	6:04	4:06
RT 60 & Gieger Road	6:07	4:01
Rt 60 & 130 <sup>th</sup> Ave	6:32	3:44
RT 60 & 122 <sup>nd</sup> Ave	6:34	3:39
98 <sup>th</sup> Ave & 12 <sup>th</sup> St - Verona Trace /S. side	6:37	3:32
98 <sup>th</sup> Ave & 26 <sup>th</sup> St	6:41	3:26
8 <sup>th</sup> St & 82 <sup>nd</sup> Ct	6:50	3:12

<b>Route 62</b>	<b>AM</b>	<b>PM</b>
38 <sup>th</sup> Ave & 42 <sup>nd</sup> Lane-Orangewood	6:20	2:30
41 <sup>st</sup> Ter & 41 <sup>st</sup> St-Grace Groves	6:22	2:33

<b>Route 67</b>	<b>AM</b>	<b>PM</b>
Indian River Blvd & Tarpon Dr	6:27	2:40
Indian River Blvd & Park Ave	6:28	2:41
6 <sup>th</sup> Ave & 18 <sup>th</sup> St	6:32	2:20
6 <sup>th</sup> Ave & 15 <sup>th</sup> St	6:34	2:21
6 <sup>th</sup> Ave & 13 <sup>th</sup> Pl	6:35	2:23
6 <sup>th</sup> Ave & 12 <sup>th</sup> Rd - Palms of Vero	6:37	2:26
6 <sup>th</sup> Ave & 11 <sup>th</sup> St	6:39	2:28
6 <sup>th</sup> Ave & 10 <sup>th</sup> St	6:41	2:30
6 <sup>th</sup> Ave & 11 <sup>th</sup> Pl	6:42	2:31
Indian River Blvd & Breakwater Point	6:43	2:33
Indian River Blvd & Provence Bay	6:44	2:36

<b>Route 72</b>	<b>AM</b>	<b>PM</b>
66 <sup>th</sup> Ave SW & 1 <sup>st</sup> St SW	6:09	2:43
62 <sup>nd</sup> Ct SW & 1 <sup>st</sup> St SW	6:12	2:39
1 <sup>st</sup> St SW & 55 <sup>th</sup> Ave SW- Hammock Lakes	6:15	2:35
1 <sup>st</sup> St & 50 <sup>th</sup> Ave	6:17	2:33
1st St & 47 <sup>th</sup> Ave	6:18	2:32
1st St & 44 <sup>th</sup> Ct	6:21	2:31
43 <sup>rd</sup> Ave SW & The Vineyards - East Side	6:24	2:29
6 <sup>th</sup> St & 27 <sup>th</sup> Ave SW	6:27	2:24
27 <sup>th</sup> Ave SW & Coachland Ct	6:28	2:21
27 <sup>th</sup> Ave SW & 2 <sup>nd</sup> St SW	6:29	2:20

<b>Route 73</b>	<b>AM</b>	<b>PM</b>
14 <sup>th</sup> St SW & 20 <sup>th</sup> Ct SW	6:40	2:25
20 <sup>th</sup> Ave SW & 16 <sup>th</sup> St SW	6:42	2:24

<b>Route 79 (VBHS only)</b>	<b>AM</b>	<b>PM</b>
21 <sup>st</sup> St SW & 19 <sup>th</sup> Ave SW	6:19	2:31
21 <sup>st</sup> St SW & 16 <sup>th</sup> Ave SW	6:21	2:32
16 <sup>th</sup> Ave SW & 23 <sup>rd</sup> St SW	6:22	2:40
25 <sup>th</sup> St SW & 12 <sup>th</sup> Ave SW	6:24	2:35
23 <sup>rd</sup> St SW & 12 <sup>th</sup> Ave SW	6:25	2:34

<b>Route 82</b>	<b>AM</b>	<b>PM</b>
10 <sup>th</sup> Rd SW & Preserves at Oslo-Gazebo	6:08	2:35
Oslo Rd & 23 <sup>rd</sup> Ave SW-Preserves at Oslo/Front	6:11	2:33
27 <sup>th</sup> Ave & 13 <sup>th</sup> St SW- Majestic Oaks & Trl Park	6:14	2:28
14 <sup>th</sup> St SW & 25 <sup>th</sup> Ave SW	6:16	2:30
2605 Oslo Road-Bradford Place/Entrance	6:19	2:37

<b>Route 84</b>	<b>AM</b>	<b>PM</b>
8 <sup>th</sup> St & Kyle's Run	6:44	2:37

# NORTH COUNTY SCHOOLS

## ELEMENTARY SCHOOLS

### FELLSMERE ELEMENTARY

Route 17	AM	PM
130 <sup>th</sup> Ave & Sonrise Apts	8:10	3:38

Route 41	AM	PM
Massachusetts Ave & Oak St S	8:07	3:30
Lime St S & Louisiana Ave	8:09	3:35
CR 512 & Elm St N	8:13	3:40
New York Ave & Lime St N	Rt 76	3:42
New York Ave & Hickory St N	Rt 76	3:47

Route 52	AM	PM
125 <sup>TH</sup> Dr & 94 <sup>th</sup> St	8:04	4:06
126 <sup>th</sup> Ave & 94 <sup>th</sup> St	8:05	4:05
127 <sup>th</sup> Ave & 94 <sup>th</sup> St	8:06	4:04
127 <sup>th</sup> Ct & 94 <sup>th</sup> St	8:07	4:03
128 <sup>th</sup> Ct & 94 <sup>th</sup> St	8:08	4:02
101 <sup>st</sup> St & N Willow St - Whispering Pines-West	8:09	3:46
101 <sup>st</sup> St & Willow St - Whispering Pines-East	8:12	3:47
Grace Ave & Meadows Ct-Grace Meadows	8:15	3:55

Route 76	AM	PM
7750 130 <sup>th</sup> Ave	7:53	4:08
130 <sup>th</sup> Ave & 83 <sup>rd</sup> St	7:55	4:06
130 <sup>th</sup> Ave & 85 <sup>th</sup> St	7:57	4:04
130 <sup>th</sup> Ave & Massachusetts Ave	8:00	4:00
130 <sup>th</sup> Ave & Louisiana Ave	8:01	3:59
130 <sup>th</sup> Ave & Tennessee Ave	8:02	3:54
130 <sup>th</sup> Ave & Michigan Ave	8:03	3:52
New York Ave & Lime St N	8:05	Rt 41
New York Ave & Hickory St N	8:06	Rt 41
Massachusetts Ave & Maple St S	8:11	3:46
Oleander St S & Alabama Ave	8:12	3:45

Route 83	AM	PM
130 <sup>th</sup> Ave & Lincoln St	8:12	3:38
130 <sup>th</sup> Ave & Booker St	8:13	3:39
Booker St & Grant Ave E	8:14	3:40
Michigan & Bay St S	8:16	3:35
Massachusetts Ave & Bay St S	8:17	3:34
Massachusetts Ave & Broadway S	8:18	3:33

## LIBERTY MAGNET

### Route 11

	AM	PM
33 <sup>rd</sup> St & 65 <sup>th</sup> Ave-Oak Chase	8:05	4:31
41 <sup>st</sup> St & 57 <sup>th</sup> Ave	8:08	4:27
Gifford Youth Center	-----	3:54
57 <sup>th</sup> St & 58 <sup>th</sup> Ave-Vero Lago	Rt 38	3:59
43 <sup>rd</sup> Ave & 46 <sup>th</sup> Lane	Rt 38	4:09
49 <sup>th</sup> St & 38 <sup>th</sup> Circle	Rt 38	4:12
47 <sup>th</sup> St & 32 <sup>nd</sup> Ave	Rt 38	4:14
45 <sup>th</sup> St & Pinnacle Groves	Rt 38	4:18
Indian River Blvd & Laguna Club	Rt 38	4:20
41 <sup>st</sup> St & 41 <sup>st</sup> Ter –Grace Groves	Rt 38	4:21

### Route 12

	AM	PM
Schumann Dr & Dahl Ave	8:28	3:40
Concha Dr & Cownie Lane	7:47	3:52
Laconia St & Bayfront Ter	7:52	3:57
CR 512 & Sebastian Lakes	Rt 68	4:02
Barber St & Tulip Dr-Creative Playground	7:56	4:06
Wimbrow Dr & Michael St	8:18	4:08
Easy St & Lake Dr-Park	8:16	4:10
Roseland Rd & 125 <sup>th</sup> Pl	8:06	4:25
Roseland Rd & Collier Club	8:02	4:28
Roseland Rd & Ganesh Way	8:01	4:30
CR 512 & Sebastian River Landings	Rt 57	4:38

### Route 38 (AM only)

	AM	PM
57 <sup>th</sup> St & 58 <sup>th</sup> Ave-Vero Lago	8:21	Rt 11
43 <sup>rd</sup> Ave & 46 <sup>th</sup> Lane	8:15	Rt 11
49 <sup>th</sup> St & 38 <sup>th</sup> Circle	8:09	Rt 11
47 <sup>th</sup> St & 32 <sup>nd</sup> Ave	8:11	Rt 11
45 <sup>th</sup> St & Pinnacle Groves	7:50	Rt 11
Indian River Blvd & Laguna Club	7:52	Rt 11
41 <sup>st</sup> St & 41 <sup>st</sup> Ter –Grace Groves	8:04	Rt 11

### Route 57

	AM	PM
CR 512 & Sebastian River Landings	7:33	Rt 12
90 <sup>th</sup> St & 107 <sup>th</sup> Ct	7:46	3:53
101 <sup>st</sup> Ct & 92 <sup>nd</sup> St	7:49	3:49
90 <sup>th</sup> St & 103 <sup>rd</sup> Ave	7:52	3:46
79 <sup>th</sup> St & 102 <sup>nd</sup> Ct	7:57	3:37
81 <sup>st</sup> St & 104 <sup>th</sup> Ave	7:59	3:39
83 <sup>rd</sup> St & 100 <sup>th</sup> Ct	8:03	3:34
83 <sup>rd</sup> St & 98 <sup>th</sup> Ct	8:04	3:33
E 98 <sup>th</sup> Ave & 85 <sup>th</sup> St	8:06	3:31
95 <sup>th</sup> Ave & 87 <sup>th</sup> St	8:09	3:29

### Route 68

	AM	PM
Boys and Girls Club-Sebastian	-----	3:45
CR 512 & Sebastian Lakes	7:45	3:55
Willow St N & Vernon St	7:58	4:03
Lime St N & Idaho Ave	8:00	4:06
Broadway St S & California Ave	8:02	4:08
Hickory St S & Tennessee Ave	8:06	4:19
Cr 512& City Hall/Boys & Girls Club	8:01	4:04

## NORTH COUNTY CHARTER ELEMENTARY

### Route 24

	AM	PM
Stony Point Dr & Sebastian River Landings	7:30	4:27
Chelsea Ave & Blossom Dr	7:37	4:31
Evernia St & Oswego Ave	7:39	4:36
Barber St & Dempsey Ave	7:43	4:38
Main St & Thomas St	7:46	4:40
Banyan St & Palm Ave	7:47	4:42
Wimbrow Dr & Drawdy Way	7:49	4:45
Seagrass Ave & Melrose Lane	7:52	4:25
Browning Ter & Dewitt Lane	7:55	4:22
Midvale Ter & Skyline Lane	7:58	4:20
Chaloupe Ter & Teaberry Lane	8:01	4:19
Joy Haven Dr & Addie St	8:04	4:17
Barber St & Friar Ct	8:16	4:06
Conover Ave & Kildare Dr	8:10	4:02
64 <sup>th</sup> Ave & 86 <sup>th</sup> St	8:20	4:12

### Route 40

	AM	PM
Willow St N & Idaho Ave-Sonrise Apts	7:36	4:27
Willow St N & 101 <sup>st</sup> St-Whispering Pines	7:38	4:29
Willow St S & Tennessee Ave	7:40	4:17
Willow St S & Massachusetts Ave	7:41	4:18
Willow St S & 87 <sup>th</sup> St	7:43	4:19
Willow St S & 79 <sup>th</sup> St	7:45	4:21
Hickory St S & Louisiana Ave	7:51	4:35
Orange St S & City Hall	7:53	4:38
Boys and Girls Club-Fellsmere	-----	4:40
126 <sup>th</sup> Ct & 94 <sup>th</sup> St	8:07	4:15
102 <sup>nd</sup> Ave & 90 <sup>th</sup> St	8:10	4:03
105 <sup>th</sup> Ave & 88 <sup>th</sup> St	8:13	4:00
103 <sup>rd</sup> Ct & 83 <sup>rd</sup> St	8:16	4:07

### Route 63

	AM	PM
45 <sup>th</sup> St & Ashley Lakes	7:50	3:58
43 <sup>rd</sup> Ave & 48 <sup>th</sup> PI-Gifford Youth Center	7:55	4:07
Storm Grove Middle School	8:04	3:55
59 <sup>th</sup> St & 59 <sup>th</sup> Dr	8:16	3:50

## PELICAN ISLAND ELEMENTARY

### Route 43

	AM	PM
45 <sup>th</sup> St & Pinnacle Groves-Entrance	7:57	4:13
41 <sup>st</sup> St & 41 <sup>st</sup> Sq-Grace Groves	8:03	4:06
45 <sup>th</sup> St & 41 <sup>st</sup> Ave	8:04	4:00
40 <sup>th</sup> Ave & 46 <sup>th</sup> St	8:06	3:59
43 <sup>rd</sup> Ave & Gifford Youth Activity Center	8:08	3:54
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	8:09	3:56
57 <sup>th</sup> St & 58 <sup>th</sup> Ct	8:14	3:49
59 <sup>th</sup> Ave & 75 <sup>th</sup> Pl	8:19	3:43
CR 510 & 61 <sup>st</sup> Dr	8:25	3:39

### Route 46

	AM	PM
George St & Bayharbor Ter	8:00	3:31
Fairfield Lane & Atlantus Ter	8:03	3:34
Clearmont St & Bayfront Ter	8:04	3:37
Clearbrook St & Atlantus Ter	8:05	3:38
Bayfront Ter & Clearbrook St	8:06	3:40
Cownie Lane & Benedictine Ter	8:08	3:41
Cownie lane & Brookedge Ter	8:09	3:43
Periwinkle Dr & Ocean Cove St	8:10	3:34
Periwinkle Dr & Crystal Mist St	8:11	3:46
Periwinkle Dr & Carnival Ter	8:12	3:47
Carnival Ter & Ocean Cove St	8:13	3:49
Concha Dr & Ocean Cove St	8:14	3:50
Concha Dr & Quiescent Lane	8:15	3:52

### Route 54

	AM	PM
8850 US 1 & KOA - Vero Camp	8:08	3:50
UA 1 & Irby Lane	8:12	3:54
100 99 <sup>th</sup> St- Beach Cove	8:16	3:58
CR 510 & 510 Motors	8:15	3:42
87 <sup>th</sup> St & 63 <sup>rd</sup> Ave	8:26	3:37
87 <sup>th</sup> St & 64 <sup>th</sup> Ave	8:27	3:36
Boys & Girls Club-Sebastian	-----	4:10

## Sebastian Elementary

### Route 42

	AM	PM
Manly Ave & Bailey Dr	8:03	4:31
Gilbert St & Lance St	8:04	4:32
Delores St & Concord Ave	8:06	4:33
Schumann Dr & Essex Lane	8:08	4:34
Indian River Dr & Martin Ave	8:15	3:54
Old Dixie Hwy & 133 <sup>rd</sup> Sq	8:23	4:07
Old Dixie Hwy & 129 <sup>th</sup> Pl	8:25	4:03
Boys & Girls Club- Sebastian	-----	3:40

### Route 47

	AM	PM
Barber St & Landsdowne Dr	7:58	4:00
Tuxedo Ter & Persian Lane	7:59	3:59
Landsdowne Dr & Clearmont St	8:00	3:57
Roseland Rd & Jamaica Ave	8:02	3:56
Mulberry St & Floraland Ave	8:06	3:48
Doctor Ave & Mulberry St	8:08	3:51
Grandin Ave & Mulberry St	8:10	3:54
Barber St & Wasena Ave	8:11	3:52
Braddock St & Dempsey Ave	8:13	3:44
Doctor Ave & Wentworth St	8:15	3:42
Fleming St & Chesser Ave	8:19	3:38
Fleming St & Orange Ave	8:21	3:37
Power Line Rd & Turtle Run Dr	8:24	3:35
Louisiana Ave & Foster Rd	8:27	3:32

### Route 49

	AM	PM
Cr 512 & Sebastian Lakes-Entrance	8:02	4:05
Blossom Dr & Dolphin Ave	8:04	3:50
Blossom Dr & Riviera Ave	8:05	3:52
Blossom Dr & Devon Ave	8:06	3:54
Rose Arbor Ave & Biscayne Lane	8:10	4:10
Autumn Ter & Quarry Lane	8:14	4:11
Tulip Dr & Quarry Lane	8:17	4:13
Carnation Dr & Dyke Ave	8:19	4:15
Boys & Girls Club-Sebastian	-----	3:40

### Route 50

	AM	PM
Hotchkiss Dr & Mulberry St	7:55	3:37
Roseland Road & Collier Club	7:57	3:41
126 <sup>th</sup> St & 80 <sup>th</sup> Ave	8:03	3:48
79 <sup>th</sup> Ave & 129 <sup>th</sup> St	8:06	3:50
129 <sup>th</sup> Ct & 82 <sup>nd</sup> Ct	8:08	3:52
82 <sup>nd</sup> Ave & 133 <sup>rd</sup> Pl	8:10	3:54
134 <sup>th</sup> St & 83 <sup>rd</sup> Ave	8:12	3:55
134 <sup>th</sup> St & 81 <sup>st</sup> Ave	8:13	4:00
126 <sup>th</sup> Pl & Roseland Rd	8:15	4:03

### Route 51

	AM	PM
45 <sup>th</sup> St & Pinnacle Groves-Entrance	7:58	4:09
40 <sup>th</sup> Ave & Kings Pl-Victory Park	8:09	4:01
49 <sup>th</sup> St & 38 <sup>th</sup> Circle	8:10	3:59
49 <sup>th</sup> St & Highridge Mobile Park	8:11	4:05
49 <sup>th</sup> St & 29 <sup>th</sup> Ave-Mailboxes	8:12	4:07
64 <sup>th</sup> St & Daisy Hope	-----	3:41
Gifford Youth Activity Center	-----	3:57



## Treasure Coast Elementary

### Route 45

	AM	PM
65 <sup>th</sup> St & 55 <sup>th</sup> Sq	7:50	4:17
52 <sup>nd</sup> Ave & 65 <sup>th</sup> St	7:51	4:18
65 <sup>th</sup> St & 48 <sup>th</sup> Ave	7:52	4:21
65 <sup>th</sup> St & 46 <sup>th</sup> Ct	7:55	4:22
69 <sup>th</sup> St & 33 <sup>rd</sup> Ave	7:59	4:29
69 <sup>th</sup> St & 29 <sup>th</sup> Ct	8:01	4:35
82 <sup>nd</sup> St & 45 <sup>th</sup> Ct	8:10	4:07
CR 510 & 61st Dr	8:12	3:59
64 <sup>th</sup> Ave & Douglas Circle	8:14	3:56
84 <sup>th</sup> St & 63 <sup>rd</sup> Ave	8:15	3:57
CR 510 & 59 <sup>th</sup> Ave	8:17	4:01
81 <sup>st</sup> St & Lakes of Sandridge	8:25	4:04

### Route 48

	AM	PM
97 <sup>th</sup> Ave & 88 <sup>th</sup> St	8:07	3:41
87 <sup>th</sup> St & 100 <sup>th</sup> Ave	8:08	3:40
87 <sup>th</sup> St & 102 <sup>nd</sup> Ave	8:09	3:39
87 <sup>th</sup> St & 103 <sup>rd</sup> Ave	8:10	3:38
87 <sup>th</sup> St & 104 <sup>th</sup> Ave	8:11	3:37
101 <sup>st</sup> Ave & 84 <sup>th</sup> St	8:15	3:34
84 <sup>th</sup> St & 99 <sup>th</sup> Ct	8:16	3:33
99 <sup>th</sup> Ave & 84 <sup>th</sup> St	8:17	3:32

### Route 53

	AM	PM
Seahouse St & Quaker Lane	8:07	3:35
Gulfstream Ave & Bevan Dr	8:09	3:41
Majestic Ave & Bevan Dr	8:10	3:39
Roulette St & Genesee Ave	8:11	3:42
Bevan Dr & Genesee Ave	8:12	3:43
Genesee Ave & Whitmore St	8:13	3:44
Boys and Girls Club-Sebastian	-----	4:05

### Route 55

	AM	PM
87 <sup>th</sup> St & 91 <sup>st</sup> Ave	8:05	3:32
87 <sup>th</sup> St & 93 <sup>rd</sup> Ave	8:06	3:35
87 <sup>th</sup> St & 94 <sup>th</sup> Ave	8:07	3:36
95 <sup>th</sup> Ct & 87 <sup>th</sup> St	8:08	3:37
96 <sup>th</sup> Ct & 87 <sup>th</sup> St	8:09	3:38
87 <sup>th</sup> St & E 98 <sup>th</sup> Ave	8:09	3:39
97 <sup>th</sup> Ct & 85 <sup>th</sup> St	8:10	3:41
85 <sup>th</sup> St & 96 <sup>th</sup> Ave	8:10	3:42
79 <sup>th</sup> St & 98 <sup>th</sup> Ave	8:16	3:45
79 <sup>th</sup> St & 96 <sup>th</sup> Ct	8:17	3:47
79 <sup>th</sup> St & 96 <sup>th</sup> Ave	8:18	3:48
79 <sup>th</sup> St & 95 <sup>th</sup> Ct	8:19	3:49
79 <sup>th</sup> St & 94 <sup>th</sup> Ct	8:20	3:50

<b>Route 59</b>	<b>AM</b>	<b>PM</b>
Storm Grove Middle	7:45	4:10
57 <sup>th</sup> St & 59 <sup>th</sup> Dr	8:00	4:07
61 <sup>st</sup> St & Hunnington PI-Entrance	8:03	4:01
59 <sup>th</sup> St & 57 <sup>th</sup> Ave	8:07	4:02
58 <sup>th</sup> Ave & 61 <sup>st</sup> St - Eagle Trace	8:12	4:00
59 <sup>th</sup> Ave & 76 <sup>th</sup> Lane	8:22	3:46
Gifford Youth Activity Center	-----	4:19

<b>Route 75</b>	<b>AM</b>	<b>PM</b>
83 <sup>rd</sup> St & 103 <sup>rd</sup> Ave	8:10	4:08
83 <sup>rd</sup> St & 104 <sup>th</sup> Ave	8:11	4:07
83 <sup>rd</sup> St & 104 <sup>th</sup> Ct	8:12	4:06
83 <sup>rd</sup> St & 105 <sup>th</sup> Ct	8:13	4:05
81 <sup>st</sup> St & 105 <sup>th</sup> Ave	8:14	4:04
N. 81 <sup>st</sup> St & 104 <sup>th</sup> Ave	8:15	4:03
N. 81 <sup>st</sup> St & 103 <sup>rd</sup> Ave	8:15	4:02
N. 81 <sup>st</sup> St & 102 <sup>nd</sup> Ave	8:16	4:01
101 <sup>st</sup> Ave & 81 <sup>st</sup> St	8:18	4:00
100 <sup>th</sup> Ave & 82 <sup>nd</sup> St	8:20	3:59
83 <sup>rd</sup> St & 99 <sup>th</sup> Ct	8:22	3:57
83 <sup>rd</sup> St & 98 <sup>th</sup> Ave	8:23	3:56
83 <sup>rd</sup> St & 94 <sup>th</sup> Ct	8:25	3:54

<b>Route 77</b>	<b>AM</b>	<b>PM</b>
79 <sup>th</sup> St & 101 <sup>st</sup> Ave	8:14	3:54
79 <sup>th</sup> St & 101 <sup>st</sup> Ct	8:15	3:55
79 <sup>th</sup> St & 102 <sup>nd</sup> Ave	8:16	3:56
79 <sup>th</sup> St & 103 <sup>rd</sup> Ave	8:17	3:57
79 <sup>th</sup> St & 103 <sup>rd</sup> Ct	8:17	3:57
79 <sup>th</sup> St & 104 <sup>th</sup> Ave	8:18	3:58
79 <sup>th</sup> St & 104 <sup>th</sup> Ct	8:18	3:59
79 <sup>th</sup> St & 105 <sup>th</sup> Ave	8:19	4:00
79 <sup>th</sup> St & 106 <sup>th</sup> Ave	8:20	4:02
79 <sup>th</sup> St & 100 <sup>th</sup> Ct	8:23	3:53
79 <sup>th</sup> St & 99 <sup>th</sup> Ct	8:24	3:52

<b>Route 80</b>	<b>AM</b>	<b>PM</b>
107 <sup>th</sup> Ave & 92 <sup>nd</sup> St	8:15	3:55
106 <sup>th</sup> Ct & 90 <sup>th</sup> St	8:16	3:56
106 <sup>th</sup> Ct & 93 <sup>rd</sup> St	8:17	3:57
94 <sup>th</sup> St & 106 <sup>th</sup> Ave	8:18	3:52
93 <sup>rd</sup> St & 101 <sup>st</sup> Ct	8:20	3:50
100 <sup>th</sup> Ct & 91 <sup>st</sup> St	8:22	3:48
91 <sup>st</sup> St & 104 <sup>th</sup> Ave	8:25	3:45
90 <sup>th</sup> St & 104 <sup>th</sup> Ave	8:27	3:44
90 <sup>th</sup> St & 102 <sup>nd</sup> Ave	8:28	3:42

<b>Route 81</b>	<b>AM</b>	<b>PM</b>
Amherst Lane & Sebastian Crossings	7:57	3:44
CR 512 & Seb River Landings	8:02	3:40
88 <sup>th</sup> St & 99 <sup>th</sup> Ave	8:08	3:32
88 <sup>th</sup> St & 100 <sup>th</sup> Ave	8:09	3:31
88 <sup>th</sup> St & 100 <sup>th</sup> Ct	8:10	3:30
88 <sup>th</sup> St & 104 <sup>th</sup> Ct	8:11	3:29
88 <sup>th</sup> St & 105 <sup>th</sup> Ct	8:12	3:28

## MIDDLE SCHOOLS

### NORTH COUNTY MIDDLE SCHOOLS

#### SEBASTIAN RIVER MIDDLE SCHOOL

Route 11	AM	PM
43 <sup>rd</sup> Ave & Gifford Youth Activity Center	6:46	3:08
43 <sup>rd</sup> Ave & 46 <sup>th</sup> Lane	6:48	3:09
46 <sup>th</sup> St & 40 <sup>th</sup> Ave	6:50	3:10
40 <sup>th</sup> Ave & Washington Ter - Victory Prk	6:51	3:11
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	6:52	3:14
49 <sup>th</sup> St & 35 <sup>th</sup> Ave	6:53	3:16
49 <sup>th</sup> St & 33 <sup>rd</sup> Ave	6:54	3:17
33 <sup>rd</sup> Ave & 47 <sup>th</sup> St	6:56	3:18
30 <sup>th</sup> Ave & 47 <sup>th</sup> Pl	6:58	3:19
30 <sup>th</sup> Ave & 49 <sup>th</sup> St-Mailboxes	7:00	3:20

Route 24	AM	PM
Fleming St & Vocelle Ave	7:08	3:17
Fleming St & Lake Dr	7:09	3:15
Fleming St & Chesser Ave	7:10	3:14
Fleming St & Orange Ave	7:12	3:12
Main St & Benchor St	7:13	3:05
Main St & Thomas St	7:15	2:58
Boys & Girls Club-Sebastian	-----	3:11

Route 39	AM	PM
CR 512 & City Hall	7:09	3:03

Route 40	AM	PM
Willow St N & Idaho Ave-Sonrise Apts	7:00	3:00
Grant Ave & State St	7:03	3:03
Willow St N & Booker St	7:06	3:04
10072 Esperanza Cir-Whispering Pines	7:08	3:06
Grace Ave & Meadow Ct- Grace Meadows	7:10	3:08

Route 41	AM	PM
130 <sup>th</sup> Ave & 77 <sup>th</sup> St	7:13	3:13
130 <sup>th</sup> Ave & 79 <sup>th</sup> St	7:16	3:11
130 <sup>th</sup> Ave & 81 <sup>st</sup> St	7:17	3:10
130 <sup>th</sup> Ave & 83 <sup>rd</sup> St	7:18	3:08
130 <sup>th</sup> Ave & 85 <sup>th</sup> St	7:19	3:07
130 <sup>th</sup> Ave & 87 <sup>th</sup> St	7:20	3:05
130 <sup>th</sup> Ave & 89 <sup>th</sup> St	7:21	3:03
Massachusetts Ave & 130 <sup>th</sup> Ave	7:22	3:02
130 <sup>th</sup> Ave & Louisiana Ave	7:24	3:01

<b>Route 47</b>	<b>AM</b>	<b>PM</b>
Louisiana Ave & Temple Ave	7:02	3:13
Louisiana Ave & Foster Road	7:03	3:12
Main & Cross St	7:07	3:10
Power Line Rd & Turtle Run Dr	7:08	3:08
Warren St & Lake Dr	7:12	3:01
Barber St & Salem Ave	7:14	2:58
Durant St & Floraland Ave	7:16	2:56
Barber St & Dempsey Ave	7:18	2:54
Barber St & Grandin Ave	7:20	2:52
Roseland Road & Doctor Ave	7:22	2:50
Roseland Rd & Jamaica Ave	7:24	2:48

<b>Route 49</b>	<b>AM</b>	<b>PM</b>
CR 512 & Sebastian Lakes-Entrance	7:05	3:03
Laconia St & Grandeur Ave	7:07	3:05
Laconia St & Genesee Ave	7:08	3:07
Clearbrook St & Breakwater Ter	7:11	3:09
Ocean Cove St & Carnival Ter	7:12	3:12
Laconia St & Crystal Mist St	7:14	3:13
Seahouse St & Quaker Ln	7:17	3:16
Starquest Ave & Quaker Ln	7:18	3:17
Laconia St & Rolling Hill Dr	7:20	3:19
Montrose Ave & Bevan Dr	7:26	3:22
Genesee Ave & Bevan Dr	7:27	3:25
Tulip Dr & Fairfield Lane	7:29	3:29

<b>Route 50</b>	<b>AM</b>	<b>PM</b>
Indian River Dr & Martin Ave	7:03	3:24
129 <sup>th</sup> Pl & Old Dixie Hwy	7:12	3:22
144 <sup>th</sup> St & 78 <sup>th</sup> Ave	7:17	3:15
79 <sup>th</sup> Ave & 141 <sup>st</sup> St	7:19	3:13
Roseland Rd & 134 <sup>th</sup> St	7:22	3:08
Roseland Road & 129 <sup>th</sup> Ct	7:24	3:05
79 <sup>th</sup> Ave & 128 <sup>th</sup> St	7:25	3:04
79 <sup>th</sup> Ave & 129 <sup>th</sup> Ct	7:26	3:03
126 <sup>th</sup> St & 80 <sup>th</sup> Ave	7:27	3:01
Roseland Road & 125 <sup>th</sup> Pl	7:29	2:59
Roseland Rd & Riversedge-Entrance	7:30	2:58
Roseland Rd & Collier Club	7:35	2:53
Roseland Rd & Hotchkiss Dr	7:36	2:52

<b>Route 52</b>	<b>AM</b>	<b>PM</b>
103 <sup>Rd</sup> St & 138 <sup>th</sup> Ave	7:12	3:21
109 <sup>th</sup> St & 138 <sup>th</sup> Ave	7:15	3:26
Myrtle St S & Alabama Ave	7:25	3:17
Maryland Ave & Maple St S	7:27	3:15
Lime St & Michigan Ave	7:30	3:12
129 <sup>th</sup> Ct & CR 512	7:31	3:10
126 <sup>th</sup> Ct & CR 512	7:33	3:05

**Route 53**

	<b>AM</b>	<b>PM</b>
101 <sup>st</sup> Ave & 93 <sup>rd</sup> St	7:15	3:06
101 <sup>st</sup> Ave & 89 <sup>th</sup> St	7:20	3:09
87 <sup>th</sup> St & 100 <sup>th</sup> Ave	7:22	3:11
87 <sup>th</sup> St & 99 <sup>th</sup> Ave	7:23	3:12
87 <sup>th</sup> St & 98 <sup>th</sup> Ave	7:24	3:13
87 <sup>th</sup> St & 97 <sup>th</sup> Ave	7:25	3:14
87 <sup>th</sup> St & 96 <sup>th</sup> Ave	7:26	3:15
87 <sup>th</sup> St & 95 <sup>th</sup> Ave	7:27	3:16
94 <sup>th</sup> Ave & 87 <sup>th</sup> St	7:28	3:17
87 <sup>th</sup> St & 93 <sup>rd</sup> Ave	7:29	3:18
87 <sup>th</sup> St & 92 <sup>nd</sup> Ave	7:30	3:19
91 <sup>st</sup> Ct & 87 <sup>th</sup> St	7:32	3:20

**Route 54**

	<b>AM</b>	<b>PM</b>
Periwinkle Dr & Crystal Mist	7:09	3:13
Concha Dr & Periwinkle Dr	7:10	3:14
Concha Dr & Polynesian Lane	7:11	3:15
Dewitt Lane & Chaloupe	7:12	3:17
Caravan Ter & Crowberry Lane	7:13	3:18
Barber St & Concha	7:15	3:20
Barber St & Rolling Hill Dr	7:16	3:22
Benedictine Ter & Coverbrook Lane	7:17	3:24
Benedictine Ter & Haverford Lane	7:18	3:25
Belfast Ter & Dewitt Lane	7:20	3:26
Clearmont St & Helicon Ter	7:22	3:10
Tulip Dr & Clermont St	7:23	3:09
Landsdowne Dr & Clearmont St	7:26	3:02
Landsdowne Dr & Barber St	7:28	3:04
Barber St & Rosebush Ter	7:30	3:05

**Route 55**

	<b>AM</b>	<b>PM</b>
91 <sup>st</sup> Ave & 81 <sup>st</sup> St	6:59	3:01
91 <sup>st</sup> Ave & 79 <sup>th</sup> St	7:00	3:02
79 <sup>th</sup> St & 93 <sup>rd</sup> Ave	7:01	3:04
79 <sup>th</sup> St & 94 <sup>th</sup> Ave	7:02	3:05
79 <sup>th</sup> St & 95 <sup>th</sup> Ct	7:03	3:06
79 <sup>th</sup> St & 97 <sup>th</sup> Ct	7:04	3:07
79 <sup>th</sup> St & 99 <sup>th</sup> Ct	7:05	3:09
79 <sup>th</sup> St & 100 <sup>th</sup> Ct	7:07	3:10
79 <sup>th</sup> St & 102 <sup>nd</sup> Ave	7:09	3:11
79 <sup>th</sup> St & 104 <sup>th</sup> Ave	7:10	3:13
79 <sup>th</sup> St & 106 <sup>th</sup> Ave	7:12	3:15
101 <sup>st</sup> Ave & 84 <sup>th</sup> St	7:14	3:20

**Route 57**

	<b>AM</b>	<b>PM</b>
Bermuda Ave & Fulton Way	7:05	2:43
Easy St & Lake Dr	7:13	2:58
Easy St & Hibiscus Ave	7:14	2:57
Easy St & Citrus Ave	7:17	2:55
Easy St & Bob Cir	7:19	2:53
Main St & Coconut St	7:20	2:52

<b>Route 76</b>	<b>AM</b>	<b>PM</b>
141 <sup>st</sup> Ave & 97 <sup>th</sup> St	7:07	3:26
Oleander St N & South Carolina Ave	7:10	3:24
Broadway St N & Idaho Ave	7:14	3:21
CR 512 & Bay St S	7:16	3:20
107 <sup>th</sup> Ct & 90 <sup>th</sup> St	7:22	3:13
107 <sup>th</sup> Ave & 92 <sup>nd</sup> St	7:25	3:12

<b>Route 77</b>	<b>AM</b>	<b>PM</b>
85 <sup>th</sup> St & 104 <sup>th</sup> Ave	7:07	3:26
87 <sup>th</sup> St & 104 <sup>th</sup> Ave	7:09	3:27
88 <sup>th</sup> St & 104 <sup>th</sup> Ave	7:11	3:28
105 <sup>th</sup> Ct & 88 <sup>th</sup> St	7:13	3:29
105 <sup>th</sup> Ct & 87 <sup>th</sup> St	7:15	3:25
87 <sup>th</sup> ST & 102 <sup>nd</sup> CT	7:17	3:15
Dolphin Ave & Blossom Dr	7:25	3:05
Gardenia St & Riviera Ave	7:27	3:07
Blossom Dr & Devon Ave	7:29	3:09
Riviera Ave & Blossom Dr	7:30	3:11

<b>Route 80</b>	<b>AM</b>	<b>PM</b>
New York Ave & Lime St N	7:00	3:19
Idaho Ave & Lime St N	7:05	3:21
Massachusetts Ave & Elm St S	7:10	3:25
Broadway St S & Massachusetts Ave	7:11	3:26
Massachusetts Ave & Magnolia St S	7:12	3:27

<b>Route 81</b>	<b>AM</b>	<b>PM</b>
94 <sup>th</sup> Ave & 84 <sup>th</sup> St	7:07	3:00
81 <sup>st</sup> St & 92 <sup>nd</sup> Ave	7:08	3:14
E 98 <sup>th</sup> Ave & 81 <sup>st</sup> ST	7:12	3:11
83 <sup>rd</sup> St & 105 <sup>th</sup> Ct	7:16	3:07
83 <sup>rd</sup> St & 101 <sup>st</sup> Ct	7:17	3:05
83 <sup>rd</sup> St & 98 <sup>th</sup> CT	7:19	3:03
CR 512 & Sebastian River Landings	7:24	2:56

## SEBASTIAN CHARTER JR HIGH

Route 17	AM	PM
Willow St S & 77 <sup>th</sup> St	6:55	3:30
Willow St S & 87 <sup>th</sup> St	6:57	3:20
Massachusetts Ave & Broadway St S	7:05	3:17
Massachusetts Ave & Bay St S	7:06	3:18
Willow St S & Massachusetts Ave	7:07	3:19
Willow St S & Louisiana Ave	7:08	3:02
Willow St & Sonrise Apts.	7:10	3:05
Willow St & Whispering Pines-East	7:12	3:08
141 <sup>st</sup> Ave & 101 <sup>st</sup> St	7:16	3:12
101 <sup>st</sup> Ave & 95 <sup>th</sup> St	7:18	3:14
Magnolia St S & Virginia Ave	7:21	3:17
New York Ave & Broadway St N	7:23	2:59
New York Ave & Oak St N	7:24	3:00
Michigan Ave & Oak St S	7:25	3:01
CR 512 & 129 <sup>th</sup> Dr	7:26	2:56
CR 512 & 126 <sup>th</sup> Ct	7:27	2:55
CR 512 & 125 <sup>th</sup> Ct	7:28	2:54
Boys & Girls Club-Fellsmere	-----	2:58

Route 46	AM	PM
Dolores St & Schumann Dr	7:08	3:16
Schumann Dr & Kildare Dr-Tennis Courts	7:10	3:14
Schumann Dr & Dahl Ave	7:12	3:12
Crawford Dr & Spring Valley Ave	7:14	3:10
Douglas Ave & Pelican Isl Pl	7:18	3:06
Barber St & Keystone Dr	7:20	3:05
Barber St 7 Nebraska Cir	7:21	3:04
Barber St & Filbert St	7:22	3:03
Periwinkle Dr & Starfish Lane	7:24	3:01
Lanfair Ave & Ocean Breeze St-AM	7:25	-----
Periwinkle Dr & Ocean Breeze St-PM	-----	3:00
Cavern Ter & Periwinkle Dr	7:26	2:59
Cownie Ln & Breakwater Ter	7:28	2:52
Laconia St & Rolling Hill Dr	7:30	2:54
Seahouse St & Quaker Ln	7:31	2:57
Bevan Dr & Majestic Ave	7:32	2:55

Route 48	AM	PM
1550 Eagles Cir	6:59	3:17
CR 512 & Sebastian River Landings	7:02	3:14
Grandin Ave & Roseland Rd	7:05	3:11
Roseland Rd & Hart Ave	7:08	3:08
129 <sup>th</sup> St & Roseland Rd	7:13	3:03
Roseland Rd & 134 <sup>th</sup> St	7:14	3:02
Indian River Dr & bay St	7:17	2:59
Louisiana Ave & Main St	7:23	2:54
Fleming St & Main St	7:25	2:50
Main St & Orange Ave	7:26	2:49

**Route 63**

	<b>AM</b>	<b>PM</b>
43 <sup>rd</sup> Ave & 48 <sup>th</sup> PI-Gifford Youth Center	6:54	3:26
57 <sup>th</sup> St & 58 <sup>th</sup> Ave-Vero Lago	6:57	3:18
Old Dixie Hwy & Quay Dock Rd	7:02	3:09
69 <sup>th</sup> St & 46 <sup>th</sup> Ct	7:04	3:05
82 <sup>nd</sup> St & 45 <sup>th</sup> Ct	7:10	2:59
81 <sup>st</sup> St & Lakes of Sandridge	7:13	2:55

**Route 83**

	<b>AM</b>	<b>PM</b>
102 <sup>nd</sup> Ct & 94 <sup>th</sup> St	6:51	3:19
102 <sup>nd</sup> Ct & 91 <sup>st</sup> St	6:53	3:17
104 <sup>th</sup> Ave & 88 <sup>th</sup> St	6:55	3:14
105 <sup>th</sup> Ave & 83 <sup>rd</sup> St	6:58	3:11
79 <sup>th</sup> St & 104 <sup>th</sup> Ave	7:01	3:02
100 <sup>th</sup> Ct & 79 <sup>th</sup> St	7:03	3:03
101 <sup>st</sup> Ave & 81 <sup>st</sup> St	7:05	3:04
101 <sup>st</sup> Ave & 84 <sup>th</sup> st	7:07	3:09
83 <sup>rd</sup> St & E 98 <sup>th</sup> Ave	7:09	3:08
99 <sup>th</sup> Ave & 85 <sup>th</sup> St	7:10	3:07
85 <sup>th</sup> St & 96 <sup>th</sup> Ave	7:11	3:06
81 <sup>st</sup> St & 98 <sup>th</sup> Ct	7:14	2:05
79 <sup>th</sup> St & 93 <sup>rd</sup> Ave	7:16	2:58
87 <sup>th</sup> St & 91 <sup>st</sup> Ct	7:20	2:54



# HIGH SCHOOLS

## SEBASTIAN RIVER HIGH SCHOOL

### Route 11 (PM Only)

	AM	PM
Arcadia Dr & Barber St	Rt 46	2:23
Keystone Dr & Arcadia Dr	-----	2:24
Barber St & Keystone Dr	Rt 46	2:26
Pelican Isl Pl & Douglas Ave (East)	Rt 46	2:27
Pelican Isl Pl & Douglas Ave (West)	Rt 46	2:29
Day Dr & Maltz Ave	-----	2:30
Schumann Dr & Day Dr	Rt 46	2:32

### Route 12

	AM	PM
58 <sup>th</sup> Ct & 76 <sup>th</sup> Lane	6:30	2:26
58 <sup>th</sup> Ave & 81 <sup>st</sup> St-Lakes of Sandridge	6:33	2:25
CR 510 & 59 <sup>th</sup> Ave	6:36	2:23
CR 510 & 61 <sup>st</sup> Dr	6:37	2:21
86 <sup>th</sup> Lane & 64 <sup>th</sup> Ct	6:40	2:19

### Route 17

	AM	PM
Del Monte Road & Keen Ter	6:15	2:21
Del Monte Road & Harp Ter	6:17	2:20
Del Monte Road & Faith Ter	6:18	2:19
Del Monte Road & Easy St S	6:19	2:18
Del Monte Road & Aspen St	6:21	2:15
Del Monte Road & Wimbrow Dr (East)	6:22	2:16
Rio Pl & Balboa St	6:24	2:13
Balboa St & Fischer Cir	6:26	2:12
Wimbrow Dr S & Easy St S	6:28	2:11
Easy St S & Fleming St-Collier Creek	6:30	2:10

### Route 24

	AM	PM
53 <sup>rd</sup> St & Waterway Village Blvd	6:15	2:38
58 <sup>th</sup> Ave & 57 <sup>th</sup> St – Eastside Vero Lago	6:18	2:37
57 <sup>th</sup> St & 59 <sup>th</sup> Ter	6:19	2:36
57 <sup>th</sup> St & 64 <sup>th</sup> Ave	6:21	2:35
61 <sup>st</sup> St & Brae Burn Ave-Entrance	6:29	2:32
58 <sup>th</sup> Ave & 61 <sup>st</sup> St-Eagle Trace-Entrance	6:30	2:31
62 <sup>nd</sup> Ln & 59 <sup>th</sup> Ct	6:31	2:30
65 <sup>th</sup> St & 61 <sup>st</sup> Ct	6:34	2:29

### Route 36 (PM ONLY)

	AM	PM
49 <sup>th</sup> St & 33 <sup>rd</sup> Ave	Rt 68	2:17
34 <sup>th</sup> Ave & 47 <sup>th</sup> St	Rt 68	2:16
43 <sup>rd</sup> St & 36 <sup>th</sup> Ct-Grace Pines	Rt 68	2:20
41 <sup>st</sup> St & Grace Groves-Inside	Rt 68	2:29

### Route 39

	AM	PM
CR 512 & City Hall	6:35	2:30

<b>Route 40</b>	<b>AM</b>	<b>PM</b>
Michigan Ave & Lime St S	6:25	2:49
Willow St N & Idaho Ave	6:28	2:29
Willow St N & Lincoln St	6:29	2:31
Willow St N & State St	6:30	2:32
Willow St N & Booker St	6:31	2:33
Willow St & Whispering Pines Apts	6:32	2:35
Grace Ave & Meadows Ct-Grace Meadows	6:35	2:39

<b>Route 41</b>	<b>AM</b>	<b>PM</b>
130 <sup>th</sup> Ave & 79 <sup>th</sup> St	6:35	2:39
130 <sup>th</sup> Ave & 81 <sup>st</sup> St	6:36	2:38
130 <sup>th</sup> Ave & 83 <sup>rd</sup> St	6:37	2:37
130 <sup>th</sup> Ave & 85 <sup>th</sup> St	6:38	2:36
130 <sup>th</sup> Ave & 87 <sup>th</sup> St	6:39	2:35
130 <sup>th</sup> Ave & 89 <sup>th</sup> St	6:40	2:34
130 <sup>th</sup> Ave & Massachusetts Ave	6:41	2:32
130 <sup>th</sup> Ave & Louisiana Ave	6:42	2:31

<b>Route 42</b>	<b>AM</b>	<b>PM</b>
Schumann Dr & Canal Cir	6:22	2:38
Laredo Lane & Lance St	6:23	2:36
Beach Lane & Lance St	6:25	2:32
Crawford Dr & Spring Valley Lane	6:26	2:34
Beach Lane & Schumann Dr	6:29	2:31
Empress Ave & Caprona St	6:32	2:29
Englar Dr & Quarry Lane	6:34	2:26
Englar Dr & Watercrest St	6:35	2:25
Belfast Ter & George St	6:37	2:23

<b>Route 43</b>	<b>AM</b>	<b>PM</b>
US 1 & 83 <sup>rd</sup> St	6:15	2:37
US 1 & Irby Ln	6:25	2:30
US 1 & Marina Dr-Pelican Pointe-Entrance	6:26	2:32
US 1 & 99 <sup>th</sup> St	6:30	2:34
50 <sup>th</sup> Ave & 87 <sup>th</sup> St	6:32	2:23
CR 510 & 510 Motors	6:34	2:21
CR 510 & 75 <sup>th</sup> Ct	6:37	2:16

<b>Route 44</b>	<b>AM</b>	<b>PM</b>
91 <sup>st</sup> Ave & 83 <sup>rd</sup> St	6:00	2:15
91 <sup>st</sup> Ave & 79 <sup>th</sup> St	6:02	2:22
79 <sup>th</sup> St & 93 <sup>rd</sup> Ave	6:03	2:23
79 <sup>th</sup> St & 95 <sup>th</sup> Ct	6:05	2:26
77 <sup>th</sup> St & 98 <sup>th</sup> Ct	6:09	2:30
77 <sup>th</sup> St & 100 <sup>th</sup> Ave	6:10	2:31
79 <sup>th</sup> St & 100 <sup>th</sup> Ave	6:11	2:32
99 <sup>th</sup> Ct & 79 <sup>th</sup> St	6:13	2:34
98 <sup>th</sup> Ct & 81 <sup>st</sup> St	6:14	2:36
E 98 <sup>th</sup> Ave & 81 <sup>st</sup> St	6:16	2:37
W 98 <sup>th</sup> Ave & 84 <sup>st</sup> St	6:18	2:38
83 <sup>rd</sup> St & 99 <sup>th</sup> Ct	6:19	2:39
79 <sup>th</sup> St & 102 <sup>nd</sup> Ave	6:21	2:42
79 <sup>th</sup> St & 104 <sup>th</sup> Ave	6:22	2:43
79 <sup>th</sup> St & 106 <sup>th</sup> Ave	6:23	2:44
104 <sup>th</sup> Ave & 81 <sup>st</sup> St	6:25	2:46

<b>Route 45</b>	<b>AM</b>	<b>PM</b>
Benedictine Ter & Coverbrook Lane	6:18	2:19
Benedictine Ter & Haverford Lane	6:19	2:21
Cownie Lane & Belfast Ter	6:21	2:24
Periwinkle Dr & Ocean Breeze St	6:26	2:26
Periwinkle Dr & Barber St	6:28	2:27
Barber St & Acorn Ter	6:31	2:32

<b>Route 46</b>	<b>AM</b>	<b>PM</b>
Arcadia Dr & Barber St	6:43	Rt 11
Barber St & Keystone Dr	6:41	Rt 11
Pelican Isl Pl & Douglas Ave (East)	6:39	Rt 11
Pelican Isl Pl & Douglas Ave (West)	6:38	Rt 11
Schumann Dr & Day Dr	6:37	Rt 11

<b>Route 47</b>	<b>AM</b>	<b>PM</b>
Delaware Ave & Georgia Blvd	6:27	2:21
Wimbrow Dr & Georgia Blvd	6:30	2:20
Louisiana Ave & Temple Ave	6:31	2:17
Louisiana Ave & Foster Rd	6:32	2:16
Main St & Cross St	6:34	2:15
Power Line Rd & Turtle Run Dr	6:35	2:14
Main St & Poinciana St	6:36	2:13
Main St & Thomas St	6:38	2:11
Warren St & Lake Dr	6:39	2:10
Barber St & Salem Ave	6:40	2:09
Barber St & Dempsey Ave	6:41	2:08
Barber St & Grandin Ave	6:43	2:07
CR 512 West & Ashbury-Entrance	Rt 50	2:23

<b>Route 48</b>	<b>AM</b>	<b>PM</b>
125 <sup>th</sup> St & 80 <sup>th</sup> Ave	6:08	2:33
79 <sup>th</sup> Ave & 126 <sup>th</sup> St	6:10	2:35
79 <sup>th</sup> Ave & 129 <sup>th</sup> Ct	6:11	2:36
129 <sup>th</sup> Ct & Roseland Rd	6:12	2:37
Roseland Rd & 134 <sup>th</sup> St	6:15	2:39
Roseland Rd & Riversedge	6:20	2:29
Roseland Rd & Collier Club	6:25	2:24
Roseland Rd & Hart Ave	6:26	2:23
Roseland Rd & Campbell Ave	6:27	2:21
Roseland Rd & Floraland Ave	6:28	2:20
Roseland Rd & Doctor Ave	6:29	2:19

<b>Route 49</b>	<b>AM</b>	<b>PM</b>
Periwinkle Dr & Crystal Mist St	6:36	2:21
Glentry Lane & Chaloupe Ter	6:37	2:23
Concha Dr & Periwinkle Dr	6:39	2:25
Ocean Cove St & Carnival Ter	6:42	2:19
Laconia St & Crystal Mist St	6:43	2:16
Laconia St & Rolling Hill Dr	6:45	2:14
Montrose Ave & Bevan Dr	6:46	2:12
Bevan Dr & Genesee Ave	6:47	2:09
Genesee Ave & Laconia St	6:49	2:08
Barber St & Rosebush Ter	6:56	2:30

<b>Route 50</b>	<b>AM</b>	<b>PM</b>
CR 512 West & Ashbury Entrance	6:20	RT 47
Easy St & Lake Dr	6:25	2:25
Easy St & Hibiscus Ave	6:26	2:26
Easy St & Orange Ave	6:28	2:27
Fleming St & Orange Ave	6:30	2:29
Fleming St & Chesser Ave	6:31	2:30
Fleming St & Lake Dr	6:33	2:31
Fleming St & Vocelle Ave	6:35	2:33

<b>Route 51</b>	<b>AM</b>	<b>PM</b>
65 <sup>th</sup> St & 55 <sup>th</sup> Sq	6:26	2:12
65 <sup>th</sup> St & 51 <sup>st</sup> Ave	6:27	2:13
65 <sup>th</sup> St & 48 <sup>th</sup> Ave	6:28	2:14
US 1 & The Antilles-Entrance	6:33	2:18
US 1 & 57 <sup>th</sup> St	6:35	2:21
US 1 & Quay Dock Rd	6:38	2:25
69 <sup>th</sup> St & 29 <sup>th</sup> Ct	6:40	2:29

<b>Route 52</b>	<b>AM</b>	<b>PM</b>
Oleanders St N & South Carolina Ave	6:19	2:28
138 <sup>th</sup> Ave & 103 <sup>rd</sup> St	6:20	2:29
138 <sup>th</sup> Ave & 107 <sup>th</sup> St	6:22	2:31
109 <sup>th</sup> St & 141 <sup>st</sup> Ave	6:26	2:40
CR 512 & 93 <sup>rd</sup> St	6:38	2:45
Oleander St S & Alabama Ave	6:40	2:24

<b>Route 53</b>	<b>AM</b>	<b>PM</b>
A1A & Mariners Way	6:35	2:28
Seagrape Dr & Coco Plum Ln	6:40	2:20
A1A & Sand Dollar Ln	6:41	2:19
Wabasso Isl Ln & Live Oak Dr	6:45	2:13

<b>Route 54</b>	<b>AM</b>	<b>PM</b>
Barber St & Filbert St	6:36	2:22
Barber St & Nebraska Cir	6:40	2:23
Schumann Dr & Tennis Courts	6:41	2:27
Schumann Dr & Gilbert St	6:43	2:30
Schumann Dr & Bailey Dr	6:44	2:31
Englar Dr & Laplaya Ln	6:47	2:32
Easy St S & Holden Ct	6:50	2:34

<b>Route 55</b>	<b>AM</b>	<b>PM</b>
US 1 & River Run	6:15	2:28
US 1 & 110 <sup>th</sup> St	6:17	2:26
Washington St & Indian River Dr	6:22	2:38
Indian River Dr & Capt. Hiram's	6:23	2:39
Indian River Dr & Davis St	6:24	2:40
Jackson St & Indian River Dr	6:26	2:41
130 <sup>th</sup> St & Old Dixie Hwy	6:27	2:42
134 <sup>th</sup> St & Old Dixie Hwy	6:28	2:44
Central Ave N & Grand Oak Cir	6:29	2:47
Westport Dr & Old Dixie – Inlet at Sebastian	6:30	2:48
Roseland Rd & 77 <sup>th</sup> Dr	6:31	2:49
78 <sup>th</sup> Ave & 143 St	6:32	2:56
144 <sup>th</sup> St & 80 <sup>th</sup> Ave	6:31	2:55

<b>Route 57</b>	<b>AM</b>	<b>PM</b>
Barber St & Landsdowne Dr	6:32	2:09
Tulip Dr & Tunnison Lane	6:33	2:11
Tulip Dr & Quarry Lane	6:34	2:12
Melrose Ln & Autumn Ter	6:35	2:13
Seagrass Ave & Autumn Ter	6:36	2:14
Summer St & Carnation Dr	6:37	2:15
CR 512 & Sebastian Lakes-Entrance	6:40	2:07

<b>Route 63 (PM ONLY)</b>	<b>AM</b>	<b>PM</b>
Boys & Girls Club-Sebastian	-----	2:25

<b>Route 68</b>	<b>AM</b>	<b>PM</b>
58 <sup>th</sup> Ave & Hidden Lakes	5:58	2:17
47 <sup>th</sup> St & 56 <sup>th</sup> Ave	5:59	2:19
45 <sup>th</sup> St & 56 <sup>th</sup> Ave	6:01	2:20
45 <sup>th</sup> St & 51st Ave	6:04	2:22
45 <sup>th</sup> St & 49 <sup>th</sup> Avenue	6:07	2:25
43 <sup>rd</sup> St & 45 <sup>th</sup> Ln	6:10	2:28
46 <sup>th</sup> St & 40 <sup>th</sup> Ave	6:11	2:29
40 <sup>th</sup> Ave & Kennedy Ct – Victory Park	6:13	2:32
49 <sup>th</sup> St & 38 <sup>th</sup> Cir	6:15	2:34
49 <sup>th</sup> St & 33 <sup>rd</sup> Ave	6:17	Rt 36
34 <sup>th</sup> Ave & 47 <sup>th</sup> St	6:20	Rt 36
43 <sup>rd</sup> St & 36 <sup>th</sup> Ct - Grace Pines	6:23	Rt 36
3966 41 <sup>st</sup> St-Grace Groves	6:25	Rt 36
50 <sup>th</sup> Dr & Lindsey Lanes	6:29	Rt 20
4855 43 <sup>rd</sup> St – Gifford Youth Activity Center	-----	2:30

**Route 75**

	<b>AM</b>	<b>PM</b>
107 <sup>th</sup> Ave & 92 <sup>nd</sup> St	6:20	2:21
107 <sup>th</sup> Ave & 90 <sup>th</sup> St	6:21	2:22
101 <sup>st</sup> Ave & 93 <sup>rd</sup> St	6:26	2:27
S. 93 <sup>rd</sup> St & 102 <sup>nd</sup> Ct	6:27	2:28
102 <sup>nd</sup> Ct & 91 <sup>st</sup> St	6:28	2:29
103 <sup>rd</sup> Ave & 90 <sup>th</sup> St	6:29	2:30
90 <sup>th</sup> St & 101 <sup>st</sup> Ct	6:30	2:31
85 <sup>th</sup> St & 104 <sup>th</sup> Ave	6:33	2:39
87 <sup>th</sup> St & 105 <sup>th</sup> Ct	6:35	2:37
87 <sup>th</sup> St & 104 <sup>th</sup> Ave	6:36	2:36
87 <sup>th</sup> St & 102 <sup>nd</sup> Ct	6:38	2:34
87 <sup>th</sup> St & 101 <sup>st</sup> Ct	6:39	2:33
87 <sup>th</sup> St & 100 <sup>th</sup> Ct	6:40	2:42
87 <sup>th</sup> St & 99 <sup>th</sup> Ct	6:41	2:43
87 <sup>th</sup> St & 98 <sup>th</sup> Ave	6:42	2:44
87 <sup>th</sup> St & 97 <sup>th</sup> Ave	6:43	2:45
97 <sup>th</sup> Ave & 85 <sup>th</sup> St	6:44	2:46
96 <sup>th</sup> Ave & 85 <sup>th</sup> St	6:45	2:47

**Route 76**

	<b>AM</b>	<b>PM</b>
141 <sup>st</sup> Ave & 93 <sup>rd</sup> Rd	6:26	2:46
141 <sup>st</sup> Ave & 95 <sup>th</sup> St	6:27	2:45
141 <sup>st</sup> Ave & 97 <sup>th</sup> St	6:28	2:44
Massachusetts Ave & Broadway St	6:33	2:38
Massachusetts Ave & Elm St S	6:34	2:37
CR 512 & Bay St S	6:35	2:33
Cr 512 & 126 <sup>th</sup> Ct	6:38	2:29

**Route 80**

	<b>AM</b>	<b>PM</b>
55 Sunrise Pl-Sonrise Apts	6:19	2:54
New York Ave & Lime St N	6:24	2:48
New York Ave & Elm St N	6:26	2:50
Broadway St N & Idaho Ave`	6:29	2:51
83 <sup>rd</sup> St & 101 <sup>st</sup> Ct	6:40	2:25
83 <sup>rd</sup> St & 105 <sup>th</sup> Ave	6:42	2:27

**Route 81**

	<b>AM</b>	<b>PM</b>
Laconia St & Tulip Dr	6:36	2:22
Capon Ter & Clearmont St	6:38	2:24
Clearmont St & Tulip Dr	6:39	2:25
Tulip Dr & Barber St	6:40	2:26
Roseland Rd & Jamaica Ave	6:43	2:32
Dolphin Ave & Blossom Dr	6:44	2:33
Gardenia St & Riviera Ave	6:45	2:34
Blossom Dr & Devon Ave	6:46	2:36
Riviera Ave & Blossom Dr	6:47	2:38
CR 512 & Sebastian River Landings	6:50	2:18

**Route 83**

	<b>AM</b>	<b>PM</b>
Rolling Hill Dr & Barber St	6:25	2:19
Barber St & Concha Dr	6:29	2:22
Schumann Dr & Empress Ave	6:33	2:28
Schumann Dr & Admiral Cir	6:35	2:30



**This Page Intentionally Left Blank**



AGREEMENT  
BETWEEN  
FLORIDA BAPTIST RETIREMENT CENTER  
and the  
INDIAN RIVER COUNTY SCHOOL DISTRICT

ARTICLE I - GENERAL

Section I - Parties Involved - The following is an agreement between the Indian River County School Board and Florida Baptist Retirement Center

Section II - Description - A cooperative effort by the Indian River County School Board and Florida Baptist Retirement Center to provide Home Health Aide and/or Patient Care Assistant supervised clinical experiences in order to prepare for a health career.

ARTICLE II - Organization and Operation of Agreement

It is hereby agreed by and between the parties as follows:

Section I - Terms of Agreement

This agreement shall become effective the date that representatives of both parties involved have signed the agreement. Either party may submit in writing to the other party a request for revision or termination. A request for termination should be submitted at least three months prior to the requested termination.

Section II- Obligation of Florida Baptist Retirement Center

- a. To provide adequate facilities and equipment for necessary conference space and clinical experiences as deemed appropriate for the health careers program
- b. To permit students officially enrolled in the health careers program to enter Florida Baptist Retirement Center at prearranged times for supervised clinical experiences
- c. To permit school representatives to visit the Florida Baptist Retirement Center for the purpose of supervising and evaluating the health careers program
- d. To explore with the Indian River County School Board Staff the appropriate solution to any problem that might arise in the implementation of this program

**Section III - Obligation of the Indian River County School Board**

- a. To ensure the health careers program by retaining a qualified instructor who is a registered nurse
- b. To assume full responsibility at all times for the educational program with the assistance of Florida Baptist Retirement Center personnel as needed
- c. To ensure that the classroom instructor is also the person who is responsible for and coordinates the supervised clinical experiences
- d. To ensure clinical instructors contact Florida Baptist Retirement Center prior to student assignment to obtain information on any changes in facility policies and procedures relevant to the educational program.
- e. To withdraw any student from the program whose progress, practices, or adjustments do not justify his/her continuation in this program.

**Section IV - Obligation of Student**

- a. The students will abide by all policies and procedures of the Florida Baptist Retirement Center and the Indian River County School District.
- b. The students are expected to wear white uniforms and identification pins as required by the Indian River County School.

**ARTICLE III - PROGRAM**

Section I - Instructor - student ratio will not exceed 1:12 in the clinical area.

Section II - Instructional method will include not more than 32 hours of supervised clinical experiences

**ARTICLE IV - ASSURANCE**

Federal law prohibits discrimination of any educational program or activity. No student shall, on the basis of race, color, national origin, sex or handicap, be excluded from participation in, be denied benefits of, or be subject of discrimination in the health careers program.

**Section III - Obligation of the Indian River County School Board**

- a. To ensure the health careers program by retaining a qualified instructor who is a registered nurse
- b. To assume full responsibility at all times for the educational program with the assistance of Florida Baptist Retirement Center personnel as needed
- c. To ensure that the classroom instructor is also the person who is responsible for and coordinates the supervised clinical experiences
- d. To ensure clinical instructors contact Florida Baptist Retirement Center prior to student assignment to obtain information on any changes in facility policies and procedures relevant to the educational program.
- e. To withdraw any student from the program whose progress, practices, or adjustments do not justify his/her continuation in this program.

**Section IV - Obligation of Student**

- a. The students will abide by all policies and procedures of the Florida Baptist Retirement Center and the Indian River County School District.
- b. The students are expected to wear white uniforms and identification pins as required by the Indian River County School.

**ARTICLE III - PROGRAM**

Section I - Instructor - student ratio will not exceed 1:12 in the clinical area.

Section II - Instructional method will include not more than 32 hours of supervised clinical experiences

**ARTICLE IV - ASSURANCE**

Federal law prohibits discrimination of any educational program or activity. No student shall, on the basis of race, color, national origin, sex or handicap, be excluded from participation in, be denied benefits of, or be subject of discrimination in the health careers program.

Article V – Insurance

The health institution and the school district agree to provide proof of insurance for general liability with a limit of \$1 million per occurrence, \$3 million aggregate annually.

The health institution and the school district further agree to secure insurance coverage for its own buildings and contents.

The health institution and the school district agree to provide adequate workers compensation insurance coverage as required by Chapter 440.F.S.

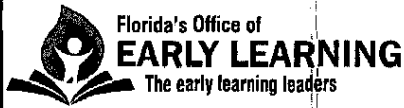
**N WITNESS HEREOF**, the parties hereto have caused this agreement to be duly executed by their proper offices.

7/11/2012  
Date

Gretchen Ward  
Florida Baptist Retirement Center  
Administrator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Indian River County School Board  
Superintendent



**STATE OF FLORIDA**  
**VOLUNTARY PREKINDERGARTEN EDUCATION PROGRAM**  
**STATEWIDE PROVIDER AGREEMENT**

**I. PARTIES AND TERM OF AGREEMENT**

1. **THIS AGREEMENT** is made and entered into this 1 day of August, 2012, by and between the Early Learning Coalition of Indian River, Martin & Okeechobee Counties, Inc. ("COALITION"), and Indian River County School District (hereinafter referred to as "PROVIDER"), with its principal offices located at 1990 25th Street \* Vero Beach, FL 32960. If PROVIDER is a school district executing a single Agreement on behalf of multiple public school VPK providers, a list of the public school VPK providers with which the COALITION enters into this Agreement and their physical addresses are included in Attachment A. If PROVIDER is the owner of multiple private providers or multiple sites executing a single Agreement on behalf of multiple private VPK providers or multiple VPK sites, a list of the VPK providers or VPK sites and their physical addresses are included in Attachment A.
2. This Agreement applies to the 2012-2013 Voluntary Prekindergarten Education (VPK) program year. PROVIDER shall offer a 540 hour school-year program and/or a 300 hour summer program. This Agreement begins on 08/01/2012 or on the date on which the Agreement is signed by the last party required to sign the Agreement, whichever occurs last, and expires upon completion or termination of all PROVIDER's VPK program year programs eligible to be offered under this Agreement. PROVIDER will not receive payment for VPK services before this Agreement is fully executed by both parties or after expiration of the Agreement.
3. PROVIDER certifies that each location at which PROVIDER offers the VPK program, meets all of the qualifications and requirements for offering the VPK program established by statute, rule, and this Agreement at all times PROVIDER offers the VPK Program. PROVIDER agrees that failure to comply with all of the qualifications and requirements for offering the VPK program at all times at any location at which PROVIDER offers the VPK program may result in ineligibility to offer the VPK program at that location and termination of this Agreement in whole or in part. In the event PROVIDER has executed this Agreement on behalf of multiple public school VPK providers, private VPK providers, or private VPK sites, and fails to ensure compliance with all qualifications and requirements for offering the VPK program at one or more locations listed in Attachment A, the COALITION may demonstrate termination of this Agreement with respect to that location by striking through the location after following the termination processes outlined in this Agreement. This Agreement will remain in force and effect as to all locations in Attachment A which are not stricken.
4. This Agreement binds the successors, assigns, and legal representatives of PROVIDER and of any legal entity that succeeds to the obligations of the State of Florida, Florida's Office or Early Learning (the Office), or COALITION. If the ownership or corporate structure of PROVIDER changes, PROVIDER must notify COALITION 14 calendar days before the change so that COALITION may obtain the appropriate forms and information.

**II. PROVIDER ELIGIBILITY**

5. PROVIDER certifies that it has registered with COALITION on forms prescribed by the Office, that any information supplied by PROVIDER is accurate and complete, and that it will notify COALITION within 14 calendar days of any change of the information submitted on those forms. PROVIDER is encouraged to notify COALITION prior to implementing changes as changes may result in PROVIDER's failure to comply with all VPK qualifications and requirements.
6. COALITION has reviewed the documents submitted by PROVIDER and, based on the information submitted, has determined that PROVIDER is currently eligible to deliver the VPK program. COALITION shall return a fully executed copy of this Agreement to PROVIDER as notification that PROVIDER is eligible to begin offering the VPK program. PROVIDER shall not offer the VPK program prior to receiving a fully executed copy of this Agreement from COALITION.
7. PROVIDER certifies and agrees to continually ensure each of its VPK instructor(s) and substitute instructor(s):

- a. Has a current attestation of good moral character on file with PROVIDER and COALITION;
  - b. Has provided documentation to be maintained in the files of PROVIDER and COALITION documenting that the individual has undergone a Level 2 background screening within the previous five (5) years in accordance with section 435.04, Florida Statutes, including a federal (Federal Bureau of Investigation), state (Florida Department of Law Enforcement), and local (county of the instructor's residence) screening which demonstrates that the individual is not ineligible to act as a VPK instructor;
  - c. Is eligible to be employed as a VPK instructor in accordance with section 435.06, Florida Statutes;
  - d. Is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked;
  - e. Is qualified to act as a VPK instructor in accordance with sections 1002.55, 1002.61, and 1002.63, Florida Statutes.
8. PROVIDER certifies that it has a prekindergarten director, if required by section 1002.57, Florida Statutes, who has one of the following credentials at each VPK site for the majority of hours in which VPK instructional hours are being delivered:
- a. A child care facility director credential approved by the Florida Department of Children and Family Services under section 402.305(2)(f), Florida Statutes, if the child care facility director credential was issued before December 31, 2006; or
  - b. A VPK director credential approved by the Florida Department of Education under section 1002.57, Florida Statutes, if the child care facility director credential is issued after December 31, 2006.

### III. PROGRAM REQUIREMENTS AND LOW PERFORMING PROVIDERS

9. PROVIDER agrees to deliver the VPK program in accordance with all of the requirements which are set forth in applicable statutes, rules, and this Agreement, including, but not limited to, standards relating to instructional hours; credentials, training, and background screenings of prekindergarten instructors; minimum and maximum VPK class sizes; developmentally appropriate curricula aligned with *Florida's Voluntary Prekindergarten Education Program Standards*; licensing standards established by the Florida Department of Children and Family Services and/or accrediting standards established by PROVIDER's accrediting organization, when applicable; and any statutory requirements which exceed the minimum standards established by the Florida Department of Children and Family Services or the accrediting organization.
10. PROVIDER certifies that it will use curricula to deliver VPK program instruction which:
- a. Are developmentally appropriate;
  - b. Are designed to prepare children for early literacy;
  - c. Enhance the age-appropriate progress of children in attaining each of the performance standards adopted by the Florida Department of Education (*see <http://www.fldoe.org/earlylearning>*); and
  - d. Prepare children to be ready for kindergarten.
11. PROVIDER understands that, in accordance with section 1002.69(5), Florida Statutes, the Florida Department of Education will annually issue kindergarten readiness rates. PROVIDER understands that if it, or any of its public school VPK providers or private VPK providers, receives a kindergarten readiness rate which falls below the minimum readiness rate established by the State Board of Education, in accordance with section 1002.67(3)(c)1., Florida Statutes, PROVIDER must ensure an improvement plan and/or annual progress report is submitted in accordance with rules adopted by the Florida's Office of Early Learning. In the event that PROVIDER fails to meet the minimum readiness rate for a program type (school-year or summer) four consecutive times, PROVIDER may be removed from eligibility to offer the program type.

### IV. CHILD ELIGIBILITY, ENROLLMENT, AND ATTENDANCE

12. PROVIDER understands that COALITION has ultimate responsibility for determining the eligibility of students enrolling in the VPK program. PROVIDER shall not admit a student into its VPK program without authorization from COALITION which shall generally be provided through a Certificate of Eligibility.
13. PROVIDER agrees that PROVIDER will notify COALITION upon admitting a student to PROVIDER's VPK program class in accordance with the procedures of COALITION and the rules of the Florida's Office of Early Learning. PROVIDER understands that it may be ineligible to receive payment if PROVIDER does not notify COALITION that the student has been admitted in accordance with the rules of the Office.

14. PROVIDER certifies that PROVIDER will give a written copy of its attendance policy to the parent or guardian of each student at the time the student is admitted into PROVIDER's VPK program.
15. PROVIDER certifies that, if it chooses to remove a student admitted to PROVIDER's VPK program class(es), PROVIDER will submit to COALITION documentation specifying reasons for removing the student from the class within 14 days of the removal in accordance with COALITION's notification procedures.
16. PROVIDER agrees to document the daily attendance, to certify the monthly attendance, and to certify the annual cumulative attendance of each student admitted to PROVIDER's VPK program class(es) in accordance with rules of the Florida's Office of Early Learning. PROVIDER agrees that, after the annual cumulative attendance has been certified, the certified annual cumulative attendance may not be disputed for payment purposes.
17. PROVIDER agrees to require that the parent or guardian of each child in the VPK program verify, each month, the child's attendance on the prior month's certified child attendance, in accordance with the requirements of section 1002.71(6)(b)2., Florida Statutes. PROVIDER agrees to maintain the Student Attendance and Parental Choice Certificates which have been signed each month by a parent or guardian for each student admitted into PROVIDER's VPK program class(es) in accordance with the rules of the Florida's Office of Early Learning.

#### **V. NONDISCRIMINATION AND PARENT PAYMENT**

18. PROVIDER agrees that, in accordance with section 1002.53(6)(c), Florida Statutes, and associated federal and state laws, PROVIDER may not discriminate against any parent or child, including the refusal to admit a child to a VPK program class, on the basis of race, color, or national origin.
19. PROVIDER agrees that, in accordance with section 1002.71(8)(a), Florida Statutes, PROVIDER may not require payment of a fee or charge for services provided for a child in the VPK program during instructional hours reported for funding. PROVIDER may not require a fee or payment as a condition of enrollment or participation in the VPK program.
20. PROVIDER agrees that, in accordance with section 1002.71(8)(b), Florida Statutes, PROVIDER may not require a child to enroll for, or require the payment of any fee or charge for, supplemental services (e.g., "extended-day," "extended-year," "wrap-around," or "full-day" services) as a condition of admitting the child in the VPK program. PROVIDER agrees to schedule all VPK hours offered for any VPK class in a fashion which ensures that parents are not constructively required to enroll students in supplemental services or pay any fee or charge.
21. PROVIDER agrees that, if PROVIDER does not receive payment for offering VPK program instruction to a student, PROVIDER may not require the student's parent or guardian to pay for the services.

#### **VI. COMPENSATION AND FUNDING**

22. PROVIDER agrees that PROVIDER may not receive payment for VPK instruction for a student who has not been determined eligible for enrollment in the VPK Program or who has not been issued a Certificate of Eligibility.
23. PROVIDER understands that payments for each student may not exceed the amount of funding for one full-time equivalent (FTE) student, as established by the Florida Legislature, except that a student reenrolled for extreme hardship may receive more than one FTE. The amount of funding for one FTE student is calculated by multiplying the base student allocation provided in the General Appropriations Act by the county's district cost differential. The formula for FTE calculation is subject to revision by the Legislature during the course of the program year.
24. PROVIDER understands that PROVIDER will receive monthly payments in accordance with the rules of the Florida's Office of Early Learning. PROVIDER further understands that PROVIDER may elect to receive monthly advance payments based on the number of students enrolled in the PROVIDER's VPK program class(es) by checking the following box:

PROVIDER understands that payments will be reconciled and adjusted in accordance with the rules of the Office.

- 25. PROVIDER understands that COALITION will not issue a final payment to PROVIDER for the VPK program year until PROVIDER certifies the annual cumulative attendance of each child enrolled in PROVIDER's VPK program in accordance with the rules of the Office.
- 26. PROVIDER agrees that, if the end-of-year reconciliation of payments reveals that PROVIDER received payments in excess of the amount owed to PROVIDER, COALITION will offset the overpayment against the final payment owed to PROVIDER for the program year and any future payments issued to PROVIDER for early learning programs. If PROVIDER ceases to offer early learning programs before the overpayment is fully offset, PROVIDER agrees to return the funds it was overpaid. If PROVIDER fails to return the funds it was overpaid, PROVIDER may be subject to collection efforts.
- 27. If PROVIDER is a Head Start Agency, PROVIDER understands that, in accordance with federal law, PROVIDER's Head Start programs must be "in addition to, and not in substitution for, comparable services previously provided without Federal assistance" (Title 42, United States Code, section 9835(c)).
- 28. If PROVIDER receives federal funds under Title 20, United States Code, sections 6311-6322 (Title I), PROVIDER understands that, in accordance with federal law, PROVIDER may "use [those Title I] Federal funds to supplement, [but] not [to] supplant non-Federal funds" (Title 20, United States Code, section 6314(a)(3)(B)).

**VII. NOTIFICATION**

- 29. PROVIDER agrees that it will comply with each of COALITION's notification requirements listed in Attachment A for the purpose of:
  - a. Providing notice of class transfers of children at the same provider location;
  - b. Providing notice of changes to information provided on Forms OEL-VPK 10 and OEL-VPK 11;
  - c. Providing notice of changes to class calendars;
  - d. Submitting written documentation demonstrating temporary closure and subsequent reopening; and
  - e. Providing notice and documentation of dismissal of students.
- 30. PROVIDER understands that failure to follow COALITION's notification requirements is noncompliance with this Agreement and may result in corrective action under Paragraph 41.

**VIII. MAINTENANCE OF RECORDS, DATA, AND CONFIDENTIALITY**

- 31. PROVIDER agrees that, in accordance with section 1002.72, Florida Statutes, records of students enrolled in the VPK program, including personal identifying information, are confidential and exempt from disclosure as public records. PROVIDER certifies that it will keep all VPK records confidential and disclose the records and information found within the records only in accordance with law or this Agreement. PROVIDER agrees that it will release the records of students enrolled in the VPK program to COALITION, COALITION's representative or agent, and/or the Office upon request. PROVIDER further agrees that a parent of a VPK student has the right to inspect and review the records of his or her child and obtain a copy of his/her child's records.
- 32. PROVIDER certifies that it will maintain all VPK records, including the VPK records of each VPK student, VPK instructor, substitute instructor, or VPK director for the greater of: five (5) years after the student's last day of attendance or the employee's last day of employment as a VPK instructor, substitute instructor, or VPK director; until all investigations to which the records are pertinent have been resolved; or the time period established under the retention schedules and disposal process adopted under section 119.021(2), Florida Statutes.
- 33. In the event that PROVIDER permanently ceases to offer the VPK program before the conclusion of the retention period for VPK records as described in paragraph 32., whether as a result of unilateral or mutual termination of PROVIDER's eligibility to offer the VPK program or as a result of PROVIDER ceasing to do business, PROVIDER shall transfer all VPK records required to be maintained under paragraph 32. to COALITION, in a manner and form to be determined by COALITION, no later than the close of business on the day PROVIDER ceases to offer the VPK program.



34. PROVIDER shall provide complete and accurate information and data regarding the VPK program and students enrolled in PROVIDER's VPK program class(es) to COALITION and/or the Office upon request.

#### IX. COMPLIANCE VERIFICATION

35. If PROVIDER is a public school district, then the public school district may choose to monitor the compliance of its public school(s) with statute, rules, and this Agreement, or to designate COALITION to monitor the school district's public school(s). If the public school district chooses to monitor the compliance of its public school(s), the public school district certifies that it will ensure each public school complies with statute, rules, and this Agreement and certifies that it will require corrective action plans from its public school(s) upon failure to comply with the terms of statute, rule, or this Agreement.
36. PROVIDER is a (check one):  
 Public school district which chooses to monitor its public school VPK providers .  
 Public school district which designates COALITION to monitor its public school VPK providers.  
 Private VPK provider which will be monitored by COALITION.
37. If PROVIDER is monitored by COALITION, PROVIDER must permit COALITION, COALITION's representative or agent, or the Office, at any reasonable time, to enter PROVIDER's VPK program site(s) to verify PROVIDER's compliance with the requirements of the VPK program. This paragraph does not convey authority to COALITION, COALITION's representative or agent, or the Office to enforce licensing requirements established by the Department of Children and Family Services, accreditation requirements established by PROVIDER's accrediting organization, or impose any requirement beyond the requirements of statute, rule, and this Agreement.

#### X. TERMINATION AND NONCOMPLIANCE

38. PROVIDER and COALITION may mutually agree to terminate this Agreement or PROVIDER may unilaterally terminate this Agreement for any reason. PROVIDER must ensure that COALITION is notified at least 14 calendar days before PROVIDER terminates this Agreement so that COALITION can make arrangements for uninterrupted services for children admitted in PROVIDER's VPK program class(es). PROVIDER must, at least 7 calendar days prior to ceasing the VPK program, notify the parent or guardian of each student of the date on which PROVIDER will cease to offer the VPK program and ensure the parent or guardian receives a student reenrollment form.
39. Any obligation for payment under this Agreement is contingent upon an appropriation by the Florida Legislature. If funds required to finance this Agreement are unavailable, COALITION shall terminate this Agreement after providing written notice, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 24 hours before termination of this Agreement. In the event of termination of this Agreement under this paragraph, PROVIDER shall be paid in accordance with rule 6M-8.204, F.A.C., for the instructional hours completed prior to termination of the Agreement.
40. PROVIDER agrees that COALITION may require corrective action, withhold funds, or terminate this Agreement if PROVIDER fails to comply with the requirements of statute, rule, or this Agreement.
41. COALITION must notify PROVIDER in writing, of the failure to comply with the requirements of statute, rule, or this Agreement prior to requiring corrective action. The notice shall state the manner in which PROVIDER failed to comply with statute, rule, or this Agreement and state a date by which the corrective action must be completed. COALITION may temporarily withhold funds until PROVIDER completes the corrective action. If PROVIDER fails to complete the corrective action, COALITION may permanently withhold funds for the period PROVIDER was not in compliance after notifying PROVIDER in writing, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 14 calendar days before the funds are permanently withheld. Actions taken under this paragraph are subject to dispute resolution as described in this Agreement.
42. COALITION may terminate this Agreement if PROVIDER fails to comply with statute, rule, this Agreement, or corrective action required under this Agreement or if the actions of PROVIDER substantially impair the provision of VPK instruction. COALITION shall notify PROVIDER in writing, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 14 calendar days before terminating this Agreement under this paragraph. PROVIDER shall be entitled to

request dispute resolution, as described in this Agreement, regarding notice of termination, during the time period following receipt of notice and prior to termination of this Agreement. Engaging in the dispute resolution process tolls the termination of this Agreement under this paragraph.

- 43. Notwithstanding any other provision of this Agreement, COALITION may immediately terminate this Agreement upon revocation/termination of PROVIDER's licensure or accreditation. COALITION may also immediately terminate this Agreement upon a determination by the Department of Children and Family Services that the health and safety of students admitted to PROVIDER's VPK class(es) is currently in jeopardy, including, but not limited to, a finding that personnel do not have current level 2 background screenings.

**XI. DISPUTE RESOLUTION**

- 44. PROVIDER agrees to give COALITION the opportunity to address any disputes or disagreements concerning this Agreement by providing notice of the dispute in writing to COALITION. COALITION agrees to respond to the notice of the dispute or disagreement within 5 business days after receiving the dispute or disagreement, and, where applicable, to present a proposed method for resolution of the dispute or disagreement within 15 business days after receiving the notice. If PROVIDER does not agree to the proposed method for resolution or if COALITION fails to comply with the time requirements above, PROVIDER and COALITION agree to address the dispute or disagreement before a quorum of COALITION's board of directors or a committee of COALITION which is authorized to take final action on behalf of COALITION's board of directors.

**XII. INDEMNIFICATION**

- 45. PROVIDER is fully liable for the actions of its agents, employees, partners, contractors, and subcontractors and must indemnify, defend, and hold harmless COALITION, the Office, and their officers, agents, employees, contractors, and subcontractors from suits, actions, damages, and costs of every name and description, including attorneys' fees, arising from or relating to personal injury and damage to real or personal tangible property alleged to be caused in whole or in part by the PROVIDER, its agents, employees, partners, contractors, or subcontractors. If PROVIDER is a public school or school district, this paragraph is limited to the extent required by section 768.28, Florida Statutes.

**XIII. SEVERABILITY**


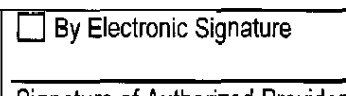
- 46. If any provision of this Agreement is held to be unenforceable by a court of competent jurisdiction, the remaining terms and conditions remain in full force and effect.

**XIV. AMENDMENTS**

- 47. An amendment, attachment or exhibit may not be made a part of this Agreement unless the amendment, attachment or exhibit is provided in writing, signed by both the COALITION and the PROVIDER, and approved in writing by the Florida's Office of Early Learning. Requests to amend this agreement, including requests to use attachments or exhibits, shall be submitted to the Florida's Office of Early Learning at the email address: OELPOLICY@oel.myflorida.com.

**XV. EXECUTION OF AGREEMENT**

PROVIDER and COALITION have caused this Agreement to be executed as of the date set forth in Paragraph 1:

<input checked="" type="checkbox"/> By Electronic Signature	<input type="checkbox"/> By Electronic Signature
	
Signature of Authorized Coalition Representative	Signature of Authorized PROVIDER Representative
Date: 7/16/12	Date
Jacki Jackson - Executive Director	
Print Name and Title	Print Name and Title



Early Learning Coalition  
21 South West Boulevard, Ocala, Florida, 34474

**Early Learning Coalition of Indian River, Martin & Okeechobee Counties, Inc.**

10 SE Central Parkway, Ste 200 Stuart, FL 34994  
Telephone (772) 220-1220 (877) 220-1223, Fax: (772) 220-1229

**Attachment A**

(As stated on OEL-VPK 20 Form, Paragraph 1)

**PROVIDER:** School District of Indian River County

Please check applicable option:

- "If a PROVIDER is a **school district** executing a single agreement on behalf of multiple public school VPK providers, a list of the public school VPK providers with which the COALITION enters into this agreement and their physical addresses are included in Attachment A."
- "If PROVIDER is the **owner of multiple private providers or multiple sites** executing a single agreement on behalf of multiple private VPK providers or multiple VPK sites, a list of the VPK providers or VPK sites and their physical addresses are included in Attachment A."

**VPK LOCATIONS**  
(Site Name & Full Address)

Dodgertown Elementary 4350 – 43 <sup>rd</sup> Avenue Vero Beach, FL 32967	Fellsmere Elementary 50 N. Cypress Street Fellsmere, FL 32948	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958
Vero Beach Elementary 1770 – 12 <sup>th</sup> Street Vero Beach, FL 32960		

Authorized Provider Representative: \_\_\_\_\_ Date: \_\_\_\_\_

*Mission*

*Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.*

**This Page Intentionally Left Blank**

APPLICATION AND CERTIFICATE FOR PAYMENT AIA DOCUMENT G702 (Instructions on reverse side) PAGE ONE OF 6 PAGES

TO OWNER: School Dis. Indian River County
Attn: Accounts Payable
1990 25th Street
Vero Beach, FL 32960
PROJECT: INDIAN RIVER SCLS-Thermal Storage
CITRUS ELEMENTARY TES
2771 Citrus Rd
Vero Beach, FL 32968
APPLICATION NO.: 6/25/12
PERIOD TO: PO#01200984
PROJECT NOS.: 6/28/11
FROM CONTRACTOR: FLORIDA MECHANICAL LLC
3615 FISCAL COURT
RIVIERA BEACH, FL 33404
VIA ARCHITECT:
CONTRACT DATE: 6/28/11
INVOICE NO: 3120RE1

FM JOB #11103C

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached. 155,250.00

- 1. ORIGINAL CONTRACT SUM \$ 63,998.73
2. Net change by Change Orders \$ 91,251.27
3. CONTRACT SUM TO DATE (Line 1 + 2) \$ 91,251.27
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) \$
5. RETAINAGE: 0.00
a. % of Completed Work \$ 0.00
b. % of Stored Material \$
Total Retainage (Line 5a + 5b or Total in Column I of G703) \$ 0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total) \$
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) \$ 82,126.14
8. CURRENT PAYMENT DUE \$ 9,125.13
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) \$ 0.00

Table with 3 columns: CHANGE ORDER SUMMARY, ADDITIONS, DEDUCTIONS. Rows include Total changes approved in previous months by Owner, Total approved this Month, TOTALS, and NET CHANGES by Change Order.

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: FLORIDA MECHANICAL LLC

By: FL Date:
State of: PALM BEACH
County of:
Subscribed and sworn to before me this day of ROBERTA HORSFIELD 10/22/2014

Notary Public:
My Commission expires:

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 9,125.13

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this application and on the Continuation Sheet that are changed to conform to this application.)

ARCHITECT: No. 52660
By: Date: 6/22/12

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.



APPLICATION AND CERTIFICATE FOR PAYMENT AIA DOCUMENT G702 (Instructions on reverse side) PAGE ONE OF PAGES

TO OWNER: School Dis. Indian River County
Attn: Accounts Payable
1990 25th Street
Vero Beach, FL 32960
PROJECT: INDIAN RIVER SCLS-ThermalStrge
Sebastian Elementary TES
FM JOB #11103C
400 Sebastian Blvd
APPLICATION NO.: 4
PERIOD TO: 6/25/12
PROJECT NOS.: PO#01200985
Distribution to:
[ ] OWNER
[ ] ARCHITECT
[ ] CONTRACTOR
FROM CONTRACTOR: FLORIDA MECHANICAL LLC
3615 FISCAL COURT
RIVIERA BEACH, FL 33404
VIA ARCHITECT:
CONTRACT DATE: 6/28/11
INVOICE NO: 3122RE1
[ ]

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract Continuation Sheet, AIA Document G703, is attached.

- 1. ORIGINAL CONTRACT SUM \$ 110,673.00
2. Net change by Change Orders \$ -51,764.00
3. CONTRACT SUM TO DATE (Line 1 ± 2) \$ 58,909.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) \$ 58,557.21
5. RETAINAGE:
a. % of Completed Work \$ 0.00
b. % of Stored Material \$ 0.00
Total Retainage (Line 5a + 5b or Total in Column I of G703) \$ 0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total) \$ 58,557.21
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) \$ 52,701.49
8. CURRENT PAYMENT DUE \$ 5,855.72
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) \$ 351.79

Table with 3 columns: CHANGE ORDER SUMMARY, ADDITIONS, DEDUCTIONS. Rows include Total changes approved in previous months by Owner, Total approved this Month, TOTALS, and NET CHANGES by Change Order.

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: FLORIDA MECHANICAL LLC
By: \_\_\_\_\_ Date: \_\_\_\_\_
State of: FL
County of: PALM BEACH
Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_
ROBERTA HORSFIELD
10/22/2014
Notary Public:
My Commission expires: \_\_\_\_\_

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 5,855.72

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT: \_\_\_\_\_ No. 57660 Date: 6/22/12
By: \_\_\_\_\_
This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.



**APPLICATION AND CERTIFICATE FOR PAYMENT** AIA DOCUMENT G702 (Instructions on reverse side) PAGE ONE OF 4 PAGES

TO OWNER: School Dis. Indian River County  
 Attn: Accounts Payable  
 1990 25th Street  
 Vero Beach, FL 32960

PROJECT: INDIAN RIVER SCLS-ThermalStrge  
 Storm Grove Middle School  
 FM JOB #11103C  
 6400 57th Street

APPLICATION NO.: 6/25/12  
 PERIOD TO: PO#01200983  
 PROJECT NOS.:  
 CONTRACT DATE: 6/28/11  
 INVOICE NO.: 3123RET

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR

FROM CONTRACTOR: FLORIDA MECHANICAL LLC  
 3615 FISCAL COURT  
 RIVIERA BEACH, FL 33404

VIA ARCHITECT:

CONTRACT FOR:

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$	15,058.00
2. Net change by Change Orders	\$	2,840.00
3. CONTRACT SUM TO DATE (Line 1 ± 2)	\$	17,898.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$	15,898.00
5. RETAINAGE:		0.00
a. % of Completed Work (Columns D + E on G703)	\$	0.00
b. % of Stored Material (Column F on G703)	\$	
Total Retainage (Line 5a + 5b or Total in Column I of G703)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	15,898.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	14,308.20
8. CURRENT PAYMENT DUE	\$	1,589.80
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	2,000.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	4,278.04	1,438.04
Total approved this Month	0.00	0.00
<b>TOTALS</b>	<b>4,278.04</b>	<b>1,438.04</b>
NET CHANGES by Change Order	2,840.00	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: FLORIDA MECHANICAL LLC

By: \_\_\_\_\_ Date: 6/7/12

FL  
 State of: PALM BEACH  
 County of:

Subscribed and sworn to before me this 7th day of June 2012

ROBERTA HORSFIELD

10/22/2014

Notary Public:  
 My Commission expires:



ROBERTA L. HORSFIELD  
 MY COMMISSION # EE 028895  
 EXPIRES: October 22, 2014  
 Bonded Thru Budget Notary Services

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 1,589.80

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT No. 52620  
 By: \_\_\_\_\_ Date: 6/22/12

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.



**APPLICATION AND CERTIFICATE FOR PAYMENT**

**AIA DOCUMENT G702**

PAGE ONE OF TWO PAGES

OWNER: SDIRC Al Payne  
1990 25th Street  
Vero Beach, FL 32960

PROJECT: SDIRC 2011-13-01  
Fellsmere PO# 01201121

APPLICATION NO. 8 (Retainage)

PERIOD TO: Final

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR  
 PROGRAM MNGR

CONTRACTOR: PPI Construction Management, Inc.  
200 E. Palm Valley Drive, Suite 1040A  
Oviedo, Florida 32765

ARCHITECT: Ingenuity Engineers, Inc.  
4798 New Board Street  
Orlando, FL 32814

ARCHITECT'S PROJECT NO.

CONTRACT DATE: 5/28/2011

CONTRACT FOR: SDIRC 2011-13-01 Rehabilitation of TES plants

**CONTRACTOR'S APPLICATION FOR PAYMENT**

CHANGE ORDER SUMMARY		
Change Orders approved in previous months by Owner	ADDITIONS	DEDUCTIONS
C O's	Total	\$0.00
Approved this Month		
Number	Date Approved	
1	12.6.2011	\$3,007.00
2	6.13.2012	\$0.00
		-\$4,008.00
TOTALS		\$3,007.00
Net change by Change Orders		\$0.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payments has been completed in accordance with the Contract Documents, that the amounts have been paid by the Contractor for work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: PPI Construction Management, Inc  
Brian J. Hayes - Project Manager

By: *[Signature]* Date: 6/13/12

Application is made for Payment, as shown below, in connection with the Contract Continuation Sheet, AIA Document G703, is attached

1. ORIGINAL CONTRACT SUM	\$	145,539.00
2. Net Change by Change Orders	\$	(1,001.00)
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$	144,538.00
4. TOTAL COMPLETED & STORED TO DATE (Column I on G703)	\$	144,538.00
5. RETAINAGE		
a. Var. % of Completed Work (Column L on G703)	\$	0.00
b. Var. % of Stored Material	\$	
Total Retainage (Line 5a + 5b or (Total in Column L of G703)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	144,538.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT	\$	130,084.20
8. CURRENT PAYMENT DUE	\$	14,453.80
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	0.00

State of Florida, County of Indian River, Florida  
Subscribed and sworn to before me this date 6/13/12  
Notary Public *[Signature]*

NOTARY PUBLIC-STATE OF FLORIDA  
Calvin D. Reams  
Commission # EE083690  
Expires: APR. 13, 2015  
BONDED THRU ATLANTIC BONDING CO., INC.

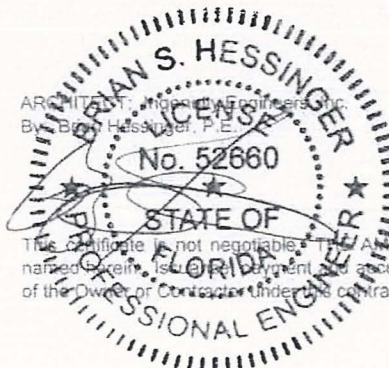
My Commission Expires:

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED  
(Attach explanation if amount certified differs from the applied for)

OWNER: SDIRC  
By: Al Payne Date:



ARCHITECT: Ingenuity Engineers, Inc.  
By: Brian Hessinger, P.E.

Date: 6/22/12  
The certificate is not negotiable. THE AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance of payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.



**APPLICATION AND CERTIFICATE FOR PAYMENT**

**AIA DOCUMENT G702**

**PAGE ONE OF TWO PAGES**

OWNER: SDIRC Al Payne  
1990 25th Street  
Vero Beach, FL 32960

PROJECT: SDIRC 2011-13-01  
Glendale PO# 01201247

APPLICATION NO. 8 (Retainage)

PERIOD TO: Final

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR  
 PROGRAM MNGR

CONTRACTOR: PPI Construction Management, Inc.  
200 E. Palm Valley Drive, Suite 1040A  
Oviedo, Florida 32765

ARCHITECT: Ingenuity Engineers, Inc.  
4798 New Board Street  
Orlando, FL 32814

ARCHITECT'S PROJECT NO.

CONTRACT DATE: 5/28/2011

CONTRACT FOR: SDIRC 2011-13-01 Rehabilitation of TES plants

**CONTRACTOR'S APPLICATION FOR PAYMENT**

CHANGE ORDER SUMMARY		
Change Orders approved in previous months by Owner C O's	ADDITIONS	DEDUCTIONS
Total	\$0.00	\$0.00
Approved this Month		
Number	Date Approved	
1	12.6.2011	\$3,277.00
2	6.13.2012	-\$1,620.00
<b>TOTALS</b>	\$3,277.00	(\$1,620.00)
Net change by Change Orders	\$0.00	\$1,657.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payments has been completed in accordance with the Contract Documents, that the amounts have been paid by the Contractor for work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: PPI Construction Management, Inc  
Brian J. Hayes - Project Manager

By: *[Signature]* Date: 6/13/12

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

Application is made for Payment, as shown below, in connection with the Contract Continuation Sheet, AIA Document G703, is attached

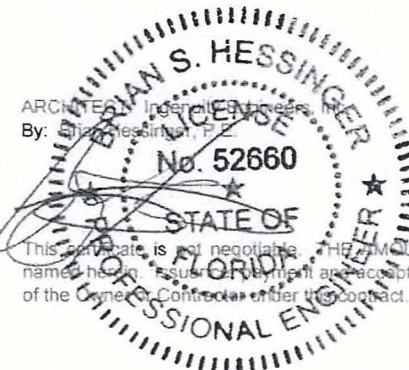
1. ORIGINAL CONTRACT SUM	\$	96,841.00
2. Net Change by Change Orders	\$	1,657.00
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$	98,498.00
4. TOTAL COMPLETED & STORED TO DATE (Column I on G703)	\$	98,498.00
5. RETAINAGE		
a. Var. % of Completed Work (Column L on G703)	\$	0.00
b. Var. % of Stored Material	\$	
Total Retainage (Line 5a + 5b or (Total in Column L of G703)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	98,498.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT	\$	88,648.20
8. CURRENT PAYMENT DUE	\$	9,849.80
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	0.00

State of Florida, County of Indian River, Florida  
Subscribed and sworn to before me this date 6/13/12  
Notary Public *[Signature]*

NOTARY PUBLIC-STATE OF FLORIDA  
Calvin D. Reams  
Commission # EE083690  
Expires: APR. 13, 2015  
BONDED THRU ATLANTIC BONDING CO., INC.

My Commission Expires:  
AMOUNT CERTIFIED  
(Attach explanation if amount certified differs from the applied for)

OWNER: SDIRC  
By: Al Payne Date:



Date: 6/22/12

This certificate is not negotiable. THE AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance of Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under the contract.

**APPLICATION AND CERTIFICATE FOR PAYMENT**

**AIA DOCUMENT G702**

PAGE ONE OF TWO PAGES

OWNER: SDIRC Al Payne  
1990 25th Street  
Vero Beach, FL 32960

PROJECT: SDIRC 2011-13-01  
Highlands PO# 01201122

APPLICATION NO. 7 (Retainage)

PERIOD TO: Final

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR  
 PROGRAM MNGR

CONTRACTOR: PPI Construction Management, Inc.  
200 E. Palm Valley Drive, Suite 1040A  
Oviedo, Florida 32765

ARCHITECT: Ingenuity Engineers, Inc.  
4798 New Board Street  
Orlando, FL 32814

ARCHITECT'S PROJECT NO.

CONTRACT DATE: 5/28/2011

CONTRACT FOR: SDIRC 2011-13-01 Rehabilitation of TES plants

**CONTRACTOR'S APPLICATION FOR PAYMENT**

CHANGE ORDER SUMMARY		ADDITIONS	DEDUCTIONS
Change Orders approved in previous months by Owner C O's		Total \$0.00	\$0.00
<b>Approved this Month</b>			
Number	Date Approved		
1	12.6.2011	\$3,007.00	-\$1,890.00
2	6.13.2012		
<b>TOTALS</b>		\$3,007.00	(\$1,890.00)
<b>Net change by Change Orders</b>		\$0.00	\$1,117.00

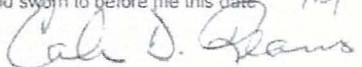
The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payments has been completed in accordance with the Contract Documents, that the amounts have been paid by the Contractor for work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: PPI Construction Management, Inc  
Brian J. Hayes - Project Manager

By:  Date: 6/13/12

Application is made for Payment, as shown below, in connection with the Contract Continuation Sheet, AIA Document G703, is attached

1. ORIGINAL CONTRACT SUM	\$	24,771.00
2. Net Change by Change Orders	\$	1,117.00
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$	25,888.00
4. TOTAL COMPLETED & STORED TO DATE (Column I on G703)	\$	25,888.00
5. RETAINAGE		
a. Var. % of Completed Work (Column L on G703)	\$	0.00
b. Var. % of Stored Material	\$	
Total Retainage (Line 5a + 5b or (Total in Column L of G703)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	25,888.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT	\$	23,299.20
8. CURRENT PAYMENT DUE	\$	2,588.80
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	0.00

State of Florida, County of Indian River, Florida  
Subscribed and sworn to before me this date 6/13/12  
Notary Public 

NOTARY PUBLIC-STATE OF FLORIDA  
Calvin D. Reams  
Commission # EE083690  
Expires: APR. 13, 2015  
BONDED THROUGH ATLANTIC BONDING CO., INC.

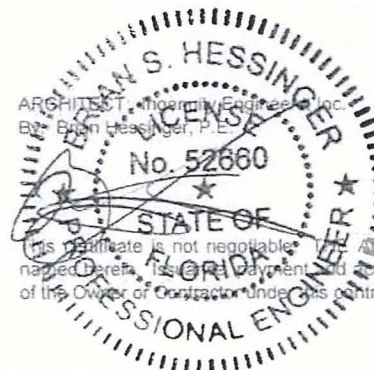
My Commission Expires:

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED  
(Attach explanation if amount certified differs from the applied for)

OWNER: SDIRC  
By: Al Payne Date:



ARCHITECT: Ingenuity Engineers, Inc.  
By: Brian Hessinger, P.E.

This certificate is not negotiable. AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance of Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

Date: 6/22/12

**APPLICATION AND CERTIFICATE FOR PAYMENT**

AIA DOCUMENT G702

(Instructions on reverse side)

PAGE ONE OF PAGES

TO (OWNER): SCHOOL DISTRICT OF IND. RIVER CO.  
1990 25TH STREET  
VERO BEACH, FL 32960-3395

PROJECT: Liberty Magnet- PO 01200986

APPLICATION NO: 9 Distribution to:

PERIOD TO: 06/06/12

- OWNER  
 ARCHITECT  
 CONTRACTOR

FROM (CONTRACTOR): Roth Southeast  
2260 SW 66th Terrace  
DAVIE, FLORIDA 33317

VIA (ARCHITECT):

ARCHITECT'S

PROJECT NO:

CONTRACT FOR: HVAC

P.O. Number:

*Retainage*

CONTRACT DATE:

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM.....	\$	22,965.00
2. Net change by Change Orders.....	\$	2,000.00
3. CONTRACT SUM TO DATE (Line 1+2).....	\$	24,965.00
4. TOTAL COMPLETED & STORED TO DATE.....	\$	23,070.00
(Column G on G703)		
5. RETAINAGE:		
a. 10% of completed work.....	\$	-
(Column D+E on G703)		
b. 10% of Stored Materials.....	\$	-
(Column F on G703)		
Total Retainage (Line 5a+5b or Total in Column I of G703).....	\$	-
6. TOTAL EARNED LESS RETAINAGE.....	\$	23,070.00
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from Prior Certificate).....	\$	20,763.00
8. CURRENT PAYMENT DUE.....	\$	2,307.00
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6).....	\$	1,895.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total change orders approved in previous months by Owner		
Total approved this Month		
TOTAL	\$	\$
NET CHANGES by Change Order		\$

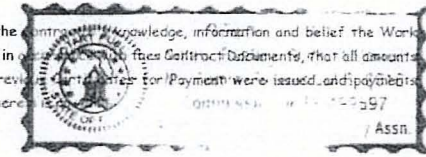
The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued, and payments received from the Owner, and that current payment shown hereon is due.

CONTRACTOR: Roth Southeast

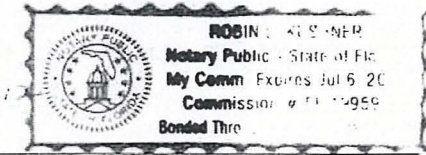
By: *John T. Dobby*

State of: Florida  
County of: Broward  
Subscribed and sworn to before me this 21 day of June 2012

Notary Public: *Robin A. S. Fisher*  
My Commission expires:



06/25/12



**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief that Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED: 2,307.00  
(Architect's Certificate Amount differs from the amount applied for.)

By: *John T. Dobby* Date: 7/12/12

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under the Contract Documents.



TO (OWNER): SCHOOL DISTRICT OF IND. RIVER CO. PROJECT: Pelican Island Elem. - PO 01200967 APPLICATION NO: 8 Distribution to:  
 1990 25TH STREET  OWNER  
 VERO BEACH, FL 32960-3395  ARCHITECT  
 CONTRACTOR

FROM (CONTRACTOR): Roth Southeast VIA (ARCHITECT): ARCHITECT'S  
 2260 SW 66th Terrace PROJECT NO:   
 DAVIE, FLORIDA 33317

CONTRACT FOR: HVAC P.O. Number: Retainage CONTRACT DATE:

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM \$ 93,114.00  
 2. Net change by Change Orders \$ 2,000.00  
 3. CONTRACT SUM TO DATE (Line 1+2) \$ 95,114.00

4. TOTAL COMPLETED & STORED TO DATE \$ 93,114.00  
 (Column G on G703)

5. RETAINAGE:  
 a. 10% of completed work \$ -  
 (Column D+E on G703)  
 b. 10% of Stored Materials \$ -  
 (Column F on G703)

Total Retainage (Line 5a+5b or Total in Column I of G703) \$ -

6. TOTAL EARNED LESS RETAINAGE \$ 93,114.00  
 (Line 4 less Line 5 Total)

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from Prior Certificate) \$ 83,802.60

8. CURRENT PAYMENT DUE \$ 9,311.40

9. BALANCE TO FINISH, PLUS RETAINAGE \$ 2,000.00  
 (Line 3 less Line 6)

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total change orders approved in previous months by Owner		
Total approved this Month		
TOTAL	\$ -	\$ -
NET CHANGES by Change Order	\$ -	\$ -

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Roth Southeast  
 By: Robin L. Kushmer  
 State of: Florida  
 County of: Broward  
 Subscribed and sworn to before me this 30th day of June 2012



Notary Public: Robin L. Kushmer  
 My Commission expires: \_\_\_\_\_

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief that Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED: 9,311.40  
 (Attach explanation if amount certified differs from the amount applied for.)  
 ARCHITECT: \_\_\_\_\_ Date: 7/12/12  
 By: \_\_\_\_\_  
 This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and receipt of this payment are without prejudice to any rights of the Owner or Contractor under the Contract Documents.



**APPLICATION AND CERTIFICATE FOR PAYMENT**

AIA DOCUMENT G702

(Instructions on reverse side)

PAGE ONE OF PAGES

TO (OWNER): SCHOOL DISTRICT OF IND. RIVER CO.  
1990 25TH STREET  
VERO BEACH, FL 32960-3395

PROJECT: Thompson Center-PO 01200988

APPLICATION NO: 7

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR

PERIOD TO: 06/06/12

FROM (CONTRACTOR): ROTH SOUTHEAST  
2260 SW 66th TERRACE  
DAVIE, FLORIDA 33317

VIA (ARCHITECT):

ARCHITECT'S

PROJECT NO:

CONTRACT FOR: HVAC

P.O. Number:

Retainage

CONTRACT DATE:

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM.....	\$	12,669.00
2. Net change by Change Orders.....	\$	2,000.00
3. CONTRACT SUM TO DATE (Line 1+2).....	\$	14,669.00
4. TOTAL COMPLETED & STORED TO DATE.....	\$	12,669.00
(Column G on G703)		
5. RETAINAGE:		
a. 10% of Completed work.....	\$	-
(Column D+E on G703)		
b. 10% of Stored Materials.....	\$	-
(Column F on G703)		
Total Retainage (Line 5a+5b or.....	\$	-
Total in Column I of G703)		
6. TOTAL EARNED LESS RETAINAGE.....	\$	12,669.00
(Line 4 less Line 5 Total)		
7. LESS PREVIOUS CERTIFICATES FOR.....	\$	11,402.10
PAYMENT (Line 6 from Prior Certificate).....		
8. CURRENT PAYMENT DUE.....	\$	1,266.90
9. BALANCE TO FINISH, PLUS RETAINAGE.....	\$	2,000.00
(Line 3 less Line 6)		

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total change orders approved in previous months by Owner		
Total approved this Month		
TOTAL	\$ -	\$ -
NET CHANGES by Change Order		\$ -

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Roth Southeast

By: *[Signature]*  
State of: Florida  
County of: Broward  
Subscribed and sworn to before me this 26th day of June 2012



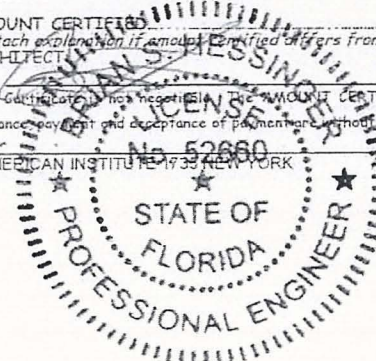
Notary Public: *[Signature]*  
My Commission expires:

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief that Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED: 1,266.90  
(Attach explanation if amount certified differs from the amount applied for.)  
By: *[Signature]* Date: 7/12/12

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under the Contract Documents.



**APPLICATION AND CERTIFICATE FOR PAYMENT** AIA DOCUMENT G702 (Instructions on reverse side) PAGE ONE OF PAGES

TO (OWNER): SCHOOL DISTRICT OF IND. RIVER CO. PROJECT: Treasure Coast Elem-PO 01201120 APPLICATION NO: 9 Distribution to:  
 1990 25TH STREET PERIOD TO: 03/30/12  OWNER  
 VERO BEACH, FL 32960-3395  ARCHITECT  
 CONTRACTOR

FROM (CONTRACTOR): Roth Southeast VIA (ARCHITECT): ARCHITECT'S   
 2260 SW 66th Terrace PROJECT NO:   
 DAVIE, FLORIDA 33317

CONTRACT FOR: HVAC P.O. Number: Retainage CONTRACT DATE:

**CONTRACTOR'S APPLICATION FOR PAYMENT**

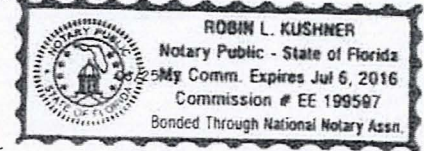
Application for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$	31,642.00
2. Net change by Change Orders	\$	2,000.00
3. CONTRACT SUM TO DATE (Line 1+2)	\$	33,642.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$	31,904.50
5. RETAINAGE:		
a. 10% of Completed Work (Column D+E on G703)	\$	
b. 10% of Stored Materials (Column F on G703)	\$	
Total Retainage (Line 5a+5b or Total in Column I of G703)	\$	
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	31,904.50
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from Prior Certificate)	\$	28,714.05
8. CURRENT PAYMENT DUE	\$	3,190.45
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	1,737.50

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total change orders approved in previous months by Owner		
Total approved this Month		
TOTAL	\$	\$
NET CHANGES by Change Order		\$

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Roth Southeast  
 By: *[Signature]*  
 State of: Florida  
 County of: Broward  
 Subscribed and sworn to before me this 26 day of JUNE 2012

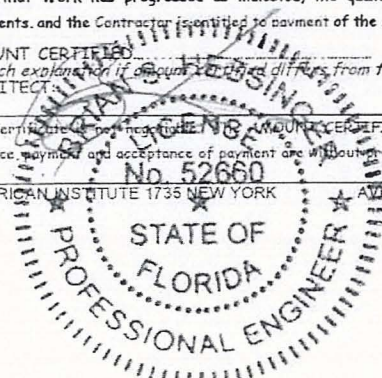


Notary Public: *[Signature]*  
 My Commission expires:

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief that Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED: 3,190.45  
 (Attach explanation if amount certified differs from the amount applied for.)  
 ARCHITECT: \_\_\_\_\_ Date: 7/12/12  
 By: \_\_\_\_\_  
 This Certificate of Payment for the AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment, and acceptance of payment are without prejudice to any rights of the Owner or Contractor under the Contract Documents.



**Approval to Award Contract for Mobile Fueling Services - SDIRC  
2013-03 – Mr. Morrison**

Requested by: Transportation Department  
Estimated Annual Expenditure: \$280,000  
Fund: General 9008.00.100.7800.4600

The purpose and intent of this RFP is to secure firm prices and establish a term contract for mobile fueling of District school buses located at Sebastian River Middle School. Approximately thirty-five (35) buses are fueled three times a week.

Proposals were opened at 2:00 p.m. on July 26, 2012. Request for Proposal was mailed to five (5) vendors and also posted on the District's website. We received one (1) response. Pricing requested is a mark up to the DTN (Data Transmission Network) FastRacks Orlando's average daily price. Response is as follows.

*Legend:*

*Primary Award* \_\_\_\_\_ ; *Secondary Award* \_\_\_\_\_ ; *Rejected* (     )

Bidder	Mark-up Per Gallon for No. 2 Diesel
On-Site Fuel Service, Inc.	<u>.36</u>

Recommend the Board accept a single bid response on first call from On-Site Fuel Service, Inc. Price received is within current market conditions.

Failure to file a protest within the time prescribed in Florida Statutes 120.57(3) or failure to post a bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under Chapter 120, Florida Statutes.

**This Page Intentionally Left Blank**



**INDIAN RIVER COUNTY SCHOOL BOARD/MARDY FISH FOUNDATION**  
**Interagency Agreement**

**Partners and Objective:** The Mardy Fish Foundation and the Indian River County School Board agree to collaborate resources to produce After School Programs, an initiative that promotes health, fitness, and nutrition in a safe environment.

**Program Summary:** After School Programs will target boys and girls in kindergarten through six grades who: (a) are identified as at risk (by IRCS); (b) require extra activities after school to keep them safe; (c) have early on-set health related challenges or risks that can be improved by exercise and fitness; (d) are eager and willing to learn and explore new activities that otherwise may not be available to them because of (but not limited to) inability to receive transportation, lack of equipment, or financial limitations.

**Partner Responsibilities:** In order to ensure the effective delivery of this program, The Mardy Fish Foundation agrees to provide the following:

1. Funding for approved After School Programs and/or staff for selected program.
2. Oversight to ensure that The Mardy Fish Foundation standards and procedures are followed.
3. Site visits and communication with school liaisons and teachers on a regular basis.
4. Transparent and focused effort towards fundraising for stated objective (above).
5. Orientations, background screenings, assessments, training, supervision, and support of volunteers.
6. Sharing of data and information necessary to measure program effectiveness.

**The Indian River County School Board agrees to provide the following:**

1. One contact per school to coordinate programs funded.
2. A written request for funding that details the program, funding required, goals and objectives, and time required to properly run, manage, and maintain program. (APPLICATION SAMPLE ATTACHED)
3. Data on youth admitted to the program including: attendance, academic performance, promotion status, BMI, and/or other key performance indicators necessary to evaluate outcomes.
4. Feedback from teachers and/or coordinators on student progress, including (but not limited to): overall behavior, self-esteem, health, fitness, nutrition progress, student/class observations and anything else necessary to evaluate program outcomes.
5. Signed parent/teacher release forms so that the Mardy Fish Foundation can film and photograph children participating in the program for use in press releases, promotional videos, brochures and other material utilized for fundraising or public relation opportunities in mediums, including (but not limited to): community service events, newspapers, magazines, and websites.
6. Sharing of data with signatories and agencies such as those with expressed written approval from the Mardy Fish Foundation. However, no data will be shared with any agency or group unless the agency or group agrees in writing to comply with all requirements of Florida Statute 1002.22 and the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g and implementing regulations.

**Mutual responsibilities and terms:** (1) Either party may terminate this agreement with or without cause by providing 30 days written notice; for any emergency involving the welfare of students or matters of financial integrity, either party may terminate this agreement immediately upon providing notice to the other. 2) The Foundation will not request information that will identify individual students. Additionally, the rights of students and parents with respect to educational records created, maintained or used by Indian River County, shall be protected in accordance with FERPA laws and regulations. (3) All persons working with or on behalf of The Mardy Fish Foundation will comply with all Indian River County School Board procedures and policies for volunteers coming into contact with students, including background check requirements.

**Dates enforced:** The below signatories agree to contribute the above responsibilities for 2 (two) years starting on date of: Month: \_\_\_\_\_, Day: \_\_\_\_\_, Year: \_\_\_\_\_.

Signatures:



\_\_\_\_\_  
Tom Fish, Chairman Mardy Fish Foundation

\_\_\_\_\_  
Date



\_\_\_\_\_  
Superintendent, Indian River County School Board

\_\_\_\_\_  
Date

8/13/12

\_\_\_\_\_  
Board Chairman, Indian River County School Board

\_\_\_\_\_  
Date

**This Page Intentionally Left Blank**

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FUND	GENERAL FUND	ESTIMATED	CURRENT REVENUE	YTD	UNCOLLECTED	PERCENT
FUNC	DESCRIPTION	REVENUE	MAY 2012	REVENUE COLLECTED	REVENUE	COLLECTED
3190	OTHER FEDERAL DIRECT	0.00	0.00	3,561.00	3,561.00-	0
3191	RESERVE OFFICERS TRAINING CORP	80,000.00	6,108.90	136,461.67	56,461.67-	171
3202	MEDICAID	150,000.00	66,686.36	173,300.56	23,300.56-	116
3226	Math & Science Partnerships II	27,543.15	0.00	0.00	27,543.15	0
3280	Federal Through Local	20,386.00	20,386.00	20,386.00	0.00	100
3310	FLA EDUCATION FINANCE PROGRAM	8,140,996.00	633,230.00	7,507,768.00	633,228.00	92
3315	WORKFORCE DEVELOPMENT	1,189,004.00	99,084.00	1,089,924.00	99,080.00	92
3317	PERFORMANCE BASED INCENTIVES	27,190.00	2,266.00	24,926.00	2,264.00	92
3343	STATE LICENSE TAX	150,000.00	4,522.81	142,173.59	7,826.41	95
3344	LOTTERY FUNDS	57,924.00	28,962.00	28,962.00	28,962.00	50
3355	CLASS SIZE REDUCTION (CSR)	19,632,402.00	1,778,684.00	17,959,244.00	1,673,158.00	91
3361	SCHOOL RECOGNITION FUNDS	596,978.00	0.00	596,978.00	0.00	100
3371	VOLUNTARY PRE-K PROGRAM	488,737.00	72,588.38	387,296.61	101,440.39	79
3399	OTHER MISCELLANEOUS STATE REVE	10,737.80	1,974.71	46,895.40-	57,633.20	437
3411	DISTRICT SCHOOL TAX	82,836,845.00	1,871,444.51	80,499,525.38	2,337,319.62	97
3414	CRITICAL OPERATING MILLAGE	3,370,640.00	75,982.15	3,130,851.79	239,788.21	93
3423	EXCESS FEES	60,000.00	0.00	62,693.04	2,693.04-	104
3425	RENT	170,470.00	7,780.31	122,982.87	47,487.13	72
3431	INTEREST ON INVESTMENTS	407,267.71	11,493.83	306,764.77	100,502.94	75
3440	GIFTS, GRANTS AND REQUESTS	167,992.67	24,052.20	63,094.87	104,897.80	38
3461	ADULT ED FEES (Block Tuition)	0.00	1,230.00	20,250.00	20,250.00-	0
3462	POST SECONDARY VOC COURSE FEES	150,000.00	20,382.00	181,481.90	31,481.90-	121
3464	CAPITAL IMPROVEMENT FEES	10,000.00	1,265.00	9,196.50	803.50	92
3465	POSTSECONDARY LAB FEES	65,000.00	7,907.50	70,215.50	5,215.50-	108
3466	LIFELONG LEARNING FEES	25,000.00	255.00	19,848.50	5,151.50	79
3467	GED TESTING FEES	22,000.00	2,072.00	18,774.00	3,226.00	85
3469	OTHER STUDENT FEES	12,000.00	1,587.50	11,211.50	788.50	93
3473	SCHOOL AGE CHILD CARE FEES	150,000.00	17,008.04	174,537.62	24,537.62-	116
3474	EXTENDED DAY SUMMER PROGRAM	7,000.00	0.00	0.00	7,000.00	0
3491	BUS FEES	20,000.00	26,717.35	33,480.10	13,480.10-	167
3493	SALE OF JUNK	0.00	653.50	3,242.50	3,242.50-	0
3494	FEDERAL INDIRECT	500,000.00	18,323.71	258,739.02	241,260.98	52
3495	OTHER MISC LOCAL SOURCES	1,712,472.14	493,887.33	1,718,702.39	6,230.25-	100
3497	REFUNDS-FRIOR YEAR EXPENDITURE	2,056.89	0.00	9,072.77	7,015.88-	441
3499	RECPT-FOOD SERVICES INDIRECT C	39,840.00	0.00	171,380.81	131,540.81-	430
3630	TRANSFERS-CAPITAL PROJECTS FD	800,136.04	51,287.22	748,848.77	51,287.27	94
3730	SALE OF FIXED ASSETS	50,000.00	1,064.86	67,714.69	17,714.69-	135
3740	INSURANCE LOSS RECOVERIES	102,792.36	0.00	33,543.31	69,249.05	33
	*	121,253,410.76	5,348,887.17	115,760,238.63	5,493,172.13	95

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND FUNC	- 200 DESCRIPTION	DEBT SERVICE	ESTIMATED REVENUE	CURRENT REVENUE MAY 2012	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT		1,523,138.00	761,569.00	1,523,138.00	0.00	100
3322	CO & DS WITHHELD-SBE/COBI BOND		600,337.50	0.00	0.00	600,337.50	0
3412	DIST INTEREST/SINKING TAXES		4,718,896.00	106,575.26	4,570,287.86	148,608.14	97
3431	INTEREST ON INVESTMENTS		5,000.00	65.85	2,256.83	2,743.17	45
3630	TRANSFERS-CAPITAL PROJECTS FD		11,442,211.19	34,064.76	4,268,401.62	7,173,809.57	37
	*		18,289,582.69	902,274.87	10,364,084.31	7,925,498.38	57

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND FUNC	- 300 DESCRIPTION	CAPITAL FUND	ESTIMATED REVENUE	CURRENT REVENUE MAY	2012	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3321	CO & DS DISTRIBUTED		68,705.00	0.00		68,705.00	0.00	100
3396	Class Size Reduction/Cap.Outly		16,899.00	0.00		16,899.00	0.00	100
3397	CHARTER SCHOOL CAPITAL OUTLAY		800,136.04	70,885.96-		800,136.04	0.00	100
3399	OTHER MISCELLANEOUS STATE REVE		30,000.00	0.00		30,000.00	0.00	100
3413	DIST LOCAL CAPITAL IMPROVE TAX		20,223,839.00	1,889.31		20,285,210.41	61,371.41-	100
3431	INTEREST ON INVESTMENTS		102,345.52	13,947.97		168,374.31	66,028.79-	165
3496	Impact Fees		0.00	14,048.04		360,379.96	360,379.96-	0
	*		21,241,924.56	41,000.64-		21,729,704.72	487,780.16-	102

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND	- 400	SPECIAL REVENUE	ESTIMATED	CURRENT REVENUE	YTD	UNCOLLECTED	PERCENT
FUNC	DESCRIPTION		REVENUE	MAY 2012	REVENUE COLLECTED	REVENUE	COLLECTED
3201	VOCATIONAL EDUCATION ACTS		161,393.00	13,706.06	116,679.26	44,713.74	72
3214	ARRA Race to the Top		983,412.75	4,472.70	722,202.53	261,210.22	73
3215	Education Jobs Fund		54,310.00	54,310.00	54,310.00	0.00	100
3226	Math & Science Partnerships II		759,991.06	35,613.78	376,600.38	383,390.68	50
3227	DRUG FREE SCHOOLS		860.31	860.31	860.31	0.00	100
3230	EDUCATION FOR THE HANDICAPPED		3,763,010.49	279,617.40	2,692,651.04	1,070,359.45	72
3240	ECIA, CHAPTER 1		5,698,500.66	265,342.28	2,738,468.87	2,960,031.79	48
3251	ADULT BASIC EDUCATION		341,904.65	33,770.66	258,097.63	83,807.02	75
3261	SCHOOL LUNCH REIMBURSEMENT		4,173,455.53	455,646.64	4,011,317.39	162,138.14	96
3262	SCHOOL BREAKFAST REIMBURSEMENT		1,135,843.96	138,342.84	1,183,942.65	48,098.69-	104
3263	AFTER SCHOOL SNACKS-FED REIMB		171,332.94	18,353.24	178,871.32	7,538.38-	104
3265	USDA DONATED COMMODITIES		264,000.00	3,934.21	69,434.28	194,565.72	26
3267	SUMMER FEEDING PROGRAM		228,000.00	0.00	131,113.21	96,886.79	58
3268	FRESH FRUIT AND VEGETABLE PRG		109,150.00	0.00	74,253.80	34,896.20	68
3290	OTHER FEDERAL THROUGH STATE		434,304.16	45,372.54	301,748.01	132,556.15	69
3293	EMERGENCY IMMIGRANT EDUC. PROG		210,740.27	12,633.65	113,569.18	97,171.09	54
3337	SCHOOL BREAKFAST SUPPLEMENT		52,733.00	0.00	52,734.00	1.00-	100
3338	SCHOOL LUNCH SUPPLEMENT		63,746.00	0.00	63,749.00	3.00-	100
3390	MISCELLANEOUS STATE REVENUE		909.00	0.00	2,136.00	1,227.00-	235
3431	INTEREST ON INVESTMENTS		0.00	0.51	212.05	212.05-	0
3451	STUDENT LUNCHES		1,267,374.91	104,222.60	1,015,068.74	252,306.17	80
3452	STUDENT BREAKFASTS		107,537.15	7,714.50	72,409.15	35,128.00	67
3453	ADULT BREAKFASTS/LUNCHES		166,500.00	8,396.00	69,749.75	96,750.25	42
3454	STUDENT A LA CARTE		509,200.00	107,836.65	1,000,145.85	490,945.85-	196
3456	MEALS ON WHEELS-OTH FOOD SALES		332,250.00	54,496.48	251,213.18	81,036.82	76
3457	CATERING AND OTHER FOOD SALES		74,000.00	3,361.87	23,464.20	50,535.80	32
3495	OTHER MISC LOCAL SOURCES		0.00	1,053.49	5,393.61	5,393.61-	0
	*		21,064,459.84	1,649,058.41	15,580,395.39	5,484,064.45	74

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND FUNC	- 700 INTERNAL SERVICE FUN DESCRIPTION	ESTIMATED REVENUE	CURRENT REVENUE MAY 2012	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT	200,000.00	0.00	10,281.64-	210,281.64	5
3431	INTEREST ON INVESTMENTS	25,000.00	1,669.22	17,536.37	7,463.63	70
3481	CHARGES FOR SERVICES-PROP FUND	22,206.59	0.00	25,029.45	2,822.86-	113
3483	PREMIUM REVENUE-VISION INS	85,000.00	7,127.73	83,734.71	1,265.29	99
3484	PREMIUM REVENUE-HEALTH INS	15,914,334.00	1,185,462.36	14,008,352.71	1,905,981.29	88
3485	PREMIUM REVENUE-DENTAL	1,200,000.00	109,464.22	1,268,371.95	68,371.95-	106
3486	PREMIUM REVENUE-LIFE INSURANCE	550,000.00	45,961.28	537,390.36	12,609.64	98
3487	PREMIUM REVENUE-DISABILITY INS	300,000.00	24,321.32	284,476.22	15,523.78	95
3488	CONTRIBUTIONS-FLEXIBLE SPENDIN	300,000.00	22,489.02	264,178.21	35,821.79	88
3742	REINSURANCE RECOVERY	0.00	0.00	4,177.50-	4,177.50	0
	*	18,596,540.59	1,396,495.15	16,474,610.84	2,121,929.75	89

SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND FUNC	- 900 DESCRIPTION	ENTERPRISE FUNDS	ESTIMATED REVENUE	CURRENT REVENUE MAY	2012	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3431	INTEREST ON INVESTMENTS		1,000.00	0.00		72.67	927.33	7
3473	SCHOOL AGE CHILD CARE FEES		820,032.50	63,937.63		709,130.38	110,902.12	86
	*		821,032.50	63,937.63		709,203.05	111,829.45	86



SCHOOL DISTRICT OF INDIAN RIVER COUNTY  
 REVENUE STATUS SUMMARY  
 MAY 31, 2012

FND FUNC	- DESCRIPTION	ESTIMATED REVENUE	CURRENT REVENUE MAY 2012	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
=====	=====	=====	=====	=====	=====	=====
REQUEST 005	TOTAL	201,266,950.94	9,319,652.59	180,618,236.94	20,648,714.00	90

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		82652023.33	51239082.95	11619403.80	14166489.95	360.53	4156023.47	209696.68	1260965.95	.00
EXPENDITURE		66766860.09	40478873.35	9114689.72	12864366.09	360.53	2699283.56	172321.11	1436965.73	.00
ENCUMBRANCE		392272.56	.00	.00	167783.01	.00	201175.51	23314.04	.00	.00
BALANCE		15492890.68	10760209.60	2504714.08	1134340.85	.00	1255564.40	14061.53	175999.78	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		3446869.00	2710176.54	649183.15	32900.02	4654.08	24477.72	4436.45	21041.04	.00
EXPENDITURE		2762459.19	2173091.31	521269.01	19057.48	5296.92	17417.38	4436.45	21890.64	.00
ENCUMBRANCE		11715.07	.00	.00	8489.65	.00	3225.42	.00	.00	.00
BALANCE		672694.74	537085.23	127914.14	5352.89	642.84	3834.92	.00	849.60	.00
INST MEDIA SERVICES 6200										
APPROPRIATION		1890064.69	1383457.21	354328.40	3474.69	.00	14437.15	98218.93	36148.31	.00
EXPENDITURE		1472116.18	1096581.36	270448.05	2067.24	.00	8933.91	65098.38	28987.24	.00
ENCUMBRANCE		21481.44	.00	.00	1407.02	.00	4604.75	15469.67	.00	.00
BALANCE		396467.07	286875.85	83880.35	.43	.00	898.49	17650.88	7161.07	.00
INST & CURR DEV 6300										
APPROPRIATION		3756038.75	3038434.29	664802.49	27592.97	.00	4190.00	50.00	20969.00	.00
EXPENDITURE		2366916.97	1919716.31	406959.29	17346.96	.00	1945.41	.00	20949.00	.00
ENCUMBRANCE		3053.11	.00	.00	2975.40	.00	77.71	.00	.00	.00
BALANCE		1386068.67	1118717.98	257843.20	7270.61	.00	2166.88	50.00	20.00	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1115253.04	811962.17	182659.51	70447.23	.00	19246.33	620.00	30317.80	.00
EXPENDITURE		844012.56	635267.66	133212.95	43129.98	.00	8428.31	.00	23973.66	.00
ENCUMBRANCE		11402.48	.00	.00	10377.50	.00	39.98	.00	985.00	.00
BALANCE		259838.00	176694.51	49446.56	16939.75	.00	10778.04	620.00	5359.14	.00
INSTR RELATED TECH 6500										
APPROPRIATION		752801.62	501936.61	135621.10	103867.36	4000.00	4861.55	2515.00	.00	.00
EXPENDITURE		674009.79	451526.22	111254.89	101562.37	4708.85	2442.46	2515.00	.00	.00
ENCUMBRANCE		1125.85	.00	.00	1125.85	.00	.00	.00	.00	.00
BALANCE		77665.98	50410.39	24366.21	1179.14	708.85	2419.09	.00	.00	.00
BOARD OF EDUCATION 7100										
APPROPRIATION		1051926.72	192108.40	442214.86	348159.13	.00	2044.00	.00	67400.33	.00
EXPENDITURE		690409.45	176024.85	202337.90	258876.19	.00	257.77	.00	52912.74	.00
ENCUMBRANCE		82784.42	.00	.00	82784.42	.00	.00	.00	.00	.00
BALANCE		278732.85	16083.55	239876.96	6498.52	.00	1786.23	.00	14487.59	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
<b>GEN ADMINISTRATION 7200</b>										
APPROPRIATION		384204.54	271848.28	66900.43	20420.74	.00	7800.91	1451.76	15782.42	.00
EXPENDITURE		336559.93	249464.38	57164.38	9306.39	.00	6556.02	1451.76	12617.00	.00
ENCUMBRANCE		2694.40	.00	.00	1564.05	.00	72.35	.00	1058.00	.00
-----										
BALANCE		44950.21	22383.90	9736.05	9550.30	.00	1172.54	.00	2107.42	.00
<b>SCH ADMINISTRATION 7300</b>										
APPROPRIATION		7103355.73	5588720.23	1359180.46	65502.99	585.63	44685.11	26790.21	17891.10	.00
EXPENDITURE		6280179.25	5038542.01	1128763.45	43086.64	805.54	34512.95	17319.93	17148.73	.00
ENCUMBRANCE		26352.43	.00	.00	12024.18	.00	4777.19	6851.06	2700.00	.00
-----										
BALANCE		796824.05	550178.22	230417.01	10392.17	219.91	5394.97	2619.22	1957.63	.00
<b>FAC ACQ &amp; CONST 7400</b>										
APPROPRIATION		770293.67	416257.00	91827.57	94863.67	3018.56	3563.38	160153.49	610.00	.00
EXPENDITURE		605296.38	396039.67	83055.83	90571.76	3258.03	3230.89	28530.20	610.00	.00
ENCUMBRANCE		124273.07	.00	.00	6264.26	.00	158.62	117850.19	.00	.00
-----										
BALANCE		40724.22	20217.33	8771.74	1972.35	239.47	173.87	13773.10	.00	.00
<b>FISCAL SERVICES 7500</b>										
APPROPRIATION		4069719.86	723380.82	173987.12	3148353.60	.00	5060.00	368.32	18570.00	.00
EXPENDITURE		1013135.95	745171.76	158492.69	99168.99	.00	3600.07	130.00	6572.44	.00
ENCUMBRANCE		24719.87	.00	.00	23899.87	.00	820.00	.00	.00	.00
-----										
BALANCE		3031864.04	21790.94	15494.43	3025284.74	.00	639.93	238.32	11997.56	.00
<b>FOOD SERVICE 7600</b>										
APPROPRIATION		26996.18	25203.65	1792.53	.00	.00	.00	.00	.00	.00
EXPENDITURE		26996.18	25203.65	1792.53	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
-----										
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
<b>CENTRAL SERVICES 7700</b>										
APPROPRIATION		2106094.06	1233039.11	285332.95	367047.11	11550.50	69643.29	112234.00	27247.10	.00
EXPENDITURE		1718337.71	1183337.71	249587.91	210634.75	11346.57	39388.05	3147.14	20895.58	.00
ENCUMBRANCE		79167.16	.00	.00	63068.94	71.50	8208.82	1473.38	6344.52	.00
-----										
BALANCE		308589.19	49701.40	35745.04	93343.42	132.43	22046.42	107613.48	7.00	.00
<b>TRANSPORTATION SER 7800</b>										
APPROPRIATION		5134345.88	2746757.19	893449.52	301871.40	886801.45	129878.35	1715.65	173872.32	.00
EXPENDITURE		4194352.47	2162264.58	691528.04	295666.58	760570.80	118016.22	360.84	165945.41	.00
ENCUMBRANCE		31078.64	.00	.00	11484.98	9937.21	7359.07	1311.00	986.38	.00
-----										
BALANCE		908914.77	584492.61	201921.48	5280.16	116293.44	4503.06	43.81	6940.53	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
<b>OPERATION SERVICES 7900</b>										
APPROPRIATION		12136551.05	2848582.48	852988.04	2904084.78	5029476.00	402866.12	9689.09	88864.54	.00
EXPENDITURE		10990216.48	3112801.26	895638.66	2303283.60	4252480.93	317510.01	8192.18	100309.84	.00
ENCUMBRANCE		88242.45	.00	.00	25224.92	1398.89	61618.64	.00	.00	.00
BALANCE		1058092.12	264218.78-	42650.62-	575576.26	775596.18	23737.47	1496.91	11445.30-	.00
<b>MAINTENANCE SERVICE 8100</b>										
APPROPRIATION		782312.46	177487.12	31673.44	292697.00	78615.00	194617.78	7181.62	40.50	.00
EXPENDITURE		2582702.03	1672446.44	406416.20	271648.91	80077.13	146693.38	5222.97	197.00	.00
ENCUMBRANCE		60831.72	.00	.00	14269.11	1028.17	43966.19	1568.25	.00	.00
BALANCE		1861221.29-	1494959.32-	374742.76-	6778.98	2490.30-	3958.21	390.40	156.50-	.00
<b>ADMIN TECH SERVICES 8200</b>										
APPROPRIATION		1779668.72	979573.39	226285.17	530256.02	.00	29457.39	13723.75	373.00	.00
EXPENDITURE		1730166.41	974179.25	211746.60	508713.25	.00	25667.39	9859.92	.00	.00
ENCUMBRANCE		8130.85	.00	.00	3977.96	.00	2104.14	2048.75	.00	.00
BALANCE		41371.46	5394.14	14538.57	17564.81	.00	1685.86	1815.08	373.00	.00
<b>COMMUNITY SERVICES 9100</b>										
APPROPRIATION		1277.50	485.23	37.12	255.15	.00	500.00	.00	.00	.00
EXPENDITURE		1266.25	485.23	37.12	243.90	.00	500.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		11.25	.00	.00	11.25	.00	.00	.00	.00	.00
<b>*SUB TOTAL</b>										
APPROPRIATION		128959796.80	74888492.67	18031667.66	22478283.81	6019061.75	5113352.55	648844.95	1780093.41	.00
EXPENDITURE		105055993.27	62491017.00	14644395.22	17138731.08	5118905.30	3434383.78	318585.88	1909975.01	.00
ENCUMBRANCE		969325.52	.00	.00	436721.12	12435.77	338208.39	169886.34	12073.90	.00
BALANCE		22934478.01	12397475.67	3387272.44	4902831.61	887720.68	1340760.38	160372.73	141955.50-	.00
<b>DEBT SERVICES 9200</b>										
APPROPRIATION		118722.00	.00	.00	.00	.00	.00	.00	118722.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		118722.00	.00	.00	.00	.00	.00	.00	118722.00	.00
<b>*SUB TOTAL</b>										
APPROPRIATION		118722.00	.00	.00	.00	.00	.00	.00	118722.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		118722.00	.00	.00	.00	.00	.00	.00	118722.00	.00

PROGRAM: FB410  
 RUN DATE: 07/17/12  
 FUND: 1 GENERAL OPERATING FUND - 100

\* \* \* INDIAN RIVER COUNTY SCHOOL BOARD \* \* \*  
 SUMMARY REPORT  
 MAY 31, 2012

PAGE: 4

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
GRAND TOTAL FOR FUND										
APPROPRIATION	129078518.80	74888492.67	18031667.66	22478283.81	6019061.75	5113352.55	648844.95	1898815.41	.00	
EXPENDITURE	105055993.27	62491017.00	14644395.22	17138731.08	5118905.30	3434383.78	318585.88	1909975.01	.00	
ENCUMBRANCE	969325.52	.00	.00	436721.12	12435.77	338208.39	169886.34	12073.90	.00	
BALANCE	23053200.01	12397475.67	3387272.44	4902831.61	887720.68	1340760.38	160372.73	23233.50-	.00	

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
DEBT SERVICES 9200										
APPROPRIATION		18697936.69	.00	.00	.00	.00	.00	.00	18697936.69	.00
EXPENDITURE		9432353.24	.00	.00	.00	.00	.00	.00	9432353.24	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
-----										
BALANCE		9265583.45	.00	.00	.00	.00	.00	.00	9265583.45	.00
*SUB TOTAL										
APPROPRIATION		18697936.69	.00	.00	.00	.00	.00	.00	18697936.69	.00
EXPENDITURE		9432353.24	.00	.00	.00	.00	.00	.00	9432353.24	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
-----										
BALANCE		9265583.45	.00	.00	.00	.00	.00	.00	9265583.45	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		18697936.69	.00	.00	.00	.00	.00	.00	18697936.69	.00
EXPENDITURE		9432353.24	.00	.00	.00	.00	.00	.00	9432353.24	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
-----										
BALANCE		9265583.45	.00	.00	.00	.00	.00	.00	9265583.45	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
FAC ACQ & CONST 7400										
APPROPRIATION		75690337.54	.00	.00	.00	.00	.00	75690337.54	.00	.00
EXPENDITURE		27528034.19	.00	.00	.00	.00	.00	27528034.19	.00	.00
ENCUMBRANCE		21732093.44	.00	.00	.00	.00	.00	21732093.44	.00	.00
BALANCE		26430209.91	.00	.00	.00	.00	.00	26430209.91	.00	.00
*SUB TOTAL										
APPROPRIATION		75690337.54	.00	.00	.00	.00	.00	75690337.54	.00	.00
EXPENDITURE		27528034.19	.00	.00	.00	.00	.00	27528034.19	.00	.00
ENCUMBRANCE		21732093.44	.00	.00	.00	.00	.00	21732093.44	.00	.00
BALANCE		26430209.91	.00	.00	.00	.00	.00	26430209.91	.00	.00
DEBT SERVICES 9200										
APPROPRIATION		31416.82	.00	.00	.00	.00	.00	.00	31416.82	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		31416.82	.00	.00	.00	.00	.00	.00	31416.82	.00
9700 - 9790										
APPROPRIATION		12242347.23	.00	.00	.00	.00	.00	.00	.00	2242347.23
EXPENDITURE		5017250.39	.00	.00	.00	.00	.00	.00	.00	5017250.39
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		7225096.84	.00	.00	.00	.00	.00	.00	.00	7225096.84
*SUB TOTAL										
APPROPRIATION		12273764.05	.00	.00	.00	.00	.00	.00	31416.82	2242347.23
EXPENDITURE		5017250.39	.00	.00	.00	.00	.00	.00	.00	5017250.39
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		7256513.66	.00	.00	.00	.00	.00	.00	31416.82	7225096.84
GRAND TOTAL FOR FUND										
APPROPRIATION		87964101.59	.00	.00	.00	.00	.00	75690337.54	31416.82	2242347.23
EXPENDITURE		32545284.58	.00	.00	.00	.00	.00	27528034.19	.00	5017250.39
ENCUMBRANCE		21732093.44	.00	.00	.00	.00	.00	21732093.44	.00	.00
BALANCE		33686723.57	.00	.00	.00	.00	.00	26430209.91	31416.82	7225096.84

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		6214887.26	3607864.24	1021688.64	531038.84	.00	519295.40	383005.74	151994.40	.00
EXPENDITURE		3704491.53	2311027.29	615258.11	334147.82	.00	121352.51	218805.86	103899.94	.00
ENCUMBRANCE		228079.60	.00	.00	114717.35	.00	86257.21	21499.54	5605.50	.00
BALANCE		2282316.13	1296836.95	406430.53	82173.67	.00	311685.68	142700.34	42488.96	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		964836.20	728808.25	174228.77	22396.85	.00	39402.33	.00	.00	.00
EXPENDITURE		683756.88	537314.20	121455.16	2449.71	.00	22537.81	.00	.00	.00
ENCUMBRANCE		402.88	.00	.00	402.88	.00	.00	.00	.00	.00
BALANCE		280676.44	191494.05	52773.61	19544.26	.00	16864.52	.00	.00	.00
INST MEDIA SERVICES 6200										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
INST & CURR DEV 6300										
APPROPRIATION		1524553.46	1170462.88	274768.75	30693.31	.00	37738.52	9890.00	1000.00	.00
EXPENDITURE		1048412.28	856423.44	178729.62	8526.88	.00	4628.17	104.17	.00	.00
ENCUMBRANCE		8825.83	.00	.00	8825.83	.00	.00	.00	.00	.00
BALANCE		467315.35	314039.44	96039.13	13340.60	.00	33110.35	9785.83	1000.00	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1477105.12	630912.47	125399.39	494934.69	.00	45981.52	4069.00	175808.05	.00
EXPENDITURE		758805.34	414292.67	85443.33	191521.02	.00	8889.82	.00	58658.50	.00
ENCUMBRANCE		18259.18	.00	.00	18259.18	.00	.00	.00	.00	.00
BALANCE		700040.60	216619.80	39956.06	285154.49	.00	37091.70	4069.00	117149.55	.00
INSTR RELATED TECH 6500										
APPROPRIATION		561719.00	.00	.00	83000.00	.00	.00	478719.00	.00	.00
EXPENDITURE		557071.66	.00	.00	83000.00	.00	.00	474071.66	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		4647.34	.00	.00	.00	.00	.00	4647.34	.00	.00
GEN ADMINISTRATION 7200										
APPROPRIATION		384690.24	.00	.00	.00	.00	.00	.00	384690.24	.00
EXPENDITURE		267652.07	.00	.00	.00	.00	.00	.00	267652.07	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		117038.17	.00	.00	.00	.00	.00	.00	117038.17	.00



ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
SCH ADMINISTRATION	7300									
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
FISCAL SERVICES	7500									
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
FOOD SERVICE	7600									
APPROPRIATION		8661764.13	2620984.17	946770.01	143859.88	313415.46	3901593.58	225397.25	509743.78	.00
EXPENDITURE		7097464.28	2052469.23	732518.76	96569.12	268439.97	3304590.91	218366.43	424509.86	.00
ENCUMBRANCE		351546.64	.00	.00	21123.29	9082.39	317645.96	3695.00	.00	.00
BALANCE		1212753.21	568514.94	214251.25	26167.47	35893.10	279356.71	3335.82	85233.92	.00
CENTRAL SERVICES	7700									
APPROPRIATION		89702.14	.00	.00	89702.14	.00	.00	.00	.00	.00
EXPENDITURE		24625.00	.00	.00	24625.00	.00	.00	.00	.00	.00
ENCUMBRANCE		24400.00	.00	.00	24400.00	.00	.00	.00	.00	.00
BALANCE		40677.14	.00	.00	40677.14	.00	.00	.00	.00	.00
TRANSPORTATION SER	7800									
APPROPRIATION		845991.57	7500.00	1204.06	.00	.00	.00	.00	837287.51	.00
EXPENDITURE		99655.47	2423.93	381.57	.00	.00	.00	.00	96849.97	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		746336.10	5076.07	822.49	.00	.00	.00	.00	740437.54	.00
ADMIN TECH SERVICES	8200									
APPROPRIATION		7500.00	.00	.00	7500.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		7500.00	.00	.00	7500.00	.00	.00	.00	.00	.00
COMMUNITY SERVICES	9100									
APPROPRIATION		337442.36	238044.04	45780.99	40372.91	.00	11324.42	.00	1920.00	.00
EXPENDITURE		230716.98	192930.67	29045.61	975.00	.00	5925.70	.00	1840.00	.00
ENCUMBRANCE		241.78	.00	.00	175.00	.00	66.78	.00	.00	.00
BALANCE		106483.60	45113.37	16735.38	39222.91	.00	5331.94	.00	80.00	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
<b>*SUB TOTAL</b>										
APPROPRIATION		21070191.48	9004576.05	2589840.61	1443498.62	313415.46	4555335.77	1101080.99	2062443.98	.00
EXPENDITURE		14472651.49	6366881.43	1762832.16	741814.55	268439.97	3467924.92	911348.12	953410.34	.00
ENCUMBRANCE		631755.91	.00	.00	187903.53	9082.39	403969.95	25194.54	5605.50	.00
-----										
BALANCE		5965784.08	2637694.62	827008.45	513780.54	35893.10	683440.90	164538.33	1103428.14	.00
<b>GRAND TOTAL FOR FUND</b>										
APPROPRIATION		21070191.48	9004576.05	2589840.61	1443498.62	313415.46	4555335.77	1101080.99	2062443.98	.00
EXPENDITURE		14472651.49	6366881.43	1762832.16	741814.55	268439.97	3467924.92	911348.12	953410.34	.00
ENCUMBRANCE		631755.91	.00	.00	187903.53	9082.39	403969.95	25194.54	5605.50	.00
-----										
BALANCE		5965784.08	2637694.62	827008.45	513780.54	35893.10	683440.90	164538.33	1103428.14	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
<b>FISCAL SERVICES 7500</b>										
APPROPRIATION		76800.00	60298.00	16502.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		67384.57	55273.24	12111.33	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
-----										
BALANCE		9415.43	5024.76	4390.67	.00	.00	.00	.00	.00	.00
<b>CENTRAL SERVICES 7700</b>										
APPROPRIATION		18662592.15	.00	2637000.00	1532507.89	.00	8500.00	.00	14484584.26	.00
EXPENDITURE		11916577.63	.00	2043738.37	1210509.50	.00	1629.29	.00	8660700.47	.00
ENCUMBRANCE		6635.33	.00	.00	2324.03	.00	4311.30	.00	.00	.00
-----										
BALANCE		6739379.19	.00	593261.63	319674.36	.00	2559.41	.00	5823883.79	.00
<b>*SUB TOTAL</b>										
APPROPRIATION		18739392.15	60298.00	2653502.00	1532507.89	.00	8500.00	.00	14484584.26	.00
EXPENDITURE		11983962.20	55273.24	2055849.70	1210509.50	.00	1629.29	.00	8660700.47	.00
ENCUMBRANCE		6635.33	.00	.00	2324.03	.00	4311.30	.00	.00	.00
-----										
BALANCE		6748794.62	5024.76	597652.30	319674.36	.00	2559.41	.00	5823883.79	.00
<b>GRAND TOTAL FOR FUND</b>										
APPROPRIATION		18739392.15	60298.00	2653502.00	1532507.89	.00	8500.00	.00	14484584.26	.00
EXPENDITURE		11983962.20	55273.24	2055849.70	1210509.50	.00	1629.29	.00	8660700.47	.00
ENCUMBRANCE		6635.33	.00	.00	2324.03	.00	4311.30	.00	.00	.00
-----										
BALANCE		6748794.62	5024.76	597652.30	319674.36	.00	2559.41	.00	5823883.79	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
ADMIN TECH SERVICES 8200										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		960.69	753.27	207.42	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		960.69	753.27	207.42	.00	.00	.00	.00	.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		783550.40	518392.43	108465.97	70062.00	.00	53035.00	33500.00	95.00	.00
EXPENDITURE		568109.83	430487.68	68852.03	23264.97	.00	43494.39	1915.76	95.00	.00
ENCUMBRANCE		17532.53	.00	.00	11076.08	.00	6456.45	.00	.00	.00
BALANCE		197908.04	87904.75	39613.94	35720.95	.00	3084.16	31584.24	.00	.00
*SUB TOTAL										
APPROPRIATION		783550.40	518392.43	108465.97	70062.00	.00	53035.00	33500.00	95.00	.00
EXPENDITURE		569070.52	431240.95	69059.45	23264.97	.00	43494.39	1915.76	95.00	.00
ENCUMBRANCE		17532.53	.00	.00	11076.08	.00	6456.45	.00	.00	.00
BALANCE		196947.35	87151.48	39406.52	35720.95	.00	3084.16	31584.24	.00	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		783550.40	518392.43	108465.97	70062.00	.00	53035.00	33500.00	95.00	.00
EXPENDITURE		569070.52	431240.95	69059.45	23264.97	.00	43494.39	1915.76	95.00	.00
ENCUMBRANCE		17532.53	.00	.00	11076.08	.00	6456.45	.00	.00	.00
BALANCE		196947.35	87151.48	39406.52	35720.95	.00	3084.16	31584.24	.00	.00

\*\*\* END OF IRBD410 REPORT \*\*\*

FND - 300 CAPITAL PROJECTS		PRD-00 BEGINNING			PRD-11 MAY	2012
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE
B	TRANSFERS	12,273,764.05	0.00	0.00	5,017,250.39	7,256,513.66
B 001	Safety to Health	1,916,777.67	0.00	268,145.53	1,147,633.93	500,998.21
B 002	ADA COMPLIANCE	44,842.34	0.00	3,509.99	1,865.05	39,467.30
B 003	ENVIRONMENTAL COMPLIANCE	132,460.72	0.00	21,120.65	33,139.02	78,201.05
B 004	AIR CONDITIONING	3,063,505.04	0.00	1,061,500.69	1,916,165.47	85,838.88
B 005	ROOFING	405,528.62	0.00	11,197.00	20,543.22	373,788.40
B 007	WALKWAYS AND SIDEWALKS	0.00	0.00	0.00	0.00	0.00
B 008	ELECTRICAL	356,432.03	0.00	60,674.73	204,762.40	90,994.90
B 009	SITE IMPROVEMENTS	469,149.25	0.00	57,236.56	250,050.51	161,862.18
B 010	BUILDING RENOVATIONS	379,249.65	0.00	42,753.09	172,679.26	163,817.30
B 011	NEEDS ASSESSMENT GUARANTEED	45,211.34	0.00	614.85	40,672.01	3,924.48
B 012	TECHNOLOGY	1,624,902.28	0.00	278,438.51	489,284.28	857,179.49
B 013	MOTOR VEHICLES	1,537,252.44	0.00	1,363,149.26	142,354.59	31,748.59
B 015	PORTABLE RENOVATION	7,411.28	0.00	0.00	1,895.00	5,516.28
B 016	Plumbing & Water Projects	88,880.56	0.00	9,857.54	21,888.28	57,134.74
B 017	NEEDS ASSESSMENT COMPETITIVE	1,109.40	0.00	0.00	1,109.40	0.00
B 018	PAVING	8,704.48	0.00	0.00	2,037.09	6,667.39
B 020	Condition Assessments of Schls	270,453.50	0.00	4,408.29	266,045.21	0.00
B 021	TECHNOLOGY TRANS.VIDEO/COMMUN.	122,434.73	0.00	42,764.00	6,736.00	72,934.73
B 023	Painting Services	50,000.00	0.00	0.00	0.00	50,000.00
B 024	MISC EQUIPMENT	343,851.68	0.00	4,729.50	34,542.18	304,580.00
B 029	SEBASTIAN RIVER HIGH Addition	8,496,624.51	0.00	3,339,250.05	4,883,728.15	273,646.31
B 032	Drainage	0.00	0.00	0.00	0.00	0.00
B 033	WINDOWS & DOORS	227,165.93	0.00	118,110.64	7,027.89	102,027.40
B 034	CUSTODIAL/GROUNDS EQUIPMENT	134,949.88	0.00	0.00	130,480.08	4,469.80
B 036	CONSULTING / LEGAL FEES	159,868.06	0.00	27,115.00	33,576.67	99,176.39
B 039	UPS Replacement Districtwide	2,640.63	0.00	0.00	2,082.00	558.63
B 044	GYM/BAND/PE	194,833.96	0.00	49,025.57	27,268.44	118,539.95
B 048	Portable Leasing & FF & E	2,619,627.23	0.00	362,726.40	857,876.87	1,399,023.96
B 050	DODGERTOWN CAFETERIA RENOVATIO	375,502.59	0.00	366,993.70	8,508.89	0.00
B 052	Land Purchases	783,185.00	0.00	0.00	0.00	783,185.00
B 053	Renovate FLC at VBHS	0.00	0.00	0.00	0.00	0.00
B 054	VBHS Remodeling & Renovations	922,634.67	0.00	0.00	7,566.48	915,068.19
B 058	Green Classroom at Storm Grove	0.00	0.00	0.00	0.00	0.00
B 059	Wabasso Cafeteria Renovation	0.00	0.00	0.00	0.00	0.00
B 060	SRMS Music Wing Addition	0.00	0.00	0.00	0.00	0.00
B 062	County Office Transition	0.00	0.00	0.00	0.00	0.00
B 066	North County Bus Parking Fac.	0.00	0.00	0.00	0.00	0.00
B 067	Storm Grove Middle School	1,587,099.98	0.00	858,353.38	59,506.82	669,239.78
B 068	Beachland -- Expansion	468,055.81	0.00	5,963.40	23,160.36	438,932.05
B 069	Upgrade TV Production Studio	390,430.63	0.00	367,519.25	0.00	22,911.38
B 100	Other District Projects	536,701.22	0.00	0.00	0.00	536,701.22
B 401	Maintenance (Buyback)	3,451,452.00	0.00	0.00	45,000.00	3,406,452.00
B 403	Support Services Complex	5,727,146.20	0.00	638,478.99	3,454,458.55	1,634,208.66
B 404	Fellsmere Cafe Expan & Class A	9,010,853.07	0.00	4,901,156.47	147,340.71	3,962,355.89
B 405	Traffic Improvement Projects	670,643.38	0.00	0.00	665,031.70	5,611.68
B 406	Additional Classrooms	6,500,000.00	0.00	595,127.50	0.00	5,904,872.50
B 407	Vero Beach El Replacement	19,183,500.11	109,303.23	6,265,762.10	12,170,642.22	637,792.56
B 408	Energy Management Projects	81,797.25	0.00	25,700.00	39,300.00	16,797.25
B 409	Charter Capital Outlay 1011.71	432,467.88	0.00	0.00	104,619.78	327,848.10
B 411	Renovate Thompson for Osceola	2,865,000.54	20,676.99	580,710.80	107,455.68	2,156,157.07

BUDGET STATUS SUMMARY  
 BUDGET AND EXPENDITURE REPORT-CAPITAL PROJECTS

FND - 300 CAPITAL PROJECTS

TY PRJ	BUDGET	PRD-00 BEGINNING		PRD-11	MAY	2012
		COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	
*	87,964,101.59	129,980.22	21,732,093.44	32,545,284.58		33,556,743.35

FND - 420 SPECIAL REVENUE - OTHER - 420		PRD-00 BEGINNING			PRD-11 MAY	2012	
TY PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	%	REM
B 101	Title I Part C Migrant 2010/11	2631.36	0.00	0.00	2631.36	0.00	.00
B 102	Title I Part C Migrant 2011/12	121017.00	0.00	75.00	25421.29	95520.71	78.93
B 104	Title IV Part A SDFS	860.31	0.00	0.00	860.31	0.00	.00
B 105	Title I Part A Basic 2010-2011	32911.13	0.00	0.00	32911.13	0.00	.00
B 106	Title I Part A Basic 2011-2012	4438349.66	38873.67	85548.55	2143961.09	2169966.35	48.89
B 111	Title II FY11 Teacher Training	36156.06	0.00	0.00	721.51	35434.55	98.00
B 112	Title II FY12 Teacher Training	723835.00	4938.98	11705.13	375878.87	331312.02	45.77
B 117	Title I Part A NCLB Choice/SES	2011.75	0.00	0.00	2011.75	0.00	.00
B 118	Title I Part A NCLB Choice/SES	699047.00	0.00	90025.34	238986.16	370035.50	52.93
B 120	Title I AYP Correct Action 12	66272.00	0.00	11748.20	20764.71	33759.09	50.94
B 134	Title I School Imp Init FY12	212045.00	0.00	0.00	147565.62	64479.38	30.41
B 135	Title I School Imp Init FY 11	43403.77	0.00	0.00	43403.77	0.00	.00
B 151	Title III Part A Eng Lang 2011	40.88-	0.00	0.00	40.88-	0.00	.00
B 152	Title III Part A Eng Lang 2012	210781.15	3955.13	1624.16	113610.06	91591.80	43.45
B 179	21st Century Com Lg Cent 10/11	43.66-	0.00	0.00	43.66-	0.00	.00
B 180	21st Century Com Lg Cntr 12	428342.00	0.00	660.57	295785.85	131895.58	30.79
B 200	IDEA Part B Pre K 2011-2012	100021.00	0.00	0.00	71073.41	28947.59	28.94
B 206	IDEA Part B 2011-2012	3662989.49	276.10	0.00	2621577.63	1041135.76	28.42
B 302	Adult Education FY 11/12	206605.00	0.00	39152.11	147847.32	19605.57	9.49
B 306	Adult Ed Career Pathway FY12	79397.65	0.00	9724.14	54348.31	15325.20	19.30
B 310	Carl Perkins Sec Voc Ed FY12	161393.00	0.00	5546.07	116679.26	39167.67	24.27
B 316	Carl Perkins Post Sec IRSC 12	55902.00	0.00	0.00	55902.00	0.00	.00
	*	11283886.79	48043.88	255809.27	6511856.87	4468176.77	39.60

BUDGET STATUS SUMMARY  
SPECIAL REVENUE GRANTS

FND - 432 Targeted ARRA Stimulus Funds		PRD-00 BEGINNING			PRD-11 MAY	2012	
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B 116	ARRA EETT Title II Part D	95.42	0.00	0.00	95.42	0.00	.00
B 122	Title X Ed Homeless Chld ARRA	5910.40	0.00	0.00	5910.40	0.00	.00
B 146	Title I A-ARRA FY09-9/30/11	80811.99	0.00	0.00	80811.99	0.00	.00
	*	86817.81	0.00	0.00	86817.81	0.00	.00



BUDGET STATUS SUMMARY  
SPECIAL REVENUE GRANTS

FND - 434 Special Rev Race To The Top		PRD-00 BEGINNING			PRD-11 MAY	2012	
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B 434	Race To The Top 2010 - 2014	877692.14	0.00	24400.00	634562.83	218729.31	24.92
B 436	RTTT Local Inst. Impr. Systems	105720.61	0.00	0.00	87639.70	18080.91	17.10
	*	983412.75	0.00	24400.00	722202.53	236810.22	24.08

BUDGET STATUS SUMMARY  
SPECIAL REVENUE GRANTS

FND - 435 Special Revenue Education Jobs		PRD-00 BEGINNING		PRD-11	MAY	2012
TY PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B 435	Education Jobs Fund	54310.00	0.00	0.00	54310.00	0.00 .00
	*	54310.00	0.00	0.00	54310.00	0.00 .00

BUDGET STATUS SUMMARY  
SPECIAL REVENUE GRANTS

TY PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
REQUEST 093 TOTAL	12408427.35	48043.88	280209.27	7375187.21	4704986.99	37.92

**This Page Intentionally Left Blank**